

State of Minnesota
HOUSE OF REPRESENTATIVES

EIGHTY-NINTH SESSION

H. F. No. 2662

03/08/2016 Authored by Mullery

The bill was read for the first time and referred to the Committee on Higher Education Policy and Finance

1.1 A bill for an act
1.2 relating to higher education; requiring the Board of Trustees of the Minnesota
1.3 State Colleges and Universities to implement a plan related to remedial education.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **REMEDIAL EDUCATION PLAN; MNSCU.**

1.6 (a) No later than the 2017-2018 school year, the Board of Trustees of the Minnesota
1.7 State Colleges and Universities must design and implement a plan to address remedial
1.8 education issues for state college and university students. The plan must include the
1.9 following:

1.10 (1) an alternative method of admission that does not require completion of the ACT
1.11 or other standardized testing, for otherwise qualified students who experience difficulty
1.12 completing standardized tests but who are able to demonstrate a likelihood of success in a
1.13 college or university setting by other means;

1.14 (2) replacement or minimization of remedial coursework, in favor of corequisite
1.15 courses in which students earn academic credit toward a certificate, diploma, or degree,
1.16 and have the opportunity, if necessary, to receive supplemental instruction from a remedial
1.17 education specialist in the subject area during the same term; and

1.18 (3) an increase in the number of counselors available on each campus to assist
1.19 a student in choosing a career and an appropriate academic program that leads to a
1.20 career, enrolling in courses that directly lead to completion of the program and entry
1.21 into the career, and advice on other aspects of the student's life that affect the student's
1.22 potential for success in college.

1.23 (b) In designing the program required by this section, the Board of Trustees must
1.24 review current academic research in the field of remedial education, including research

2.1 conducted by the Community College Resource Center, the City University of New
2.2 York, and the Miami-Dade Community College. The board must also consult with
2.3 principals and teachers representing schools with substantial populations of students
2.4 underrepresented in higher education, representatives of Education Minnesota, college
2.5 and university counselors, and other interested stakeholder groups.

2.6 (c) No later than January 15, 2017, the Board of Trustees shall submit a report to
2.7 the legislative committees with jurisdiction over higher education finance and policy on
2.8 its progress in designing the plan required by this section, including individuation of any
2.9 needs for implementation that cannot be met using existing board resources.