

SENATE

STATE OF MINNESOTA

EIGHTY-EIGHTH SESSION

S.F. No. 2677

(SENATE AUTHORS: HAYDEN)

DATE	D-PG	OFFICIAL STATUS
03/17/2014	6274	Introduction and first reading Referred to Health, Human Services and Housing

A bill for an act
relating to human services; establishing a child care professional development
pilot project; requiring a report; appropriating money; repealing Minnesota
Statutes 2012, section 119B.09, subdivision 9a.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. **CHILD CARE PROFESSIONAL DEVELOPMENT PILOT
PROJECT; APPROPRIATION.**

(a) \$..... is appropriated in fiscal year 2015 to the commissioner of human services
to enable the commissioner to award a contract to the Child Care Resource and Referral
Network to establish a pilot project for training culturally competent child care workers
in at least four child care centers, two in the seven-county metropolitan area and two in
greater Minnesota that serve new Americans. For purposes of this section, "culturally
competent" means knowledge as to the home language, culture, and care of the child or
children. The project shall be subject to the provisions of Minnesota Statutes, chapter 178,
regarding masters and apprentices, including but not limited to the requirements for an
apprenticeship agreement and the approval and registration of apprenticeship programs.
This appropriation is available until expended.

(b) The pilot project shall be designed to provide in-service training, coursework, and
salary increases for child care workers employed in facilities licensed by the commissioner
of human services under Minnesota Rules, chapters 9502 and 9503. The program shall
be designed to support child care workers through approved training, qualified coaching,
and hands-on experience to meet licensure requirements under Minnesota Rules, chapters
9502 and 9503, and to increase the education and competency levels of the child care
workforce. Activities shall be carried out in coordination with other existing supports for

2.1 professional development of child care workers. The project shall be designed to train
2.2 child care workers to qualify as teacher aides, assistant teachers, teachers, and family child
2.3 care providers, in a career-ladder model of sequenced professional development.

2.4 (c) The commissioner shall evaluate the pilot project and shall present a report
2.5 to the legislature by February 15, 2016. The report shall contain recommendations on
2.6 the feasibility of establishing a statewide apprenticeship program for training child care
2.7 workers.

2.8 Sec. 2. **REPEALER.**

2.9 Minnesota Statutes 2012, section 119B.09, subdivision 9a, is repealed.

APPENDIX
Repealed Minnesota Statutes: 14-4198

119B.09 FINANCIAL ELIGIBILITY.

Subd. 9a. **Child care centers; assistance.** (a) For the purposes of this subdivision, "qualifying child" means a child who satisfies both of the following:

- (1) is not a child or dependent of an employee of the child care provider; and
- (2) does not reside with an employee of the child care provider.

(b) Funds distributed under this chapter must not be paid for child care services that are provided for a child by a child care provider who employs either the parent of the child or a person who resides with the child, unless at all times at least 50 percent of the children for whom the child care provider is providing care are qualifying children under paragraph (a).

(c) If a child care provider satisfies the requirements for payment under paragraph (b), but the percentage of qualifying children under paragraph (a) for whom the provider is providing care falls below 50 percent, the provider shall have four weeks to raise the percentage of qualifying children for whom the provider is providing care to at least 50 percent before payments to the provider are discontinued for child care services provided for a child who is not a qualifying child.