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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-FIRST SESSION

H. F. No. 1495

02/21/2019 Authored by Kunesh-Podein, Runbeck, Daniels, Erickson, Edelson and others
The bill was read for the first time and referred to the Committee on Education Policy

1.1 A bill for an act
1.2 relating to education; requiring teacher training to enable a teacher to implement
1.3 instructional strategies to meet the needs of students with dyslexia for all tiers of
1.4 teaching licenses; amending Minnesota Statutes 2018, section 122A.187,
1.5 subdivision 5.

1.6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.7 Section 1. Minnesota Statutes 2018, section 122A.187, subdivision 5, is amended to read:

1.8 Subd. 5. Reading preparation. (a) The Professional Educator Licensing and Standards
1.9 Board must adopt rules that require all licensed teachers who are renewing a Tier 3 or Tier
1.10 4 teaching license under sections 122A.183 and 122A.181 to 122A.184, respectively, to
1.11 include in the renewal requirements further reading preparation, consistent with section
1.12 122A.06, subdivision 4.

1.13 (b) The reading preparation under this subdivision must include training to enable a
1.14 teacher to:

1.15 (1) define and understand dyslexia as defined in section 125A.01, subdivision 2, and
1.16 recognize dyslexia characteristics in students;

1.17 (2) implement instructional strategies that are evidence-based, multisensory, systematic,
1.18 sequential, cumulative, and explicit to meet the needs of students with dyslexia or with
1.19 dyslexia characteristics; and

1.20 (3) identify and access Department of Education personnel and professional resources,
1.21 including international dyslexia organizations, to address dyslexia.

2.1        (c) The reading preparation must include at least five clock hours of training. The training  
2.2        must be developed in consultation with the Department of Education dyslexia specialist  
2.3        and approved by the commissioner.

2.4        (d) The rules adopted under this subdivision do not take effect until they are approved  
2.5        by law. Teachers who do not provide direct instruction including, at least, counselors, school  
2.6        psychologists, school nurses, school social workers, audiovisual directors and coordinators,  
2.7        and recreation personnel are exempt from this section.