SF2979 REVISOR LCB S2979-2 2nd Engrossment

SENATE STATE OF MINNESOTA NINETIETH SESSION

S.F. No. 2979

(SENATE AUTHORS: MATHEWS, Utke, Hayden, Hoffman and Abeler)

DATE	D-PG	OFFICIAL STATUS
03/05/2018	6272	Introduction and first reading
		Referred to Human Services Reform Finance and Policy
03/12/2018	6381a	Comm report: To pass as amended and re-refer to State Government Finance and Policy and
		Elections
03/29/2018	7054a	Comm report: To pass as amended and re-refer to Higher Education Finance and Policy
04/09/2018	7145	Comm report: To pass and re-referred to Finance

1.1 A bill for an act

1.5

1.6

1.7

1.8

19

1 10

1.11

1.12

1.13

1.14

1.15

1.16

1.17

1.18

1.19

1.20

1.21

1.22

1.23

relating to children; requiring commissioner of human services to modify the Child Welfare Training System; requiring a report; authorizing rulemaking; appropriating money; proposing coding for new law in Minnesota Statutes, chapter 260C.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. [260C.81] CHILD WELFARE EVALUATION.

Subdivision 1. Child welfare workforce stability study. (a) The commissioner of human services shall partner with the University of Minnesota's Center for Advanced Studies in Child Welfare to conduct a child welfare workforce stability study. The first study must be completed by June 30, 2020, and the study must be repeated biennially thereafter. The study must examine (1) workforce intent to remain in child welfare, (2) statewide rates of turnover, and (3) barriers to retention.

- (b) The commissioner shall report the results of each child welfare workforce stability study to the governor and to the committees in the house of representatives and senate with jurisdiction over human services by December 1, 2020, and biennially thereafter.
- (c) After each child welfare workforce stability study is complete, the commissioner shall work with the Child Welfare Training Academy, counties, tribes, and other stakeholders to develop strategies to stabilize the workforce as appropriate.
- (d) Appropriations for this subdivision are available in either year of the biennium.
 - Subd. 2. Minn-LInK study. (a) The commissioner of human services shall partner with the University of Minnesota's Minn-LInK statewide integrated administrative data project to conduct an annual study to understand characteristics, experiences, and outcomes of children and families served by the child welfare system. Minn-LInK researchers shall

Section 1.

2.3

2.4

2.5

2.6

2.7

2.8

2.9

2.10

2.11

2.12

2.13

2.14

2.15

2.16

2.17

2.18

2.19

2.20

2.21

2.22

2.23

2.24

2.25

2.26

2.27

2.28

2.29

2.30

2.31

2.32

annually conduct research and provide research briefs, reports, and consultation to the Child
 Welfare Training Academy to inform the development and revision of training curriculum.

(b) The commissioner shall report a summary of the research results to the governor and to the committees in the house of representatives and senate with jurisdiction over human services annually by December 15.

Sec. 2. CHILD WELFARE TRAINING SYSTEM.

- Subdivision 1. **Modifications.** (a) The commissioner of human services shall modify the Child Welfare Training System developed pursuant to Minnesota Statutes, section 626.5591, subdivision 2, as provided in this section. The new training framework shall be known as the Child Welfare Training Academy.
 - (b) The Child Welfare Training Academy shall be administered through five regional hubs in northwest, northeast, southwest, southeast, and central Minnesota. Each hub shall deliver training targeted to the needs of its particular region, taking into account varying demographics, resources, and practice outcomes.
 - (c) The Child Welfare Training Academy shall use training methods best suited to the training content. National best practices in adult learning must be used to the greatest extent possible, including online learning methodologies, coaching, mentoring, and simulated skill application.
 - (d) Each child welfare worker and supervisor shall be required to complete a certification, including a competency-based knowledge test and a skills demonstration, at the completion of the worker's initial training and biennially thereafter. The commissioner shall develop ongoing training requirements and a method for tracking certifications.
 - (e) Each regional hub shall have a regional organizational effectiveness specialist trained in continuous quality improvement strategies. The specialist shall provide organizational change assistance to counties and tribes, with priority given to efforts intended to impact child safety.
 - (f) The Child Welfare Training Academy shall include training and resources that address worker well-being and secondary traumatic stress.
 - (g) The Child Welfare Training Academy shall serve the primary training audiences of (1) county and tribal child welfare workers, (2) county and tribal child welfare supervisors, and (3) staff at private agencies providing out-of-home placement services for children involved in Minnesota's county and tribal child welfare system.

Sec. 2. 2

CE2070	DEVICOD	I CD	C2070 2	2nd Engragemen
SF2979	REVISOR	LCB	S2979-2	2nd Engrossmen

Subd. 2. Partners. (a) The commissioner of human services shall enter into a partnership with the University of Minnesota to collaborate in the administration of workforce training.

(b) The commissioner of human services shall enter into a partnership with one or more agencies to provide consultation, subject matter expertise, and capacity building in organizational resilience and child welfare workforce well-being.

Sec. 3. CHILD WELFARE CASELOAD STUDY.

- (a) The commissioner of human services shall conduct a child welfare caseload study to collect data on (1) the number of child welfare workers in Minnesota, and (2) the amount of time that child welfare workers spend on different components of child welfare work.

 The study must be completed by July 1, 2019.
- (b) The commissioner shall report the results of the child welfare caseload study to the
 governor and to the committees in the house of representatives and senate with jurisdiction
 over human services by December 1, 2019.
 - (c) After the child welfare caseload study is complete, the commissioner shall work with counties and other stakeholders to develop a process for ongoing monitoring of child welfare workers' caseloads.

3.17 Sec. 4. RULEMAKING.

3.1

3.2

3.3

3.4

3.5

3.6

3.7

3.8

3.9

3.10

3.14

3.15

3.16

3.18

3.19

3.20

3.21

3.22

3.23

3.24

3.25

3.26

3.27

The commissioner of human services may adopt rules by December 31, 2020, as necessary to establish the Child Welfare Training Academy. If the commissioner of human services does not adopt rules by December 31, 2020, rulemaking authority under this section is repealed. Rulemaking authority under this section is not continuing authority to amend or repeal rules. Any additional action on rules after adoption must be under specific statutory authority to take the additional action.

Sec. 5. BASE PLANNING ESTIMATES.

The base for children's services grants is increased by \$37,000 in fiscal year 2020 and \$38,000 in fiscal year 2021 for the child welfare workforce stability study under Minnesota Statutes, section 260C.81.

Sec. 5. 3

Sec. 6. <u>APPROPRIATIONS.</u>
(a) \$ in fiscal year 2019 is appropriated from the general fund to the commissioner
of human services for the child welfare training system in section 2. The base for this
appropriation is \$ in fiscal year 2020 and \$ in fiscal year 2021.
(b) \$400,000 in fiscal year 2019 is appropriated from the general fund to the commissioner
of human services for a child welfare caseload study in section 3.
(c) \$150,000 is appropriated in fiscal year 2019 from the general fund to the commissioner
of human services for the Minn-LInK study under Minnesota Statutes, section 260C.81,

LCB

S2979-2

REVISOR

SF2979

subdivision 2.

4.1

4.2

4.3

4.4

4.5

4.6

4.7

4.8

4.9

2nd Engrossment

Sec. 6. 4