SF3818 **REVISOR** S3818-1 CM1st Engrossment

SENATE STATE OF MINNESOTA NINETY-SECOND SESSION

S.F. No. 3818

(SENATE AUTHORS: COLEMAN, Tomassoni, Chamberlain, Rarick and Duckworth) D-PG OFFICIAL STATUS

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03/21/2022 5403a Comm report: To pass as amended and re-refer to Education Finance and Policy Comm report: To pass as amended and re-refer to Higher Education Finance and Policy 03/24/2022

A bill for an act 1.1

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relating to education; establishing a youth skill path program for employment-based 1 2 training; proposing coding for new law in Minnesota Statutes, chapter 124D. 1.3

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. [124D.351] SKILLS PATH PROGRAM.

- Subdivision 1. **Purpose.** The purpose of the skills path program is to provide students with clear pathways from high school to careers in skilled work and the trades and create opportunities for students to enter postsecondary programs and employment-based training in high school.
- Subd. 2. **Definitions.** (a) For purposes of this section, the following terms have the 1.10 1.11 meanings given.
 - (b) "Career and technical education dual credit program" means a postsecondary career or technical education course under section 124D.09, subdivision 5; a secondary course that has a current articulation agreement for postsecondary credit hours with a participating institution; or a youth skills training program that awards postsecondary credit to students.
 - (c) "Eligible student" means a student who is in grade 11 or 12, or is age 16 or older, and is enrolled in a public school, an American Indian-controlled tribal contract or grant school eligible for aid under section 124D.83, a nonpublic school, is a homeschool student, is in an approved adult high school diploma program, or has obtained a high school equivalency diploma from the commissioner of education.
- (d) "Employment-based training" means a registered apprenticeship or apprenticeship 1.21 readiness program, a dual-training program, a workforce training program at an opportunities 1.22

Section 1. 1 industrialization center, or other work-based learning programs in which the student has paid employment.

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- Subd. 3. Eligible institutions. (a) A public school, an American Indian-controlled tribal contract or grant school eligible for aid under section 124D.83, or nonpublic school is eligible to apply for a skills path program designation.
- (b) A Minnesota state college or university, an institution licensed or registered as a postsecondary institution by the Office of Higher Education, or an institution exempt from the provisions of sections 136A.61 to 136A.71, or 136A.822 to 136A.834, as approved by the Office of Higher Education may partner with an institution in paragraph (a) to provide a postsecondary options enrollment career and technical education course for eligible students in a skills path program.
- (c) An eligible institution may work in partnership with one or more postsecondary programs designed in paragraph (b) to create a two-year program that incorporates secondary and postsecondary credit along with employment-based training to award an associate degree in skilled occupations.
- Subd. 4. Skills path programs. The commissioner of higher education must develop an application in consultation with the commissioners of education and labor and industry for programs that provide students with clear pathways from high school to careers in skilled work and the trades to be designated as skills path programs. Skills path programs must include career connected learning options, career and technical education dual credit program options, and employment-based training opportunities to be eligible for this designation.

 Applicants must demonstrate how skills path programs will be marketed to students and what other local partners and employers are involved in developing career pathway opportunities. Skills path programs may be identified in skilled occupations and the trades, including manufacturing, construction, health care services, information technology, agriculture, transportation, childcare, law enforcement, and other related industries.
- Subd. 5. Interaction with education finance. For the purpose of computing state aids for the school district, students participating in the skills path programs under this section shall be counted in the average daily membership of the school district.
- Subd. 6. Academic credit. A school district may grant academic credit for skills path programs under this section in accordance with local requirements.
- Subd. 7. **Grant applications.** (a) The commissioner of higher education shall award grants up to \$50,000 per grant to eight eligible institutions annually for skills path programs that align career and technical education dual credit program options with employment-based

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training o	opportunities. Application	ns must demon	strate how grant funding	ng will provide
students with clear pathways from high school to postsecondary training that lead to careers				
in skilled	work and the trades.			
(b) A1	n eligible institution awa	rded a grant un	der this section must u	se the grant award
for any of the following implementation and coordination activities:				
(1) ma	arketing efforts to studen	ts about skills	path program opportun	nities;
(2) co	ordinating academic, voo	cational, and o	ecupational learning, so	chool-based and
work-based learning, and secondary and postsecondary education for participants in the				
program;	and			
(3) an	y other implementation of	or coordination	activity that the comm	issioner may direct
or permit the eligible institution to perform.				
(c) G1	ant awards may not be u	sed to pay the	wages of a student dire	ectly or indirectly.
(d) Th	ne following information	must be include	led in the grant applica	tion:
(1) the	e identity of each public s	chool, America	ın Indian-controlled trib	oal contract or grant
school eli	gible for aid under section	n 124D.83, noi	npublic school, homesc	chool, or adult basic
education program that is a participant in the skills path program;				
(2) the	e identity of each register	red apprentices	ship program or appren	ticeship readiness
program,	dual-training program, v	workforce train	ing program at an oppo	<u>ortunities</u>
industrial	ization center, or other w	ork-based lear	ning program in which	the student has the
opportun	ity for paid employment	that is a partici	pant in the skills path	program;
(3) the	e identity of each postsec	condary institut	tion, intermediate school	ol district, public
agency, n	onprofit organization, ur	nion, career and	d technical education co	onsortium, or
workfore	e development authority	that is a partic	ipant in the skills path	program;
(4) the	e identity of any employe	ers participatin	g in the skills path prog	gram;
(5) a c	description of any career	connected lear	rning components;	
(6) a o	description of the career	and technical e	ducation dual credit pr	ogram options;
(7) a c	lescription of any postsec	condary educat	ion components in the s	skills path program;
(8) a c	description of employme	nt-based traini	ng opportunities; and	
(9) ap	plicable career planning	information.		
Subd. 8. Skills path scholarships. Beginning with the 2023-2024 academic year, an				
eligible st	udent enrolled in a skills j	path program n	nay apply to the Office o	of Higher Education

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4.1	on a form prescribed by the commissioner to receive reimbursement of tuition, books,
1.2	required tools, and other approved expenses required for participation in the program.
1.3	Financial aid from other state student aid programs must be applied prior to the skills path
1.4	scholarship.
1.5	Sec. 2. SKILLS PATH PROGRAM; APPROPRIATION.
1.6	(a) \$400,000 is appropriated in fiscal year 2023 from the general fund to the commissioner
1.7	of higher education to administer skills path grants under Minnesota Statutes, section

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124D.351. The base for fiscal years 2024 and later is \$400,000. (b) \$100,000 is appropriated in fiscal year 2023 from the general fund to the commissioner 4.9 of higher education to administer skills path scholarships under Minnesota Statutes, section 4.10

124D.351, subdivision 8. The base for fiscal years 2024 and later is \$100,000. 4.11

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