REVISOR CM/KA 02/01/23 23-03185

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## State of Minnesota

## HOUSE OF REPRESENTATIVES

A bill for an act

relating to education finance; providing funding for student organizations;

NINETY-THIRD SESSION

н. ғ. №. 1761

Authored by Clardy, Tabke, Pursell, Youakim, Anderson, P. H., and others The bill was read for the first time and referred to the Committee on Education Finance 02/15/2023

1.3	appropriating money.
1.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.5	Section 1. APPROPRIATIONS.
1.6	Subdivision 1. Department of Education. The sums indicated in this section are
1.7	appropriated from the general fund to the Department of Education for the fiscal years
1.8	designated.
1.9	Subd. 2. Student organizations. (a) For student organizations:
1.10	<u>\$</u> <u>1,084,000</u> <u></u> <u>2024</u>
1.11	<u>\$</u> <u>1,084,000</u> <u></u> <u>2025</u>
1.12	(b) \$68,000 each year is for student organizations serving health occupations (HOSA).
1.13	(c) \$100,000 each year is for student organizations serving trade and industry occupations
1.14	(Skills USA, secondary and postsecondary).
1.15	(d) \$122,000 each year is for student organizations serving business occupations (BPA,
1.16	secondary and postsecondary).
1.17	(e) \$322,000 each year is for student organizations serving agriculture occupations (FFA,
1.18	<u>PAS).</u>
1.19	(f) \$185,000 each year is for student organizations serving family and consumer science
1.20	occupations (FCCLA). Notwithstanding Minnesota Rules, part 3505.1000, subparts 28 and

Section 1. 1

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2.1	31, the student organizations serving FCCLA shall continue to serve students younger than
2.2	grade 9.

- (g) \$202,000 each year is for student organizations serving marketing occupations (DECA
  and DECA collegiate).
- (h) \$85,000 each year is for the Minnesota Foundation for Student Organizations. Of
  this amount, \$30,000 each year must be used for direct support of underserved and special
  student populations.
- 2.8 (i) Any balance in the first year does not cancel but is available in the second year.

Section 1. 2