01/28/19 REVISOR CM/SL 19-2765 as introduced

SENATE STATE OF MINNESOTA NINETY-FIRST SESSION

A bill for an act

relating to education; providing for professional development to improve reading

S.F. No. 733

(SENATE AUTHORS: NELSON)

1.1

1.2

1.22

DATE D-PG 01/31/2019 223 Introduction and first readin

OFFICIAL STATUS

Introduction and first reading Referred to E-12 Finance and Policy

instruction; allowing for hiring bonuses; amending Minnesota Statutes 2018, 1.3 sections 122A.61, by adding a subdivision; 123B.02, by adding a subdivision; 1.4 124D.98, by adding a subdivision; proposing coding for new law in Minnesota 1.5 Statutes, chapter 122A. 1.6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA: 1.7 Section 1. Minnesota Statutes 2018, section 122A.61, is amended by adding a subdivision 18 to read: 1.9 Subd. 4. **Reading preparation.** A school district may use the revenue reserved under 1.10 subdivision 1 for grants to teachers to take courses from accredited providers. The providers 1.11 must be a Wilson Language Training accredited partner, accredited by the International 1.12 Multisensory Structured Language Education Council, or an Academy of Orton-Gillingham 1.13 Practitioners and Educators accredited training program. 1.14 Sec. 2. [122A.615] READING PROFESSIONAL DEVELOPMENT BY 1.15 ACCREDITED PROVIDERS. 1.16 A school district in the bottom quarter of all school districts in the state in student 1.17 performance on the grade 3 reading Minnesota Comprehensive Assessment must grant an 1.18 elementary teacher's request for reimbursement for successfully completing training provided 1.19 by a Wilson Language Training accredited partner, an International Multisensory Structured 1.20 Language Education Council accredited provider, or an Academy of Orton-Gillingham 1.21

Practitioners and Educators accredited training program. The school district may use literacy

Sec. 2. 1

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Sec. 4. 2