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## State of Minnesota

# HOUSE OF REPRESENTATIVES

## First Division Engrossment

NINETY-FIRST SESSION

**JFK** 

H. F. No. 2544

03/14/2019 Authored by Bernardy The bill was read for the first time and referred to the Committee on Ways and Means 03/15/2019 Referred by Chair to the Higher Education Finance and Policy Division 04/09/2019 Division action, to adopt as amended and return to the Committee on Ways and Means

A bill for an act 1.1

relating to higher education; providing funding and policy changes for the Office 1 2 of Higher Education, the Minnesota State Colleges and Universities, the University 1.3 of Minnesota, and other related programs; modifying state grant program calculation 1.4 parameters; requiring reports; appropriating money; amending Minnesota Statutes 1.5 2018, sections 13.322, subdivision 3; 127A.70, subdivision 2; 135A.15, subdivision 1.6 2, by adding a subdivision; 136A.101, subdivision 5a; 136A.121, subdivisions 5, 1.7 6; 136A.1215, subdivision 4; 136A.1275; 136A.15, subdivision 8; 136A.16, 1.8 subdivisions 1, 2, 5, 8, 9; 136A.162; 136A.1701, subdivision 7; 136A.1789, 19 subdivisions 1, 3, 5; 136A.1791, subdivisions 1, 2, 3, 4, 5; 136A.246, subdivisions 1.10 4, 8; 136A.64, subdivisions 1, 5, by adding a subdivision; 136A.645; 136A.646; 1.11 136A.672, by adding a subdivision; 136A.821, by adding subdivisions; 136A.822, 1.12 subdivisions 6, 10, 12; 136A.8295, by adding subdivisions; 136A.87; 136F.20, by 1 13 adding a subdivision; 136F.58, subdivision 3, by adding subdivisions; Laws 2017, 1.14 chapter 89, article 1, section 2, subdivision 29; proposing coding for new law in 1.15 Minnesota Statutes, chapters 136A; 136F; repealing Minnesota Statutes 2018, 1.16 sections 136A.15, subdivisions 2, 7; 136A.1701, subdivision 12. 1.17

#### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.19 ARTICLE 1 HIGHER EDUCATION APPROPRIATIONS 1.20

### Section 1. APPROPRIATIONS.

The sums shown in the columns marked "Appropriations" are appropriated to the agencies 1.22 and for the purposes specified in this article. The appropriations are from the general fund, 1.23 or another named fund, and are available for the fiscal years indicated for each purpose. 1.24 The figures "2020" and "2021" used in this article mean that the appropriations listed under 1.25 them are available for the fiscal year ending June 30, 2020, or June 30, 2021, respectively. 1.26 "The first year" is fiscal year 2020. "The second year" is fiscal year 2021. "The biennium" 1.27 1.28 is fiscal years 2020 and 2021.

1.18

	HF2544 FIRST DIVISION ENGROSSMENT	REVISOR	JFK	DIVH2544-1
2.1 2.2 2.3 2.4			APPROPRIAT Available for th Ending June 2020	e Year
2.5 2.6	Sec. 2. MINNESOTA OFFICE OF HIE EDUCATION	<u>GHER</u>		
2.7	Subdivision 1. Total Appropriation	<u>\$</u>	274,318,000 \$	270,220,000
2.8	The amounts that may be spent for each			
2.9	purpose are specified in the following			
2.10	subdivisions.			
2.11	Subd. 2. State Grants		208,366,000	203,768,000
2.12	If the appropriation in this subdivision for	<u>or</u>		
2.13	either year is insufficient, the appropriation	ion		
2.14	for the other year is available for it. The	<u>base</u>		
2.15	for this appropriation in fiscal year 2022	and		
2.16	all years thereafter is \$198,356,000			
2.17	Subd. 3. Child Care Grants		6,694,000	6,694,000
2.18	Subd. 4. State Work-Study		14,502,000	14,502,000
2.19	Subd. 5. Interstate Tuition Reciprocity		11,018,000	11,018,000
2.20	If the appropriation in this subdivision for	<u>or</u>		
2.21	either year is insufficient, the appropriati	ion		
2.22	for the other year is available to meet			
2.23	reciprocity contract obligations.			
2.24	Subd. 6. Safety Officer's Survivors		100,000	100,000
2.25	This appropriation is to provide education	<u>onal</u>		
2.26	benefits under Minnesota Statutes, section	<u>on</u>		
2.27	299A.45, to eligible dependent children	<u>and</u>		
2.28	to the spouses of public safety officers k	illed		
2.29	in the line of duty.			
2.30	If the appropriation in this subdivision for	<u>or</u>		
2.31	either year is insufficient, the appropriati			
2.32	for the other year is available for it.			
2.33	Subd. 7. American Indian Scholarship	<u>s</u>	3,500,000	3,500,000

HF2544 FIRST DIVISION ENGROSSMENT	REVISOR	JFK	DIVH2544-1
The commissioner must contract with or			
employ at least one person with demonstra	ated		
competence in American Indian culture a	<u>nd</u>		
residing in or near the city of Bemidji to as	<u>ssist</u>		
students with the scholarships under			
Minnesota Statutes, section 136A.126, an	<u>nd</u>		
with other information about financial aid	l for		
which the students may be eligible. Bemi	dji		
State University must provide office space	e at		
no cost to the Office of Higher Education	for		
purposes of administering the American Inc	<u>dian</u>		
scholarship program under Minnesota Statu	ites,		
section 136A.126. This appropriation inclu	<u>ides</u>		
funding to administer the American India	<u>ın</u>		
scholarship program.			
Subd. 8. Tribal College Grants		150,000	150,000
For tribal college assistance grants under			
Minnesota Statutes, section 136A.1796.			
Subd. 9. Intervention for College Atten Program Grants	<u>dance</u>	<u>755,000</u>	755,000
For the intervention for college attendance	<u>ee</u>		
program under Minnesota Statutes, section	<u>on</u>		
<u>136A.861.</u>			
The commissioner may use no more than the	<u>hree</u>		
percent of this appropriation to administer	the		
intervention for college attendance progra	<u>am</u>		
grants.			
Subd. 10. Student-Parent Information		122,000	122,000
Subd. 11. Get Ready!		180,000	180,000
Subd. 12. Minnesota Education Equity Partnership		45,000	45,000
Subd. 13. Midwest Higher Education C	Compact	115,000	115,000
Subd. 14. MN Reconnect		2,000,000	2,000,000
	ENGROSSMENT  The commissioner must contract with or employ at least one person with demonstrate competence in American Indian culture at residing in or near the city of Bemidji to as students with the scholarships under  Minnesota Statutes, section 136A.126, and with other information about financial aid which the students may be eligible. Bemidstate University must provide office space no cost to the Office of Higher Education purposes of administering the American Indian scholarship program under Minnesota Status section 136A.126. This appropriation including to administer the American Indianscholarship program.  Subd. 8. Tribal College Grants  For tribal college assistance grants under Minnesota Statutes, section 136A.1796.  Subd. 9. Intervention for College Attent Program Grants  For the intervention for college attendance program under Minnesota Statutes, section 136A.861.  The commissioner may use no more than the percent of this appropriation to administer intervention for college attendance programs.  Subd. 10. Student-Parent Information  Subd. 11. Get Ready!  Subd. 12. Minnesota Education Equity Partnership  Subd. 13. Midwest Higher Education College Subd. 14. Midwest Higher Education College Subd. 14	ENGROSSMENT  The commissioner must contract with or employ at least one person with demonstrated competence in American Indian culture and residing in or near the city of Bemidji to assist students with the scholarships under  Minnesota Statutes, section 136A.126, and with other information about financial aid for which the students may be eligible. Bemidji State University must provide office space at no cost to the Office of Higher Education for purposes of administering the American Indian scholarship program under Minnesota Statutes, section 136A.126. This appropriation includes funding to administer the American Indian scholarship program.  Subd. 8. Tribal College Grants  For tribal college assistance grants under Minnesota Statutes, section 136A.1796.  Subd. 9. Intervention for College Attendance Program Grants  For the intervention for college attendance program under Minnesota Statutes, section 136A.861.  The commissioner may use no more than three percent of this appropriation to administer the intervention for college attendance program grants.  Subd. 10. Student-Parent Information  Subd. 11. Get Ready!  Subd. 12. Minnesota Education Equity Partnership  Subd. 13. Midwest Higher Education Compact	ENGROSSMENT The commissioner must contract with or employ at least one person with demonstrated competence in American Indian culture and residing in or near the city of Bemidji to assist students with the scholarships under Minnesota Statutes, section 136A.126, and with other information about financial aid for which the students may be eligible. Bemidji State University must provide office space at no cost to the Office of Higher Education for purposes of administering the American Indian scholarship program under Minnesota Statutes, section 136A.126. This appropriation includes funding to administer the American Indian scholarship program.  Subd. 8. Tribal College Grants  For tribal college assistance grants under Minnesota Statutes, section 136A.1796.  Subd. 9. Intervention for College Attendance Program Grants  For the intervention for college attendance program under Minnesota Statutes, section 136A.861.  The commissioner may use no more than three percent of this appropriation to administer the intervention for college attendance program grants.  Subd. 10. Student-Parent Information 122,000  Subd. 11. Get Ready! 180,000  Subd. 12. Minnesota Education Equity Partnership 45,000  Subd. 13. Midwest Higher Education Compact 115,000

	HF2544 FIRST DIVISION ENGROSSMENT	REVISOR	JFK	DIVH2544-1		
4.1	(a) For the Office of Higher Education t	<u>o</u>				
4.2	award grant funds to students and institu	tions				
4.3	under Minnesota Statutes, section 136A	.123.				
4.4	(b) \$1,250,000 in fiscal year 2020 and					
4.5	\$1,250,000 in fiscal year 2021 are for str	udent				
4.6	grants.					
4.7	(c) \$560,000 in fiscal year 2020 and \$560	0,000				
4.8	in fiscal year 2021 are for institutional g	rants.				
4.9	(d) \$80,000 in fiscal year 2020 and \$80,	000				
4.10	in fiscal year 2021 are for outreach,					
4.11	communications, and marketing to eligi	<u>ble</u>				
4.12	students by the office.					
4.13	(e) \$70,000 in fiscal year 2020 and \$70,	000				
4.14	in fiscal year 2021 are for a grant to the					
4.15	Minnesota State Colleges and Universit	ies				
4.16	system for program administration.					
4.17	(f) \$40,000 in fiscal year 2020 and \$40,0	00 in				
4.18	fiscal year 2021 are for program					
4.19	administration by the office.					
4.20 4.21	Subd. 15. United Family Medicine Res	<u>sidency</u>	501,000	501,000		
4.22	For a grant to United Family Medicine					
4.23	residency program. This appropriation s	<u>hall</u>				
4.24	be used to support up to 21 resident physic	cians				
4.25	each year in family practice at United Fa	<u>amily</u>				
4.26	Medicine residency programs and shall					
4.27	prepare doctors to practice family care					
4.28	medicine in underserved rural and urban	areas				
4.29	of the state. It is intended that this progr	<u>am</u>				
4.30	will improve health care in underserved					
4.31	communities, provide affordable access	to				
4.32	appropriate medical care, and manage the	<u>ne</u>				
4.33	treatment of patients in a cost-effective					
4.34	manner.					

	HF2544 FIRST DIVISION ENGROSSMENT	REVISOR	JFK	DIVH2544-1
5.1	Subd. 16. MnLINK Gateway an	d Minitex	5,905,000	5,905,000
5.2 5.3	Subd. 17. Statewide Longitudina Data System	al Education	1,782,000	1,782,000
5.4	Subd. 18. Hennepin Healthcare		645,000	645,000
5.5	For transfer to Hennepin Healthca	are for		
5.6	graduate family medical education	n programs		
5.7	at Hennepin Healthcare.	-		
5.8	Subd. 19. College Possible		450,000	450,000
5.9	(a) This appropriation is for immed	iate transfer		
5.10	to College Possible to support pro	ograms of		
5.11	college admission and college gra	duation for		
5.12	low-income students through an i	ntensive		
5.13	curriculum of coaching and suppo	ort at both		
5.14	the high school and postsecondary	y level.		
5.15	(b) This appropriation must, to the	e extent		
5.16	possible, be proportionately alloca	ted between		
5.17	students from greater Minnesota a	and students		
5.18	in the seven-county metropolitan	area.		
5.19	(c) This appropriation must be used	l by College		
5.20	Possible only for programs support	ing students		
5.21	who are residents of Minnesota ar	nd attending		
5.22	colleges or universities within Mi	nnesota.		
5.23	(d) By February 1 of each year, C	ollege		
5.24	Possible must report to the chairs	and ranking		
5.25	minority members of the legislati	<u>ve</u>		
5.26	committees and divisions with jun	risdiction		
5.27	over higher education and E-12 e	ducation on		
5.28	activities funded by this appropria	ntion. The		
5.29	report must include, but is not lim	nited to,		
5.30	information about the expansion of	of College		
5.31	Possible in Minnesota, the number	r of College		
5.32	Possible coaches hired, the expan	sion within		
5.33	existing partner high schools, the	expansion		
5.34	of high school partnerships, the n	umber of		

	HF2544 FIRST DIVISION ENGROSSMENT	REVISOR	JFK	DIVH2544-1
6.1	high school and college students serve	d, the		
6.2	total hours of community service by h	<u>igh</u>		
6.3	school and college students, and a list	<u>of</u>		
6.4	communities and organizations benefit	ting		
6.5	from student service hours.			
6.6 6.7	Subd. 20. Spinal Cord Injury and Tr Brain Injury Research Grant Progra		3,000,000	3,000,000
6.8	For transfer to the spinal cord and trau	matic		
6.9	brain grant account in the special revenu	ue fund		
6.10	under Minnesota Statutes, section 136.	A.901,		
6.11	subdivision 1.			
6.12	The commissioner may use no more that	n three		
6.13	percent of the amount transferred under	er this		
6.14	subdivision to administer the grant pro	gram.		
6.15 6.16	Subd. 21. Summer Academic Enrich Program	<u>ment</u>	250,000	250,000
6.17	For summer academic enrichment grant	s under		
6.18	Minnesota Statutes, section 136A.091.			
6.19	The commissioner may use no more that	n three		
6.20	percent of this appropriation to adminis	ster the		
6.21	grant program under this subdivision.			
6.22 6.23	Subd. 22. <b>Dual Training Competency Office of Higher Education</b>	y Grants;	3,000,000	3,000,000
6.24	For transfer to the Dual Training Comp	etency		
6.25	Grants account in the special revenue	<u>fund</u>		
6.26	under Minnesota Statutes, section 136	A.246,		
6.27	subdivision 10.			
6.28 6.29	Subd. 23. Dual Training Competency Department of Labor and Industry	y Grants;	200,000	200,000
6.30	For transfer to the commissioner of lab	oor and		
6.31	industry for identification of competer	<u>icy</u>		
6.32	standards for dual training under Minr	esota		
6.33	Statutes, section 175.45.			
6.34	Subd. 24. Concurrent Enrollment Co	ourses	340,000	340,000

	HF2544 FIRST DIVISION ENGROSSMENT	REVISOR	JFK	DIVH2544-1
7.1	For concurrent enrollment developm	ent grants		
7.2	under Minnesota Statutes, section 1	36A.071.		
7.3	The commissioner may use no more	than three		
7.4	percent of this appropriation to admi	nister the		
7.5	program under this subdivision.			
7.6	Subd. 25. Campus Sexual Assault	Reporting	25,000	25,000
7.7	For the sexual assault reporting requi	red under		
7.8	Minnesota Statutes, section 135A.1	<u>5.</u>		
7.9 7.10	Subd. 26. Campus Sexual Violence and Response Coordinator	e Prevention	150,000	150,000
7.11	For the Office of Higher Education	to staff a		
7.12	campus sexual violence prevention	and		
7.13	response coordinator to serve as a st	tatewide		
7.14	resource providing professional dev	elopment		
7.15	and guidance on best practices for			
7.16	postsecondary institutions. \$50,000	each year		
7.17	is for administrative funding to con-	duct		
7.18	trainings and provide materials to			
7.19	postsecondary institutions.			
7.20 7.21	Subd. 27. Emergency Assistance for Postsecondary Students	<u>or</u>	175,000	175,000
7.22	(a) This appropriation is for the Off	ice of		
7.23	Higher Education to allocate grant f	unds on a		
7.24	matching basis to schools with a dem	onstrable		
7.25	homeless student population.			
7.26	(b) This appropriation shall be used	to meet		
7.27	immediate student needs that could	result in		
7.28	a student not completing the term of	r their		
7.29	program including, but not limited t	0,		
7.30	emergency housing, food, and transp	portation.		
7.31	Emergency assistance does not import	act the		
7.32	amount of state financial aid receive	ed.		
7.33	(c) The commissioner shall determi	ne the		
7.34	application process and the grant an	nounts.		

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8.1	The Office of Higher Education sh	all partner		
8.2	with interested postsecondary insti-	tutions,		
8.3	other state agencies, and student gr	oups to		
8.4	establish the programs.			
8.5 8.6	Subd. 28. Student Teacher Candio Shortage Areas	date Grants in	2,700,000	2,700,000
8.7	For the student teacher candidate g	rants in		
8.8	shortage areas program under Mini	<u>nesota</u>		
8.9	Statutes, section 136A.1275. Of the	s amount,		
8.10	\$2,200,000 each year is directed to	support		
8.11	candidates belonging to a racial or	<u>ethnic</u>		
8.12	group underrepresented in the teach	<u>ner</u>		
8.13	workforce and meeting other eligib	<u>oility</u>		
8.14	requirements. If this dedicated amo	ount is not		
8.15	fully spent because of a lack of qua	alifying		
8.16	candidates, any remaining amount	may be		
8.17	awarded to qualifying teacher cand	idates in a		
8.18	licensure shortage area.			
8.19	The commissioner may use no more	than three		
8.20	percent of the appropriation for adm	inistration		
8.21	of the program.			
8.22	Subd. 29. Teacher Shortage Loan	Forgiveness	250,000	250,000
8.23	For transfer to the teacher shortage	loan		
8.24	forgiveness repayment account in t	he special		
8.25	revenue fund under Minnesota Stat	rutes,		
8.26	section 136A.1791, subdivision 8.			
8.27	The commissioner may use no more	than three		
8.28	percent of the amount transferred u	nder this		
8.29	subdivision to administer the progr	am.		
8.30 8.31	Subd. 30. Large Animal Veterina Forgiveness Program	rian Loan	375,000	375,000
8.32	For transfer to the large animal vet	erinarian_		
8.33	loan forgiveness program account	in the		

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9.1	special revenue fund under Minn	esota		
9.2	Statutes, section 136A.1795, subo	division 2.		
9.3 9.4	Subd. 31. Agricultural Educato Forgiveness	rs Loan	50,000	50,000
9.5	For transfer to the agricultural edu	ucation loan		
9.6	forgiveness account in the specia	l revenue		
9.7	fund under Minnesota Statutes, se	ection		
9.8	136A.1794, subdivision 2.			
9.9 9.10	Subd. 32. Aviation Degree Loan Program	Forgiveness	25,000	25,000
9.11	For transfer to the aviation degree	e loan		
9.12	forgiveness program account in the	ne special		
9.13	revenue fund under Minnesota St	atutes,		
9.14	section 136A.1789, subdivision 2	<u>.</u>		
9.15 9.16	Subd. 33. Grants for Students wand Developmental Disabilities	vith Intellectual	200,000	200,000
9.17	For grants for students with intell	ectual and		
9.18	developmental disabilities under	Minnesota		
9.19	Statutes, section 136A.1215.			
9.20	Subd. 34. Loan Repayment Assi	stance Program	25,000	25,000
9.21	For a grant to the Loan Repaymen	t Assistance		
9.22	Program of Minnesota to provide	education		
9.23	debt relief to attorneys with full-t	ime		
9.24	employment providing legal advi	ce or		
9.25	representation to low-income clien	ts or support		
9.26	services for this work.			
9.27 9.28	Subd. 35. Minnesota Independe Community	nce College and	1,000,000	1,000,000
9.29	For a grant to Minnesota Indepen	dence		
9.30	College and Community for need	-based		
9.31	scholarships and tuition reduction	<u>1.</u>		
9.32	Subd. 36. Student Loan Debt Co	ounseling	100,000	100,000
9.33	For student loan debt counseling	under		
9.34	Minnesota Statutes, section 136A	1788.		

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10.1 10.2	Subd. 37. Aspiring Minnesota T Scholarships.	Teachers of Color	1,000,000	1,500,000	
10.3	For aspiring Minnesota teachers	of color			
10.4	scholarships under Minnesota Sta	tutes, section			
10.5	136A.1274. The Office of Highe	er Education			
10.6	may use no more than three perc	eent of the			
10.7	appropriation amount to adminis	ster the			
10.8	program under this subdivision.				
10.9	Subd. 38. Hunger Free Campu	s Grants	77,000	<u>77,000</u>	
10.10	(a) For grants to campuses to med	et the criteria			
10.11	in Minnesota Statutes, section 13	36F.245, and			
10.12	to address food insecurity on car	npus. This is			
10.13	a onetime appropriation.				
10.14	(b) Awards must be based on col	llege head			
10.15	counts for the most recently com	pleted			
10.16	academic year. The maximum gr	rant award			
10.17	shall be \$8,000.				
10.18	(c) Campuses must provide mate	ching funds			
10.19	to receive the hunger free campu	ıs grant.			
10.20	(d) The commissioner of the Offi	ice of Higher			
10.21	Education may transfer unencum	nbered			
10.22	balances from the appropriations	s in this			
10.23	section to the emergency assistan	nce for			
10.24	postsecondary students grant. Tr	ansfers from			
10.25	this appropriation may only be n	nade to the			
10.26	extent there is a projected surplu	s in the			
10.27	appropriation. A transfer may be made only				
10.28	with prior written notice to the c	hairs and			
10.29	ranking minority members of the	e senate and			
10.30	house of representatives commit	tees with			
10.31	jurisdiction over higher education	on finance.			
10.32	(e) The statewide student associa	ation_			
10.33	representing the community and	technical			
10.34	colleges shall develop an applica	ntion, review			

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11.1	all grant applications, and provide	e final		
11.2	approval of all grant disbursemen	ts from the		
11.3	Office of Higher Education.			
11.4 11.5	Subd. 39. Direct Care Service Co Grant	rps Pilot Project	75,000	75,000
11.6	For a grant to HealthForce Minne	esota at		
11.7	Winona State University for the d	lirect care		
11.8	service corps pilot program under	article 2,		
11.9	section 26. Up to \$9,000 each year	nr may be		
11.10	used by HealthForce Minnesota f	or		
11.11	administrative costs. This is a one	<u>etime</u>		
11.12	appropriation.			
11.13 11.14	Subd. 40. Blind or visually impa preparation grant	<u>ired teacher</u>	<u>64,000</u>	64,000
11.15	For a grant to a Minnesota instituti	on of higher		
11.16	education to explore, develop, and	l establish a		
11.17	teacher preparation program lead	ing to		
11.18	licensure as a teacher of the blind	or visually		
11.19	impaired consistent with Minneso	ota Rules,		
11.20	part 8710.5100. This is a onetime			
11.21	appropriation.			
11.22	Subd. 41. Agency Administration	<u>on</u>	4,407,000	4,407,000
11.23	<u>Up to \$330,000 in fiscal year 202</u>	0 and		
11.24	\$330,000 in fiscal year 2021 are a	vailable for		
11.25	communications and outreach to	students,		
11.26	adults, and families to provide info	ormation on		
11.27	the expected costs of college and	the various		
11.28	grant options made available to the	em through		
11.29	the state.			
11.30	Subd. 42. Balances Forward			
11.31	A balance in the first year under t	his section		
11.32	does not cancel, but is available fo	r the second		
11.33	year.			
11.34	Subd. 43. Transfers			

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12.1	The commissioner of the Office of Highe	<u>er</u>		
12.2	Education may transfer unencumbered			
12.3	balances from the appropriations in this			
12.4	section to the state grant appropriation, th	<u>ne</u>		
12.5	interstate tuition reciprocity appropriation	, the		
12.6	child care grant appropriation, the Indian			
12.7	scholarship appropriation, the state work-st	<u>tudy</u>		
12.8	appropriation, the get ready appropriation	, the		
12.9	intervention for college attendance			
12.10	appropriation, the student-parent informa	tion		
12.11	appropriation, the summer academic			
12.12	enrichment program appropriation, and the	<u>ne</u>		
12.13	public safety officers' survivors appropriat	tion.		
12.14	Transfers from the child care or state			
12.15	work-study appropriations may only be m	nade		
12.16	to the extent there is a projected surplus in	the		
12.17	appropriation. A transfer may be made or	nly		
12.18	with prior written notice to the chairs and	<u>l</u>		
12.19	ranking minority members of the senate a	and		
12.20	house of representatives committees with	<u>l</u>		
12.21	jurisdiction over higher education finance	<del>2.</del>		
12.22 12.23 12.24	Sec. 3. BOARD OF TRUSTEES OF TO MINNESOTA STATE COLLEGES AND UNIVERSITIES			
12.25	Subdivision 1. Total Appropriation	<u>\$</u>	<u>787,244,000</u> <u>\$</u>	815,044,000
12.26	The amounts that may be spent for each			
12.27	purpose are specified in the following			
12.28	subdivisions.			
12.29	Subd. 2. Central Office and Shared Ser	vices	22 074 000	22 074 000
12.30	<u>Unit</u>		33,074,000	33,074,000
12.31	For the Office of the Chancellor and the			
12.32	Shared Services Division.			
12.33	Subd. 3. Operations and Maintenance		750,055,000	777,855,000
12.34	(a) The Board of Trustees may not set the	<u>e</u>		
12.35	tuition rate in any undergraduate degree			

13.1	granting program for the 2019-2020 and
13.2	2020-2021 academic years at a rate greater
13.3	than the 2018-2019 academic year rate. The
13.4	student tuition relief may not be offset by
13.5	increases in mandatory fees, charges, or other
13.6	assessments to the student.
13.7	(b) \$3,000,000 in fiscal year 2020 and
13.8	\$3,000,000 in fiscal year 2021 are to provide
13.9	supplemental aid for operations and
13.10	maintenance to the president of each two-year
13.11	institution in the system with at least one
13.12	campus that is not located in a metropolitan
13.13	county, as defined in Minnesota Statutes,
13.14	section 473.121, subdivision 4. The board
13.15	shall transfer \$100,000 for each campus not
13.16	located in a metropolitan county in each year
13.17	to the president of each institution that
13.18	includes such a campus, provided that no
13.19	institution may receive more than \$300,000
13.20	in total supplemental aid each year.
13.21	(c) The Board of Trustees is requested to help
13.22	Minnesota close the attainment gap by funding
13.23	activities which improve retention and
13.24	completion for students of color.
13.25	(d) This appropriation includes \$500,000 in
13.26	fiscal year 2020 and \$500,000 in fiscal year
13.27	2021 for workforce development scholarships
13.28	under Minnesota Statutes, section 136F.38.
13.29	(e) \$200,000 each year is for transfer to the
13.30	Cook County Higher Education Board to
13.31	provide educational programming and
13.32	academic support services to remote regions
13.33	in northeastern Minnesota. The Cook County
13.34	Higher Education Board shall continue to
13.35	provide information to the Board of Trustees

14.1	on the number of students served, credit hours
14.2	delivered, and services provided to students.
14.3	(f) \$160,000 in fiscal year 2020 and \$160,000
14.4	in fiscal year 2021 are for two-year Minnesota
14.5	state colleges that offer farm business
14.6	management to provide outreach, market, and
14.7	promote agricultural programming with
14.8	priority given to beginning farmers, veterans,
14.9	communities of color, indigenous people, and
14.10	women. This amount must be divided equally
14.11	among the eight colleges offering the program.
14.12	(g) \$65,000 in fiscal year 2020 and \$65,000
14.13	in fiscal year 2021 are for the Minnesota State
14.14	Southern Agricultural Center of Excellence
14.15	and the Minnesota State Northern Agricultural
14.16	Center of Excellence to develop and
14.17	implement online courses to be offered
14.18	throughout the state by farm business
14.19	management programs. This amount must be
14.20	divided equally between the two centers of
14.21	excellence. No later than December 15, 2020,
14.22	the centers of excellence must submit a joint
14.23	report to the chairs and ranking minority
14.24	members of the legislative committees with
14.25	jurisdiction over agriculture, veterans affairs,
14.26	and higher education. The report must include
14.27	information on the use of money in paragraph
14.28	(f) and this paragraph.
14.29	(h) This appropriation includes \$40,000 in
14.30	fiscal year 2020 and \$40,000 in fiscal year
14.31	2021 to implement the sexual assault policies
14.32	required under Minnesota Statutes, section
14.33	<u>135A.15.</u>
14.34	(i) This appropriation includes \$10,000,000

in fiscal year 2020 and \$8,000,000 in fiscal

	HF2544 FIRST DIVISION ENGROSSMENT	REVISOR	JFK	DIVH2544-1
15.1	year 2021 for upgrading the Integra	<u>ited</u>		
15.2	Statewide Record System.			
15.3	(j) This appropriation includes \$12.	5,000 in		
15.4	fiscal year 2020 and \$125,000 in fis	scal year		
15.5	2021 for mental health services requ	ired under		
15.6	Minnesota Statutes, section 136F.20	<u>0,</u>		
15.7	subdivision 3.			
15.8	(k) This appropriation includes \$10	0,000 in		
15.9	fiscal year 2020 and \$100,000 in fis	scal year		
15.10	2021 for open textbook developmen	nt required		
15.11	under Minnesota Statutes, section 1	36F.58 <u>,</u>		
15.12	subdivision 5.			
15.13	Subd. 4. Learning Network of Mi	<u>nnesota</u>	4,115,000	4,115,000
15.14	Sec. 4. <b>BOARD OF REGENTS O</b>			
15.15	UNIVERSITY OF MINNESOTA	<u>.</u>		
15.16	Subdivision 1. Total Appropriation	<u>s</u>	<u>694,293,000</u> <u>\$</u>	721,293,000
15.17	Appropriations by Fu	<u>ınd</u>		
15.18	<u>2020</u>	<u>2021</u>		
15.19				
	<u>General</u> <u>692,136,00</u>	0 719,136,000		
15.20	General         692,136,00           Health Care Access         2,157,00			
15.20 15.21		0 2,157,000		
	Health Care Access 2,157,00	0 2,157,000 each		
15.21	Health Care Access 2,157,00  The amounts that may be spent for	0 2,157,000 each		
15.21 15.22	Health Care Access 2,157,00  The amounts that may be spent for purpose are specified in the following	0 2,157,000 each ng	623,698,000	650,698,000
15.21 15.22 15.23	Health Care Access 2,157,00  The amounts that may be spent for purpose are specified in the following subdivisions.	0 2,157,000 each ng ance	623,698,000	650,698,000
15.21 15.22 15.23 15.24	Health Care Access 2,157,00  The amounts that may be spent for purpose are specified in the following subdivisions.  Subd. 2. Operations and Mainten	2,157,000  each ng  ance ,500,000	623,698,000	650,698,000
15.21 15.22 15.23 15.24 15.25	Health Care Access 2,157,00  The amounts that may be spent for purpose are specified in the following subdivisions.  Subd. 2. Operations and Mainten  (a) This appropriation includes \$43	2,157,000  each ng  ance  ,500,000  o in fiscal	623,698,000	650,698,000
15.21 15.22 15.23 15.24 15.25 15.26	Health Care Access 2,157,00  The amounts that may be spent for purpose are specified in the following subdivisions.  Subd. 2. Operations and Mainten  (a) This appropriation includes \$43 in fiscal year 2020 and \$70,500,000	2,157,000  each ng  ance ,500,000 0 in fiscal ard of	623,698,000	650,698,000
15.21 15.22 15.23 15.24 15.25 15.26 15.27	Health Care Access 2,157,00  The amounts that may be spent for purpose are specified in the following subdivisions.  Subd. 2. Operations and Mainten  (a) This appropriation includes \$43  in fiscal year 2020 and \$70,500,000  year 2021 for tuition relief. The Bo	2,157,000  each ng  ance ,500,000 0 in fiscal ard of e	623,698,000	650,698,000
15.21 15.22 15.23 15.24 15.25 15.26 15.27 15.28	Health Care Access 2,157,00  The amounts that may be spent for purpose are specified in the following subdivisions.  Subd. 2. Operations and Mainten  (a) This appropriation includes \$43 in fiscal year 2020 and \$70,500,000 year 2021 for tuition relief. The Both Regents is requested to maintain the	2,157,000  each ng  ance ,500,000  o in fiscal ard of e te at all	623,698,000	650,698,000
15.21 15.22 15.23 15.24 15.25 15.26 15.27 15.28 15.29	Health Care Access 2,157,00  The amounts that may be spent for purpose are specified in the following subdivisions.  Subd. 2. Operations and Mainten  (a) This appropriation includes \$43 in fiscal year 2020 and \$70,500,000 year 2021 for tuition relief. The Both Regents is requested to maintain the Minnesota undergraduate tuition raises.	2,157,000  each ng  ance ,500,000  in fiscal ard of e te at all 020-2021	623,698,000	650,698,000

	HF2544 FIRST DIVISION ENGROSSMENT	REVISOR	JFK	DIVH2544-1
16.1	(b) \$15,000,000 in fiscal year 2020 and			
16.2	\$15,000,000 in fiscal year 2021 are to: (	<u>1)</u>		
16.3	increase the medical school's research			
16.4	capacity; (2) improve the medical school	<u>l's</u>		
16.5	ranking in National Institutes of Health			
16.6	funding; (3) ensure the medical school's			
16.7	national prominence by attracting and			
16.8	retaining world-class faculty, staff, and			
16.9	students; (4) invest in physician training			
16.10	programs in rural and underserved			
16.11	communities; and (5) translate the media	<u>cal</u>		
16.12	school's research discoveries into new			
16.13	treatments and cures to improve the heal	th of		
16.14	Minnesotans.			
16.15	(c) \$7,800,000 in fiscal year 2020 and			
16.16	\$7,800,000 in fiscal year 2021 are for he	ealth_		
16.17	training restoration. This appropriation r	nust		
16.18	be used to support all of the following: (	<u>1)</u>		
16.19	faculty physicians who teach at eight resid	ency		
16.20	program sites, including medical residen	t and		
16.21	student training programs in the Departr	nent		
16.22	of Family Medicine; (2) the Mobile Den	<u>tal</u>		
16.23	Clinic; and (3) expansion of geriatric			
16.24	education and family programs.			
16.25	(d) \$4,000,000 in fiscal year 2020 and			
16.26	\$4,000,000 in fiscal year 2021 are for th	<u>e</u>		
16.27	Minnesota Discovery, Research, and			
16.28	InnoVation Economy funding program f	<u>or</u>		
16.29	cancer care research.			
16.30	(e) \$500,000 in fiscal year 2020 and \$500	0,000		
16.31	in fiscal year 2021 are for the University	<u>of</u>		
16.32	Minnesota, Morris branch, to cover the o	costs		
16.33	of tuition waivers under Minnesota Statu	ites,		
16.34	section 137.16.			
16.35	Subd. 3. Primary Care Education Init	iatives	2,157,000	2,157,000

	HF2544 FIRST DIVISION ENGROSSMENT	REVISOR	JFK	DIVH2544-1
17.1	This appropriation is from the health car	<u>re</u>		
17.2	access fund.			
17.3	Subd. 4. Special Appropriations			
17.4	(a) Agriculture and Extension Service	2	42,922,000	42,922,000
17.5	For the Agricultural Experiment Station	and		
17.6	the Minnesota Extension Service:			
17.7	(1) the agricultural experiment stations	and		
17.8	Minnesota Extension Service must conv	<u>vene</u>		
17.9	agricultural advisory groups to focus rese	earch,		
17.10	education, and extension activities on pro-	ducer		
17.11	needs and implement an outreach strateg	y that		
17.12	more effectively and rapidly transfers res	earch_		
17.13	results and best practices to producers			
17.14	throughout the state;			
17.15	(2) this appropriation includes funding t	<u>Cor</u>		
17.16	research and outreach on the production	of		
17.17	renewable energy from Minnesota biom	<u>ass</u>		
17.18	resources, including agronomic crops, p	<u>lant</u>		
17.19	and animal wastes, and native plants or	trees.		
17.20	The following areas should be prioritize	d and		
17.21	carried out in consultation with Minneso	<u>ota</u>		
17.22	producers, renewable energy, and bioen	ergy		
17.23	organizations:			
17.24	(i) biofuel and other energy production	<u>from</u>		
17.25	perennial crops, small grains, row crops	, and		
17.26	forestry products in conjunction with the	<u>e</u>		
17.27	Natural Resources Research Institute (N	RRI);		
17.28	(ii) alternative bioenergy crops and crop	pping		
17.29	systems; and			
17.30	(iii) biofuel coproducts used for livestock	feed;		
17.31	(3) this appropriation includes funding for	or the		
17.32	College of Food, Agricultural, and Natu	<u>ıral</u>		
17.33	Resources Sciences to establish and pro	<u>vide</u>		

18.1	leadership for organic agronomic,
18.2	horticultural, livestock, and food systems
18.3	research, education, and outreach and for the
18.4	purchase of state-of-the-art laboratory,
18.5	planting, tilling, harvesting, and processing
18.6	equipment necessary for this project;
18.7	(4) this appropriation includes funding for
18.8	research efforts that demonstrate a renewed
18.9	emphasis on the needs of the state's agriculture
18.10	community. The following areas should be
18.11	prioritized and carried out in consultation with
18.12	Minnesota farm organizations:
18.13	(i) vegetable crop research with priority for
18.14	extending the Minnesota vegetable growing
18.15	season;
18.16	(ii) fertilizer and soil fertility research and
18.17	development;
18.18	(iii) soil, groundwater, and surface water
18.19	conservation practices and contaminant
18.20	reduction research;
18.21	(iv) discovering and developing plant varieties
18.22	that use nutrients more efficiently;
18.23	(v) breeding and development of turf seed and
18.24	other biomass resources in all three Minnesota
18.25	biomes;
18.26	(vi) development of new disease-resistant and
18.27	pest-resistant varieties of turf and agronomic
18.28	crops;
18.29	(vii) utilizing plant and livestock cells to treat
18.30	and cure human diseases;
18.31	(viii) the development of dairy coproducts;

	HF2544 FIRST DIVISION ENGROSSMENT	REVISOR	JFK	DIVH2544-1
19.1	(ix) a rapid agricultural response fund	<u>for</u>		
19.2	current or emerging animal, plant, and	insect		
19.3	problems affecting production or food	safety;		
19.4	(x) crop pest and animal disease resear	ech;		
19.5	(xi) developing animal agriculture that	is		
19.6	capable of sustainably feeding the wor	<u>ld;</u>		
19.7	(xii) consumer food safety education a	<u>nd</u>		
19.8	outreach;			
19.9	(xiii) programs to meet the research an	<u>d</u>		
19.10	outreach needs of organic livestock and	d crop		
19.11	farmers; and			
19.12	(xiv) alternative bioenergy crops and cro	opping		
19.13	systems; and growing, harvesting, and			
19.14	transporting biomass plant material; ar	<u>nd</u>		
19.15	(5) by February 1, 2021, the Board of R	egents		
19.16	must submit a report to the legislative			
19.17	committees and divisions with jurisdic	tion		
19.18	over agriculture and higher education f	inance		
19.19	on the status and outcomes of research	and		
19.20	initiatives funded in this paragraph.			
19.21	(b) Health Sciences		9,204,000	9,204,000
19.22	\$346,000 each year is to support up to	12		
19.23	resident physicians in the St. Cloud Ho	<u>ospital</u>		
19.24	family practice residency program. Th	<u>e</u>		
19.25	program must prepare doctors to pract	<u>ice</u>		
19.26	primary care medicine in rural areas of	f the		
19.27	state. The legislature intends this progr	ram to		
19.28	improve health care in rural communit	ies,		
19.29	provide affordable access to appropria	<u>te</u>		
19.30	medical care, and manage the treatmer	nt of		
19.31	patients in a more cost-effective manne	er. The		
19.32	remainder of this appropriation is for th	e rural		
19.33	physicians associates program; the Vete	erinary		

	HF2544 FIRST DIVISION ENGROSSMENT	REVISOR	JFK	DIVH2544-1		
20.1	Diagnostic Laboratory; health science	<u>es</u>				
20.2	research; dental care; the Biomedical					
20.3	Engineering Center; and the collabora	tive				
20.4	partnership between the University of	partnership between the University of				
20.5	Minnesota and Mayo Clinic for regen	<u>erative</u>				
20.6	medicine, research, clinical translation	n, and				
20.7	commercialization.					
20.8	(c) College of Science and Engineer	ing	1,140,000	1,140,000		
20.9	For the geological survey and the tale	nted				
20.10	youth mathematics program.					
20.11	(d) System Special		7,181,000	7,181,000		
20.12	For general research, the Labor Educa	ation				
20.13	Service, Natural Resources Research In	nstitute,				
20.14	Center for Urban and Regional Affair	s, Bell				
20.15	Museum of Natural History, and the					
20.16	Humphrey exhibit.					
20.17	\$2,000,000 in fiscal year 2020 and \$2,0	000,000				
20.18	in fiscal year 2021 are for the Natural					
20.19	Resources Research Institute to invest	<u>t in</u>				
20.20	applied research for economic develop	pment.				
20.21 20.22	(e) University of Minnesota and Ma Foundation Partnership	<u>yo</u>	7,991,000	<u>7,991,000</u>		
20.23	This appropriation is for the following	) 2				
20.24	activities:					
20.25	(1) \$7,491,000 in fiscal year 2020 and	<u>l</u>				
20.26	\$7,491,000 in fiscal year 2021 are for	the				
20.27	direct and indirect expenses of the					
20.28	collaborative research partnership betw	veen the				
20.29	University of Minnesota and the Maye	0				
20.30	Foundation for research in biotechnological	ogy and				
20.31	medical genomics. An annual report of	on the				
20.32	expenditure of these funds must be sul	omitted				
20.33	to the governor and the chairs of the leg	<u>sislative</u>				

	HF2544 FIRST DIVISION ENGROSSMENT	REVISOR	JFK	DIVH2544-1
21.1	committees responsible for higher educa-	ation		
21.2	finance by June 30 of each fiscal year.			
21.3	(2) \$500,000 in fiscal year 2020 and \$50	0,000		
21.4	in fiscal year 2021 are to award compet	itive		
21.5	grants to conduct research into the preven	ntion,		
21.6	treatment, causes, and cures of Alzheim	er's		
21.7	disease and other dementias.			
21.8	Subd. 5. Academic Health Center			
21.9	The appropriation for Academic Health C	<u>Center</u>		
21.10	funding under Minnesota Statutes, secti	<u>on</u>		
21.11	297F.10, is estimated to be \$22,250,000	each		
21.12	year.			
21.13	Sec. 5. MAYO CLINIC			
21.14	Subdivision 1. Total Appropriation	<u>\$</u>	<u>1,351,000</u> <u>\$</u>	<u>1,351,000</u>
21.15	The amounts that may be spent are spec	ified		
21.16	in the following subdivisions.			
21.17	Subd. 2. Medical School		665,000	665,000
21.18	The state must pay a capitation each year	ar for		
21.19	each student who is a resident of Minne	sota.		
21.20	The appropriation may be transferred bet	ween		
21.21	each year of the biennium to accommod	<u>late</u>		
21.22	enrollment fluctuations. It is intended the	<u>nat</u>		
21.23	during the biennium the Mayo Clinic us	se the		
21.24	capitation money to increase the number	<u>r of</u>		
21.25	doctors practicing in rural areas in need	of		
21.26	doctors.			
21.27 21.28	Subd. 3. Family Practice and Graduat Residency Program	<u>te</u>	<u>686,000</u>	686,000
21.29	The state must pay stipend support for u	ıp to		
21.30	27 residents each year.			

22.1 ARTICLE 2

22.2 <b>HIGH</b>	R EDUCATION POLICY PROVISIONS
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- Section 1. Minnesota Statutes 2018, section 127A.70, subdivision 2, is amended to read:
- Subd. 2. **Powers and duties; report.** (a) The partnership shall develop recommendations to the governor and the legislature designed to maximize the achievement of all P-20 students while promoting the efficient use of state resources, thereby helping the state realize the maximum value for its investment. These recommendations may include, but are not limited
- 22.8 to, strategies, policies, or other actions focused on:
- 22.9 (1) improving the quality of and access to education at all points from preschool through graduate education;
- (2) improving preparation for, and transitions to, postsecondary education and work;
- (3) ensuring educator quality by creating rigorous standards for teacher recruitment, teacher preparation, induction and mentoring of beginning teachers, and continuous professional development for career teachers; and
  - (4) realigning the governance and administrative structures of early education, kindergarten through grade 12, and postsecondary systems in Minnesota.
    - (b) Under the direction of the P-20 Education Partnership Statewide Longitudinal Education Data System Governance Committee, the Office of Higher Education and the Departments of Education and Employment and Economic Development shall improve and expand the Statewide Longitudinal Education Data System (SLEDS) and the Early Childhood Longitudinal Data System (ECLDS) to provide policymakers, education and workforce leaders, researchers, and members of the public with data, research, and reports to:
    - (1) expand reporting on students' educational outcomes for diverse student populations including at-risk students, children with disabilities, English learners, and gifted students, among others, and include formative and summative evaluations based on multiple measures of child well-being, early childhood development, and student progress toward career and college readiness;
    - (2) evaluate the effectiveness of early care, educational, and workforce programs; and
- 22.29 (3) evaluate the <u>relationship between relationships among early care,</u> education, and workforce outcomes, consistent with section 124D.49.

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To the extent possible under federal and state law, research and reports should be accessible to the public on the Internet, and disaggregated by demographic characteristics, organization or organization characteristics, and geography.

It is the intent of the legislature that the Statewide Longitudinal Education Data System and the Early Childhood Longitudinal Data System inform public policy and decision-making. The SLEDS governance committee and ECLDS governance committee, with assistance from staff of the Office of Higher Education, the Department of Education, and the Department of Employment and Economic Development, shall respond to legislative committee and agency requests on topics utilizing data made available through the Statewide Longitudinal Education Data System and the Early Childhood Longitudinal Data System as resources permit. Any analysis of or report on the data must contain only summary data.

- (c) By January 15 of each year, the partnership shall submit a report to the governor and to the chairs and ranking minority members of the legislative committees and divisions with jurisdiction over P-20 education policy and finance that summarizes the partnership's progress in meeting its goals and identifies the need for any draft legislation when necessary to further the goals of the partnership to maximize student achievement while promoting efficient use of resources.
- Sec. 2. Minnesota Statutes 2018, section 135A.15, subdivision 2, is amended to read:
- Subd. 2. **Victims' rights.** The policy required under subdivision 1 shall, at a minimum, require that students and employees be informed of the policy, and shall include provisions for:
- 23.22 (1) filing criminal charges with local law enforcement officials in sexual assault cases;
- 23.23 (2) the prompt assistance of campus authorities, at the request of the victim, in notifying
  the appropriate law enforcement officials and disciplinary authorities of a sexual assault
  incident;
- 23.26 (3) allowing sexual assault victims to decide whether to report a case to law enforcement;
- 23.27 (4) requiring campus authorities to treat sexual assault victims with dignity;
- 23.28 (5) requiring campus authorities to offer sexual assault victims fair and respectful health care, counseling services, or referrals to such services;
- 23.30 (6) preventing campus authorities from suggesting to a victim of sexual assault that the victim is at fault for the crimes or violations that occurred;

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(7) preventing campus authorities from suggesting to a victim of sexual assault that the
victim should have acted in a different manner to avoid such a crime;

- (8) subject to subdivision 10, protecting the privacy of sexual assault victims by only disclosing data collected under this section to the victim, persons whose work assignments reasonably require access, and, at a sexual assault victim's request, police conducting a criminal investigation;
- (9) an investigation and resolution of a sexual assault complaint by campus disciplinary authorities;
  - (10) a sexual assault victim's participation in and the presence of the victim's attorney or other support person who is not a fact witness to the sexual assault at any meeting with campus officials concerning the victim's sexual assault complaint or campus disciplinary proceeding concerning a sexual assault complaint;
  - (11) ensuring that a sexual assault victim may decide when to repeat a description of the incident of sexual assault;
  - (12) notice to a sexual assault victim of the availability of a campus or local program providing sexual assault advocacy services and information about legal services;
- (13) notice to a sexual assault victim of the outcome of any campus disciplinary 24.17 proceeding concerning a sexual assault complaint, consistent with laws relating to data 24.18 24.19 practices;
  - (14) the complete and prompt assistance of campus authorities, at the direction of law enforcement authorities, in obtaining, securing, and maintaining evidence in connection with a sexual assault incident;
  - (15) the assistance of campus authorities in preserving for a sexual assault complainant or victim materials relevant to a campus disciplinary proceeding;
  - (16) during and after the process of investigating a complaint and conducting a campus disciplinary procedure, the assistance of campus personnel, in cooperation with the appropriate law enforcement authorities, at a sexual assault victim's request, in shielding the victim from unwanted contact with the alleged assailant, including transfer of the victim to alternative classes or to alternative college-owned housing, if alternative classes or housing are available and feasible;
  - (17) forbidding retaliation, and establishing a process for investigating complaints of retaliation, against sexual assault victims by campus authorities, the accused, organizations affiliated with the accused, other students, and other employees;

25.1	(18) at the request of the victim, providing students who reported sexual assaults to the
25.2	institution and subsequently choose to transfer to another postsecondary institution with
25.3	information about resources for victims of sexual assault at the institution to which the
25.4	victim is transferring; and
25.5	(19) consistent with laws governing access to student records, providing a student who
25.6	reported an incident of sexual assault with access to the student's description of the incident
25.7	as it was reported to the institution, including if that student transfers to another postsecondary
25.8	institution.
25.9	Sec. 3. Minnesota Statutes 2018, section 135A.15, is amended by adding a subdivision to
25.10	read:
25.11	Subd. 3a. Affirmative consent. The policy required under subdivision 1 shall include
25.12	a provision that establishes an affirmative consent standard. An institution's affirmative
25.13	consent standard, at a minimum, must incorporate the following elements:
25.14	(1) all parties to sexual activity must affirmatively express their consent to the activity.
25.15	Consent must be knowing and voluntary and not the result of force, coercion, or intimidation.
25.16	Consent must be active. Consent must be given by words that create mutually understandable,
25.17	unambiguous permission regarding willingness to engage in, and the conditions of, sexual
25.18	activity;
25.19	(2) silence, lack of protest, or failure to resist, without active indications of consent, is
25.20	not consent;
25.21	(3) consent to any one form of sexual activity does not imply consent to any other forms
25.22	of sexual activity;
25.23	(4) consent may be withdrawn at any time;
25.24	(5) previous relationships or prior consent do not imply consent to future sexual acts;
25.25	and
25.26	(6) a person is deemed incapable of consenting when that person is:
25.27	(i) unable to communicate or understand the nature or extent of a sexual situation due
25.28	to mental or physical incapacitation or impairment; or
25.29	(ii) physically helpless, either due to the effects of drugs or alcohol, or because the person
25.30	is asleep.

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- Subd. 5a. Assigned family responsibility. "Assigned family responsibility" means the amount of a family's contribution to a student's cost of attendance, as determined by a federal need analysis. For dependent students, the assigned family responsibility is 84 percent of the parental contribution in fiscal year 2020 and 83 percent of the parental contribution in fiscal year 2021 and later. For independent students with dependents other than a spouse, the assigned family responsibility is 76 percent of the student contribution in fiscal year 2020 and 75 percent of the student contribution in fiscal year 2021 and later. For independent students without dependents other than a spouse, the assigned family responsibility is 40 percent of the student contribution in fiscal year 2020 and 39 percent of the student contribution in fiscal year 2021 and later.
- Sec. 5. Minnesota Statutes 2018, section 136A.121, subdivision 5, is amended to read: 26.12
- Subd. 5. **Grant stipends.** The grant stipend shall be based on a sharing of responsibility 26.13 for covering the recognized cost of attendance by the applicant, the applicant's family, and 26.14the government. The amount of a financial stipend must not exceed a grant applicant's 26.15 26.16 recognized cost of attendance, as defined in subdivision 6, after deducting the following:
- (1) the assigned student responsibility of at least 50 percent of the cost of attending the 26.17 institution of the applicant's choosing; 26.18
- (2) the assigned family responsibility as defined in section 136A.101; and 26.19
- (3) the amount of a federal Pell grant award for which the grant applicant is eligible, 26.20 unless the student is ineligible to receive a Pell grant under United States Code, title 20, 26.21 section 1091(a)(5) or (d). 26.22
- The minimum financial stipend is \$100 per academic year. 26.23
- Sec. 6. Minnesota Statutes 2018, section 136A.121, subdivision 6, is amended to read: 26.24
- Subd. 6. Cost of attendance. (a) The recognized cost of attendance consists of: (1) an 26.25 allowance specified in law for living and miscellaneous expenses, and (2) an allowance for 26.26 tuition and fees equal to the lesser of the average tuition and fees charged by the institution, 26.27 or a tuition and fee maximum if one is established in law. If no living and miscellaneous 26.28 expense allowance is established in law, the allowance is equal to 101 110 percent of the 26.29 federal poverty guidelines for a one person household in Minnesota for nine months. If no 26.30 tuition and fee maximum is established in law, the allowance for tuition and fees is equal 26.31 to the lesser of: (1) the average tuition and fees charged by the institution, and (2) for 26.32

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27.1	two-year programs, an amount equal to the highest tuition and fees charged at a public
27.2	two-year institution, or for four-year programs, an amount equal to the highest tuition and
27.3	fees charged at a public university.

- (b) For a student registering for less than full time, the office shall prorate the cost of attendance to the actual number of credits for which the student is enrolled.
- (c) The recognized cost of attendance for a student who is confined to a Minnesota correctional institution shall consist of the tuition and fee component in paragraph (a), with no allowance for living and miscellaneous expenses.
- (d) For the purpose of this subdivision, "fees" include only those fees that are mandatory and charged to full-time resident students attending the institution. Fees do not include charges for tools, equipment, computers, or other similar materials where the student retains ownership. Fees include charges for these materials if the institution retains ownership. Fees do not include optional or punitive fees.

## 27.14 Sec. 7. **[136A.123] MN RECONNECT PROGRAM.**

- Subdivision 1. Program administration. The commissioner of the Office of Higher
   Education must administer a credential completion program for adult learners consistent
   with this section.
- 27.18 <u>Subd. 2.</u> <u>**Definitions.** (a) For the purpose of this section, the terms defined in this subdivision have the meanings given them.</u>
- (b) "Cost of attendance" means tuition and required fees charged by the institution and the campus-based budget used for federal financial aid for food, housing, books, supplies, transportation, and miscellaneous expenses.
- (c) "Eligible student" means an individual who:
- 27.24 (1) meets the eligibility requirements in section 136A.121, subdivision 2, paragraphs 27.25 (a), clauses (1), (2), (4), and (5), and (b);
- 27.26 (2) is 25 years old or older and under 62;
- 27.27 (3) has previously completed a minimum of 15 credits in a certificate or degree-seeking program that have been accepted by a participating institution;
- 27.29 (4) has not enrolled in any Minnesota institution in the two academic years prior to
  27.30 enrollment at a participating institution;

28.1	(5) has not completed a certificate, diploma, or degree of 16 credits or longer in length
28.2	prior to enrollment at a participating institution in this program;
28.3	(6) has enrolled in three or more credits each term;
28.4	(7) reports a family adjusted gross income of \$85,000 or less; and
28.5	(8) has applied for the grant on the form required by the commissioner.
28.6	(d) "Grant" means funds awarded under this section.
28.7	(e) "Participating institution" means a two-year institution within the Minnesota State
28.8	Colleges and Universities System selected under subdivision 5.
28.9 28.10	(f) "Program" means a certificate, diploma, or degree program offered by a participating institution.
28.11	(g) To the extent not inconsistent with this section, the definitions in section 136A.101
28.12	apply to this section.
28.13	Subd. 3. Student application. Application for a grant must be made by a FAFSA or
28.14	state aid application and any additional form required by the commissioner. Applications
28.15	are due on a schedule set by the commissioner.
28.16	Subd. 4. Student grants. (a) The commissioner must, to the extent funds are available.
28.17	make grants to eligible students to attend a program at a participating institution. The amount
28.18	of a grant per spring or fall academic term is the lesser of \$1,000 or the difference between
28.19	the cost of attendance and other scholarships or grants received by the student. If the
28.20	appropriation is greater than the projected grants for the spring and fall terms, the
28.21	commissioner may award grants up to \$1,000 per student for summer or interim terms.
28.22	(b) An eligible student may renew a student grant by applying for renewal on a form
28.23	provided by the commissioner and on a schedule set by the commissioner. An eligible
28.24	student may receive a student grant under this section for up to six semesters or the
28.25	equivalent.
28.26	Subd. 5. Participating institutions. (a) A two-year institution within the Minnesota
28.27	State Colleges and Universities System may apply to become a participating institution.
28.28	The commissioner, in conjunction with a selection committee, shall select institutions
28.29	through a competitive application process. Priority must be given to institutions participating
28.30	in the most recently completed fiscal year.
28.31	(b) Participating institutions must:

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29.1	(1) demonstrate a commitment to adult learners through adoption of best practice policies,
29.2	programs, and services; and
29.3	(2) complete an adult learner assessment prior to participation.
29.4	Subd. 6. Institutional grants. Participating institutions may receive funds for student
29.5	advising, resolving student financial holds, and improving services to eligible students.
20.6	Coo 9 11264 12741 ASDIDING MINNESOTA TEACHEDS OF COLOD
<ul><li>29.6</li><li>29.7</li></ul>	Sec. 8. [136A.1274] ASPIRING MINNESOTA TEACHERS OF COLOR SCHOLARSHIP PROGRAM.
29.8	Subdivision 1. Scholarship program established. The commissioner must establish a
29.9	scholarship program to support undergraduate or graduate students preparing to become
29.10	teachers and belonging to a racial or ethnic group underrepresented in the teacher workforce
29.11	who have demonstrated financial need.
29.12	Subd. 2. Eligibility. To be eligible for a scholarship under this section, a teacher candidate
29.13	must:
29.14	(1) be admitted and enrolled in a teacher preparation program approved by the
29.15	Professional Educator Licensing and Standards Board and be seeking initial licensure or
29.16	enrolled in an eligible institution under section 136A.103, completing a two-year program
29.17	specifically designed to prepare early childhood educators;
29.18	(2) self-identify to the teacher preparation program as a person of color or American
29.19	Indian;
29.20	(3) be meeting satisfactory academic progress as defined under section 136A.101,
29.21	subdivision 10; and
29.22	(4) demonstrate financial need.
29.23	Subd. 3. Administration. (a) The commissioner must establish an application process
29.24	for individual students and institutions on behalf of all eligible students at the institution
29.25	and other guidelines for implementing the scholarship program.
29.26	(b) The maximum scholarship amount is \$10,000 per year for full-time study prior to
29.27	student teaching defined as 12 or more undergraduate credits or the number of credits
29.28	determined by the institution for full-time graduate student status. If a student is admitted
29.29	and enrolled in a program for one term during the academic year, the maximum scholarship
29.30	amount is \$5,000. The minimum scholarship under this section for full-time study must be
29.31	no less than \$1,000 per year. The amount determined must be reduced and prorated per

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credit for part-time study. The maximum total amount of a scholarship per candidate is 30.1 \$25,000 in a lifetime. 30.2

- (c) Established amounts are not rulemaking for purposes of chapter 14 or section 14.386.
- (d) Scholarships must be paid to the teacher preparation institution on behalf of the candidate after the institution has informed the office of candidates' names, self-identified racial and ethnic identities, gender, licensure area sought, and full-time or part-time status.
- (e) The amount of the award must not exceed the applicant's cost of attendance after deducting: (1) the sum of all state or federal grants and gift aid received, including a Pell Grant and state grant; (2) the sum of all institutional grants, scholarships, tuition waivers, and tuition remission amounts; and (3) the amount of any private grants or scholarships.
- **EFFECTIVE DATE.** This section is effective July 1, 2019, and initial grants must be 30.11 awarded by November 1, 2019. 30.12
- 30.13 Sec. 9. Minnesota Statutes 2018, section 136A.1275, is amended to read:

#### 136A.1275 STUDENT TEACHER CANDIDATE GRANTS IN SHORTAGE 30.14 AREAS. 30.15

Subdivision 1. Establishment. (a) The commissioner of the Office of Higher Education must establish a grant program for student teaching stipends for low-income students enrolled in a Professional Educator Licensing and Standards Board-approved teacher preparation program who intend to teach are student teaching in a licensure shortage area after graduating and receiving their teaching license or belong to an underrepresented a racial or ethnic group underrepresented in the teacher workforce.

- (b) "Shortage For purposes of this grant program, "licensure shortage area" means a license field or economic development region within Minnesota defined as a shortage area by the Department of Education using determined by the Professional Educator Licensing and Standards Board in which the number of surveyed districts or schools within an economic development region reporting or predicting hiring a teacher for a specific licensure area as "very difficult" is equal to or greater than the number of districts or schools reporting or predicting such hiring as "easy" in data collected for the teacher supply and demand report under section 127A.05, subdivision 6, or other surveys conducted by the Department of Education or Professional Educator Licensing and Standards Board that provide indicators for teacher supply and demand.
- Subd. 2. Eligibility. To be eligible for a grant under this section, a student teacher 30.32 candidate must: 30.33

31.1	(1) be enrolled in a Professional Educator Licensing and Standards Board-approved
31.2	teacher preparation program that requires at least 12 weeks of student teaching to complete
31.3	the program in order to be recommended for a full professional any Tier 3 teaching license
31.4	from early childhood through grade 12;
31.5	(2) demonstrate financial need based on criteria established by the commissioner under
31.6	subdivision 3;
31.7	(3) intend to teach in a shortage area or belong to an underrepresented racial or ethnic
31.8	group; and
31.9	(4) (3) be meeting satisfactory academic progress as defined under section 136A.101,
31.10	subdivision 10-; and
31.11	(4) intend to teach in a licensure shortage area or belong to a racial or ethnic group
31.12	underrepresented in the Minnesota teacher workforce. Intent can be documented based on
31.13	the teacher license field the student is pursuing and a statement of intent to teach in an
31.14	economic development region defined as a shortage area in the year the student receives a
31.15	grant.
31.16	Subd. 3. Administration; repayment. (a) The commissioner must establish an
31.17	application process and other guidelines for implementing this program, including repayment
31.18	responsibilities for stipend recipients who do not complete student teaching or who leave
31.19	Minnesota to teach in another state during the first year after student teaching.
31.20	(b) The commissioner must determine each academic year the stipend amount up to
31.21	\$7,500 based on the amount of available funding, the number of eligible applicants, and the
31.22	financial need of the applicants.
31.23	(c) In order to help improve all students' access to effective and diverse teachers, the
31.24	percentage of the total award reserved for appropriations for grants under this section directed
31.25	to teacher candidates who identify as belonging to an underrepresented a racial or ethnic
31.26	group underrepresented in the Minnesota teacher workforce must be equal to or greater than
31.27	the total percentage of students of underrepresented racial or ethnic groups underrepresented
31.28	in the Minnesota teacher workforce as measured under section 120B.35, subdivision 3. If
31.29	this percentage cannot be met because of a lack of qualifying candidates, the remaining
31.30	amount may be awarded to teacher candidates who intend to teach in a licensure shortage

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area. Student teacher candidates who are of color or American Indian who have made

satisfactory academic progress must have priority for receiving a grant from available funds

to student teach and complete their preparation programs if they meet eligibility requirements

32.1	and participated in the aspiring Minnesota teachers of color scholarship program under
32.2	section 136A.1274.
32.3	Sec. 10. [136A.1788] STUDENT LOAN DEBT COUNSELING.
32.4	Subdivision 1. Grant. A program is established under the Office of Higher Education
32.5	to provide a grant to a Minnesota-based nonprofit qualified debt counseling organization
32.6	to provide individual student loan debt repayment counseling to borrowers who are Minnesota
32.7	residents concerning loans obtained to attend a Minnesota postsecondary institution. The
32.8	number of individuals receiving counseling may be limited to those capable of being served
32.9	with available appropriations for that purpose. A goal of the counseling program is to provide
32.10	two counseling sessions to at least 75 percent of borrowers receiving counseling.
32.11	The purpose of the counseling is to assist borrowers to:
32.12	(1) understand their loan and repayment options;
32.13	(2) manage loan repayment; and
32.14	(3) develop a workable budget based on the borrower's full financial situation regarding
32.15	income, expenses, and other debt.
32.16	Subd. 2. Qualified debt counseling organization. A qualified debt counseling
32.17	organization is an organization that:
32.18	(1) has experience in providing individualized student loan counseling;
32.19	(2) employs certified financial loan counselors; and
32.20	(3) is based in Minnesota and has offices at multiple rural and metropolitan area locations
32.21	in the state to provide in-person counseling.
32.22	Subd. 3. Grant application and award. (a) Applications for a grant shall be on a form
32.23	created by the commissioner and on a schedule set by the commissioner. Among other
32.24	provisions, the application must include a description of:
32.25	(1) the characteristics of borrowers to be served;
32.26	(2) the services to be provided and a timeline for implementation of the services;
32.27	(3) how the services provided will help borrowers manage loan repayment;
32.28	(4) specific program outcome goals and performance measures for each goal; and
32.29	(5) how the services will be evaluated to determine whether the program goals were
32.30	met.

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33.1	(b) The commissioner shall s	elect one grant recipient	for a two-year	award every two	
33.2	years. A grant may be renewed biennially.				
33.3	Subd. 4. <b>Program evaluation</b>	<b>n.</b> (a) The grant recipient	must submit a	report to the	
33.4	commissioner by January 15 of the second year of the grant award. The report must evaluate				
33.5	and measure the extent to which program outcome goals have been met.				
33.6	(b) The grant recipient must of	(b) The grant recipient must collect, analyze, and report on participation and outcome			
33.7	data that enable the office to verify the outcomes.				
33.8	(c) The evaluation must inclu	ide information on the nu	ımber of borrov	wers served with	
33.9	on-time student loan payments, t	he numbers who brough	t their loans int	o good standing,	
33.10	the number of student loan defaults, the number who developed a monthly budget plan, and				
33.11	other information required by the	e commissioner. Recipier	nts of the couns	seling must be	
33.12	surveyed on their opinions about	the usefulness of the co	unseling and th	e survey results	
33.13	must be included in the report.				
33.14	Subd. 5. Report to legislatur	re. By February 1 of the	second year of	each grant award,	
33.15	the commissioner must submit a	report to the committees	in the legislatur	e with jurisdiction	
33.16	over higher education finance re-	garding grant program o	utcomes.		
33.17	Sec. 11. Minnesota Statutes 20	18, section 136A.1791, s	ubdivision 1, is	amended to read:	
33.18	Subdivision 1. <b>Definitions.</b> (a	a) The terms used in this	section have th	ne meanings given	
33.19	them in this subdivision.				
33.20	(b) "Qualified educational loa	an" means a government	, commercial, o	r foundation loan	
33.21	for actual costs paid for tuition as	for actual costs paid for tuition and reasonable educational and living expenses related to a			
33.22	teacher's preparation or further e	ducation.			
33.23	(c) "School district" means an	n independent school dis	trict, special scl	hool district,	
33.24	intermediate district, education d	istrict, special education	cooperative, se	rvice cooperative,	
33.25	a cooperative center for vocational education, or a charter school located in Minnesota.				
33.26	(d) "Teacher" means an indiv	idual holding a teaching	license issued b	y the Professional	
33.27	Educator Licensing and Standard	ds Board who is employe	ed by a school d	listrict to provide	

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(e) "Teacher shortage area" means any of the following experiencing a teacher shortage

classroom instruction or a Head Start or Early Head Start nonlicensed early childhood

professional employed by a Head Start program under section 119A.50.

as reported by the Professional Educator Licensing and Standards Board:

34.1	(1) the licensure fields and specific to particular economic development regions reported
34.2	by the commissioner of education as experiencing a teacher shortage; and;
34.3	(2) <u>individual economic development regions; or</u>
34.4	(3) economic development regions where there is a shortage of licensed teachers who
34.5	reflect the racial or ethnic diversity of are of color or who are American Indian where the
34.6	aggregate percentage of this group of teachers is lower than the aggregate percentage of
34.7	students of color and American Indian students in the region as reported by the commissioner
34.8	of education.
34.9	(f) "Commissioner" means the commissioner of the Office of Higher Education unless
34.10	indicated otherwise.
34.11	Sec. 12. Minnesota Statutes 2018, section 136A.1791, subdivision 2, is amended to read:
34.12	Subd. 2. <b>Program established; administration.</b> The commissioner shall must establish
34.13	and administer a teacher shortage loan forgiveness program. A teacher is eligible for the
34.14	program if the teacher is teaching in an identified teacher shortage area for the economic
34.15	development region in which the teacher works as defined in subdivision 1 and reported
34.16	under subdivision 3 and complies with the requirements of this section.
34.17	Sec. 13. Minnesota Statutes 2018, section 136A.1791, subdivision 3, is amended to read:
34.18	Subd. 3. Use of report on teacher shortage areas. The commissioner of education
34.19	shall Professional Educator Licensing and Standards Board must use the teacher supply and
34.20	demand report to the legislature to identify the licensure fields and <u>racial or ethnic groups</u>
34.21	in economic development regions in Minnesota experiencing a teacher shortage.
34.22	Sec. 14. Minnesota Statutes 2018, section 136A.1791, subdivision 4, is amended to read:
34.23	Subd. 4. Application for loan forgiveness. Each applicant for loan forgiveness, according
34.24	to rules adopted by the commissioner, shall must:
34.25	(1) apply for teacher shortage loan forgiveness and promptly submit any additional
34.26	information required by the commissioner; and
34.27	(2) submit to the commissioner a completed affidavit, prescribed by the commissioner,
34.28	affirming the teacher is teaching in: (i) a licensure field identified by the commissioner as
34.29	experiencing a teacher shortage; or (ii) an economic development region identified by the

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commissioner as experiencing a teacher shortage a teacher shortage area.

35.1	Sec. 15. Minnesota Statutes 2018, section 136A.1791, subdivision 5, is amended to read:
35.2	Subd. 5. <b>Amount of loan forgiveness.</b> (a) To the extent funding is available, the annual
35.3	amount of teacher shortage loan forgiveness for an approved applicant shall as a teacher in
35.4	a teacher shortage area must not exceed \$1,000 \$2,000 or the cumulative balance of the
35.5	applicant's qualified educational loans, including principal and interest, whichever amount
35.6	is less. To support the retention of teachers who are of color or American Indian and to the
35.7	extent there are sufficient applications, the percentage of loan repayments granted to teachers
35.8	of color and American Indian teachers must at least be equivalent to the aggregated
35.9	percentage of students of color and American Indian students in the state.
35.10	(b) Notwithstanding paragraph (a), applicants who meet both licensure field and
35.11	underrepresented racial or ethnic group eligibility in their economic development region
35.12	may receive an annual amount of up to \$4,000 or the cumulative balance of the applicant's
35.13	qualified educational loans, including principal and interest, whichever amount is less.
35.14	(b) (c) Recipients must secure their own qualified educational loans. Teachers who
35.15	graduate from an approved teacher preparation program or teachers who add a licensure
35.16	field, consistent with the teacher shortage requirements of this section, are eligible to apply
35.17	for the loan forgiveness program.
35.18	(e) (d) No teacher shall may receive more than five ten annual awards.
35.19	Sec. 16. Minnesota Statutes 2018, section 136A.246, subdivision 4, is amended to read:
35.20	Subd. 4. <b>Application.</b> Applications must be made to the commissioner on a form provided
35.21	by the commissioner. The commissioner must, to the extent possible, make the application
35.22	form as short and simple to complete as is reasonably possible. The commissioner shall
35.23	establish a schedule for applications and grants. The application must include, without
35.24	limitation:
35.25	(1) the projected number of employee trainees;
35.26	(2) the number of projected employee trainees who graduated from high school or passed
35.27	the commissioner of education-selected high school equivalency test in the current or
35.28	immediately preceding calendar year;
35.29	(3) the competency standard for which training will be provided;
35.30	(4) the credential the employee will receive upon completion of training;
35.31	(5) the name and address of the training institution or program and a signed statement

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by the institution or program that it is able and agrees to provide the training;

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36.1	(6) the period of the training;	and		
36.2	(7) the cost of the training charged by the training institution or program and certified			
36.3	by the institution or program. The cost of training includes tuition, fees, and required book			nd required books
36.4	and materials. The cost of training may also include costs for travel, lodging, and meals			ging, and meals
36.5	associated with the training provided by the training institution or program.			<u>m.</u>
36.6	An application may be made	for training of employee	es of multiple en	nployers either by
36.7	the employers or by an organizat	tion on their behalf.		
36.8	Sec. 17. Minnesota Statutes 20	18, section 136A.246, si	abdivision 8, is a	amended to read:
36.9	Subd. 8. Grant amounts. (a)	The maximum grant for	r an application	is \$150,000
36.10	\$187,500. A grant may not exceed \$6,000 \$7,500 per year for a maximum of four years per			
36.11	employee. Any amount of the grant for the costs for travel, lodging, and meals associated			
36.12	with the training provided by the training institution or program may not exceed \$1,500 pe			exceed \$1,500 per
36.13	employee per year.			
36.14	(b) An employee who is atter	nding an eligible instituti	ion must apply f	or Pell and state
36.15	grants as a condition of payment	for training that employ	vee under this se	ction.
36.16	Sec. 18. Minnesota Statutes 20	18, section 136A.87, is a	amended to read	
36.17	136A.87 PLANNING INFO	PRMATION FOR POS	TSECONDARY	Y EDUCATION.
36.18	(a) The office shall make ava	ilable to all residents be	ginning in 7th g	rade through
36.19	adulthood information about plan	nning and preparing for	postsecondary o	pportunities.
36.20	Information must be provided to	all 7th grade students as	nd their parents	annually by

- Information must be provided to all 7th grade students and their parents annually by September 30 about planning for their postsecondary education. The office may also provide information to high school students and their parents, to adults, and to out-of-school youth.
- (b) The office shall gather and share information with students and parents about the dual credit acceptance policies of each Minnesota public and private college and university. The office shall gather and share information related to the acceptance policies for concurrent enrollment courses, postsecondary enrollment options courses, advanced placement courses, and international baccalaureate courses. This information must be shared on the office's website and included in the information under paragraph (a).
  - (c) The information provided under paragraph (a) may include the following:
- (1) the need to start planning early; 36.30

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37.1	(2) the availability of assistance in educational planning from educational institutions
37.2	and other organizations;
37.3	(3) suggestions for studying effectively during high school;
37.4	(4) high school courses necessary to be adequately prepared for postsecondary education;
37.5	(5) encouragement to involve parents actively in planning for all phases of education;
37.6	(6) information about postsecondary education and training opportunities existing in the
37.7	state, their respective missions and expectations for students, their preparation requirements,
37.8	admission requirements, and student placement;
37.9	(7) ways to evaluate and select postsecondary institutions;
37.10	(8) the process of transferring credits among Minnesota postsecondary institutions and
37.11	systems;
37.12	(9) the costs of postsecondary education and the availability of financial assistance in
37.13	meeting these costs, including specific information about the Minnesota Promise;
37.14	(10) the interrelationship of assistance from student financial aid, public assistance, and
37.15	job training programs; and
37.16	(11) financial planning for postsecondary education-; and
37.17	(12) postsecondary education options for students with intellectual and developmental
37.18	<u>disabilities.</u>
37.19	Sec. 19. Minnesota Statutes 2018, section 136F.20, is amended by adding a subdivision
37.20	to read:
37.21	Subd. 3. Mental health services and health insurance information. (a) The board
37.22	must contract with one or more independent mental health organizations to provide mental
37.23	health care on campus at up to five state colleges. To be eligible to apply for the program,
37.24	the state college must employ one or more faculty counselors. These grants are designed to
37.25	build on the current support provided by faculty counselors and are not a replacement for
37.26	them. Mental health services must be provided without charge to students who are uninsured,
37.27	who have high co-payments, or whose health insurance does not cover the service provided.
37.28	A memorandum of understanding shall be developed between the college and the mental
37.29	health organization outlining the use of space on campus, how the students will be notified
37.30	of the service, how they will collaborate with faculty counselors, the provision of services,

and other items.

38.1	(b) A mental health organization providing mental health care under paragraph (a) must
38.2	also provide information and guidance to students seeking health insurance.
38.3	Sec. 20. [136F.245] HUNGER FREE CAMPUS DESIGNATION.
38.4	Subdivision 1. Establishment. A Hunger Free Campus designation for Minnesota State
38.5	community and technical colleges is established. In order to be awarded the designation, a
38.6	campus must meet the following minimum criteria:
38.7	(1) have an established on-campus food pantry or partnership with a local food bank to
38.8	provide regular, on-campus food distributions;
38.9	(2) provide information to students on SNAP, MFIP, and other programs that reduce
38.10	food insecurity;
38.11	(3) hold or participate in one hunger awareness event per academic year;
38.12	(4) have an established emergency assistance grant that is available to students; and
38.13	(5) establish a hunger task force that meets a minimum of three times per academic year.
38.14	The task force must include at least two students currently enrolled at the college.
38.15	Subd. 2. <b>Designation approval.</b> The statewide student association representing the
38.16	community and technical colleges shall create an application process and an award, and
38.17	provide final approval for the designation at each college.
38.18	Subd. 3. Expiration. This section expires July 1, 2023.
38.19	Sec. 21. Minnesota Statutes 2018, section 136F.58, is amended by adding a subdivision
38.20	to read:
38.21	Subd. 1a. <b>Definitions.</b> (a) For purposes of this section, the following terms have the
38.22	meanings given.
38.23	(b) "Custom textbook" means course materials that are compiled by a publisher at the
38.24 38.25	direction of a faculty member or, if applicable, the other adopting entity in charge of selecting course materials for courses taught at a state college or university. Custom textbooks may
38.26	include items such as selections from original instructor materials, previously copyrighted
38.27	publisher materials, copyrighted third-party works, or elements unique to a specific state
	college or university.
38.28	conege of university.
38.29	(c) "Incentive" means anything provided to faculty, to identify, review, adapt, author,
38.30	or adopt open textbooks.

9.1	(d) "Open textbook" means a textbook that is distributed using an open copyright license
9.2	that at a minimum allows a student to obtain, retain, reuse, and redistribute the material at
9.3	no cost.
9.4	(e) "System office" means the Minnesota State Colleges and Universities system office.
9.5	Sec. 22. Minnesota Statutes 2018, section 136F.58, subdivision 3, is amended to read:
9.6	Subd. 3. Notice to purchase. (a) An instructor or department shall notify a college or
9.7	university bookstore of the final order for required and recommended course material at
9.8	least 45 days prior to the commencement of the term.
9.9	(b) An instructor or department must notify the bookstore, as required in paragraph (a),
9.10	if a previous edition of the textbook is acceptable as a substitute textbook for the course.
9.11	(c) The bookstore must make reasonable efforts to notify students of the following
9.12	information concerning the required and recommended course material at least 30 days
9.13	prior to the commencement of the term for which the course material is required including,
9.14	but not limited to:
9.15	(1) the title, edition, author, and International Standard Book Number (ISBN) of the
9.16	course material;
9.17	(2) the retail price charged in the college or university bookstore for the course material,
9.18	including custom textbooks;
9.19	(3) if applicable, whether a previous edition of the textbook is acceptable as required
9.20	under this subdivision;
9.21	(4) whether the material is available in an alternative format and the cost for the
9.22	alternatively formatted material; and
9.23	(5) the most recent copyright date of the printed course material and the copyright date
9.24	of the most recent prior edition of the course material, if that prior edition is acceptable for
9.25	class use.
9.26	(d) For purposes of this subdivision, "custom textbooks" means course materials that
9.27	are compiled by a publisher at the direction of a faculty member or, if applicable, the other
9.28	adopting entity in charge of selecting course materials for courses taught at a state college
9.29	or university. Custom textbooks may include items such as selections from original instructor
9.30	materials, previously copyrighted publisher materials, copyrighted third-party works, or

elements unique to a specific state college or university.

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40.1	Sec. 23. Minnesota Statutes 2018, section 136F.58, is amended by adding a subdivision
40.2	to read:

- Subd. 5. **Open textbook development.** (a) The Minnesota State Colleges and Universities must develop a program to expand the use of open textbooks in college and university courses. The system office must provide opportunities for faculty to identify, review, adapt, author, and adopt open textbooks. The system office must develop incentives to academic departments that identify, review, adapt, author, or adopt open textbooks within their academic programs.
- (b) The system office, in coordination with faculty bargaining units, must develop a program that identifies high-enrollment academic programs and provides faculty within the selected disciplines incentives to jointly adapt or author an open textbook.
- (c) The programs and incentives developed under this subdivision must be implemented 40.12 pursuant to faculty collective bargaining agreements. 40.13

#### Sec. 24. REPORT. 40.14

The Board of Trustees of the Minnesota State Colleges and Universities must submit reports by January 13, 2021, and January 12, 2022, to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education. Each report must include (1) the number of courses transitioned to using an open textbook resulting from the programs in Minnesota Statutes, section 136F.58, subdivision 5, and (2) the total amount of student textbook savings resulting from the transitions.

# Sec. 25. POSTSECONDARY CHILD CARE EXPENSES.

For fiscal year 2021, the commissioner of the Office of Higher Education may adjust the cost of attendance under Minnesota Statutes, section 136A.121, subdivision 6, paragraph (a), to include child care expenses allowable under Minnesota Statutes, section 136A.125, after consultation with institutional representatives and with prior written notice to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education finance.

## Sec. 26. DIRECT CARE SERVICE CORPS PILOT PROJECT.

Subdivision 1. **Establishment.** HealthForce Minnesota at Winona State University must develop a pilot project establishing the Minnesota Direct Care Service Corps. The pilot program must utilize financial incentives to attract postsecondary students to work as personal care assistants. HealthForce Minnesota must establish the financial incentives and minimum

41.1	work requirements to be eligible for incentive payments. The financial incentive must
41.2	increase with each semester that the student participates in the Minnesota Direct Care Service
41.3	Corps.
41.4	Subd. 2. Pilot sites. (a) Pilot sites must include one postsecondary institution in the
41.5	seven-county metropolitan area and at least one postsecondary institution outside of the
41.6	seven-county metropolitan area. If more than one postsecondary institution outside the
41.7	metropolitan area is selected, one must be located in northern Minnesota and the other must
41.8	be located in southern Minnesota.
41.9	(b) After satisfactorily completing the work requirements for a semester, the pilot site
41.10	or its fiscal agent must pay students the financial incentive developed for the pilot project.
41.11	Subd. 3. Evaluation and report. (a) HealthForce Minnesota must contract with a third
41.12	party to evaluate the pilot project's impact on health care costs, retention of personal care
41.13	assistants, and patient's and provider's satisfaction of care. The evaluation must include the
41.14	number of participants, the hours of care provided by participants, and the retention of
41.15	participants from semester to semester.
41.16	(b) By January 4, 2022, HealthForce Minnesota must report the findings under paragraph
41.17	(a) to the chairs and ranking members of the legislative committees with jurisdiction over
41.18	human services policy and finance.
41.19	ARTICLE 3
41.20	OFFICE OF HIGHER EDUCATION AGENCY POLICY
41.21	Section 1. Minnesota Statutes 2018, section 13.322, subdivision 3, is amended to read:
41.22	Subd. 3. Minnesota Office of Higher Education. (a) General. Data sharing involving
41.23	the Minnesota Office of Higher Education and other institutions is governed by section
41.24	136A.05.
41.25	(b) Student financial aid. Data collected and used by the Minnesota Office of Higher
41.26	Education on applicants for financial assistance are classified under section 136A.162.
41.27	(c) Minnesota college savings plan data. Account owner data, account data, and data
41.28	on beneficiaries of accounts under the Minnesota college savings plan are classified under
41.29	section 136G.05, subdivision 10.
41.30	(d) <b>School financial records.</b> Financial records submitted by schools registering with
41.31	the Minnesota Office of Higher Education are classified under section 136A.64.

	(e) Enrollment and financial aid data. Data collected from eligible institutions on
	student enrollment and federal and state financial aid are governed by sections 136A.121,
	subdivision 18, and 136A.1701, subdivision 11.
	(f) Student complaint data. Data collected from student complaints are governed by
	sections 136A.672, subdivision 6, and 136A.8295, subdivision 6.
	Sec. 2. [136A.071] CONCURRENT ENROLLMENT DEVELOPMENT GRANTS.
	Subdivision 1. Grant uses. (a) The commissioner must award grants on a competitive
	basis to expand concurrent enrollment opportunities by supporting Minnesota postsecondary
	institutions in:
	(1) developing new concurrent enrollment programs with a focus on career and technical
	education courses developed under section 124D.09, subdivision 10, that satisfy the elective
	standard for career and technical education;
	(2) expanding existing concurrent enrollment programs by creating new sections within
1	the same high school or offering the existing course in new high schools; and
	(3) training and providing professional development to high school teachers by creating
	online graduate tracks specifically for high school teachers to receive the necessary
(	credentials to teach concurrent enrollment courses in various content areas as dictated by
t	the Higher Learning Commission.
	(b) Postsecondary institutions applying for grants under paragraph (a), clause (3), must
1	provide a 50 percent match of the total grant award.
	Subd. 2. Application process. (a) The commissioner must develop a grant application
ľ	process. The commissioner must attempt to support projects in a manner that ensures that
e	eligible students throughout the state have access to concurrent enrollment programs funded
ł	by this grant program.
	(b) Applicants must demonstrate a commitment to equitable access to concurrent
(	enrollment coursework for all eligible high school students.
	(c) Grant recipients must specify both program and student outcome goals, and must
i	nclude student feedback on the development of new programs or the expansion of existing
ľ	programs.
	Subd. 3. Report. By December 1 of each year, the office must submit a report to the
	chairs and ranking minority members of the legislative committees with jurisdiction over
	higher education regarding:

13.1	(1) the courses developed by grant recipients and the number of students who enrolled
13.2	in the courses under subdivision 1, paragraph (a), clause (1);
13.3	(2) the programs expanded and the number of students who enrolled in programs under
13.4	subdivision 1, paragraph (a), clause (2); and
13.5	(3) the graduate programs developed by postsecondary institutions and the number of
13.6	high school teachers enrolled in the courses under subdivision 1, paragraph (a), clause (3).
13.7	Sec. 3. Minnesota Statutes 2018, section 136A.1215, subdivision 4, is amended to read:
13.8	Subd. 4. Maximum grant amounts. (a) The amount of a grant under this section equals
13.9	the tuition and fees at the student's postsecondary institution, minus:
43.10	(1) any Pell or state grants the student receives; and
13.11	(2) any institutional aid the student receives.
13.12	(b) If appropriations are insufficient to provide the full amount calculated under paragraph
43.13	(a) to all eligible applicants, the commissioner must reduce the grants of all maximum grant
13.14	amount available to recipients proportionally.
13.15	Sec. 4. Minnesota Statutes 2018, section 136A.15, subdivision 8, is amended to read:
13.16	Subd. 8. Eligible student. "Eligible student" means a student who is officially registered
43.17	or accepted for enrollment at an eligible institution in Minnesota or a Minnesota resident
13.18	who is officially registered as a student or accepted for enrollment at an eligible institution
13.19	in another state or province. Non-Minnesota residents are eligible students if they are enrolled
13.20	or accepted for enrollment in a minimum of one course of at least 30 days in length during
13.21	the academic year that requires physical attendance at an eligible institution located in
13.22	Minnesota. Non-Minnesota resident students enrolled exclusively during the academic year
13.23	in correspondence courses or courses offered over the Internet are not eligible students.
13.24	Non-Minnesota resident students not physically attending classes in Minnesota due to
13.25	enrollment in a study abroad program for 12 months or less are eligible students.
13.26	Non-Minnesota residents enrolled in study abroad programs exceeding 12 months are not
13.27	eligible students. An eligible student, for section 136A.1701, means a student who gives
13.28	informed consent authorizing the disclosure of data specified in section 136A.162, paragraph
13.29	(c), to a consumer credit reporting agency.

44.1	Sec. 5 Minnesota	Statutes 2018	section 136A 16	subdivision 1	is amended to read:
77.1	Dec. 5. Willingsom	Dialates 2010,	, 500011011 15011.10.	, buouivibion i,	is unitellaca to read.

- Subdivision 1. **Designation.** Notwithstanding chapter 16C, the office is designated as 44.2 the administrative agency for carrying out the purposes and terms of sections 136A.15 to 44.3
- 136A.1702 136A.1704. The office may establish one or more loan programs. 44.4
- Sec. 6. Minnesota Statutes 2018, section 136A.16, subdivision 2, is amended to read: 44.5
- Subd. 2. Rules, policies, and conditions. The office shall adopt policies and may 44.6
- prescribe appropriate rules and conditions to carry out the purposes of sections 136A.15 to 44.7
- 136A.1702 136A.1704. The policies and rules except as they relate to loans under section 44.8
- 136A.1701 must be compatible with the provisions of the National Vocational Student Loan 44.9
- Insurance Act of 1965 and the provisions of title IV of the Higher Education Act of 1965, 44.10
- 44.11 and any amendments thereof.
- Sec. 7. Minnesota Statutes 2018, section 136A.16, subdivision 5, is amended to read: 44.12
- Subd. 5. Agencies. The office may contract with loan servicers, collection agencies, 44.13
- credit bureaus, or any other person, to carry out the purposes of sections 136A.15 to 44.14
- 136A.1702 136A.1704. 44.15
- Sec. 8. Minnesota Statutes 2018, section 136A.16, subdivision 8, is amended to read: 44.16
- Subd. 8. Investment. Money made available to the office that is not immediately needed 44.17
- for the purposes of sections 136A.15 to <del>136A.1702</del> 136A.1704 may be invested by the 44.18
- 44.19 office. The money must be invested in bonds, certificates of indebtedness, and other fixed
- income securities, except preferred stocks, which are legal investments for the permanent 44.20
- school fund. The money may also be invested in prime quality commercial paper that is 44.21
- eligible for investment in the state employees retirement fund. All interest and profits from 44.22
- such investments inure to the benefit of the office or may be pledged for security of bonds 44.23
- issued by the office or its predecessors. 44.24
- 44.25 Sec. 9. Minnesota Statutes 2018, section 136A.16, subdivision 9, is amended to read:
- Subd. 9. Staff. The office may employ the professional and clerical staff the commissioner 44.26
- deems necessary for the proper administration of the loan programs established and defined 44.27
- by sections 136A.15 to <del>136A.1702</del> 136A.1704. 44.28

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Sec. 10. Minnesota Statutes 2018, section 136A.162, is amended to read:

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- (a) Except as provided in paragraphs (b) and (c), data on applicants for financial assistance collected and used by the office for student financial aid programs administered by that office are private data on individuals as defined in section 13.02, subdivision 12.
- (b) Data on applicants may be disclosed to the commissioner of human services to the extent necessary to determine eligibility under section 136A.121, subdivision 2, clause (5).
- (c) The following data collected in the Minnesota supplemental loan program under section sections 136A.1701 and 136A.1704 may be disclosed to a consumer credit reporting agency only if the borrower and the cosigner give informed consent, according to section 13.05, subdivision 4, at the time of application for a loan:
- 45.12 (1) the lender-assigned borrower identification number;
- 45.13 (2) the name and address of borrower;
- 45.14 (3) the name and address of cosigner;
- 45.15 (4) the date the account is opened;
- 45.16 (5) the outstanding account balance;
- 45.17 (6) the dollar amount past due;
- 45.18 (7) the number of payments past due;
- (8) the number of late payments in previous 12 months;
- 45.20 (9) the type of account;
- 45.21 (10) the responsibility for the account; and
- 45.22 (11) the status or remarks code.
- Sec. 11. Minnesota Statutes 2018, section 136A.1701, subdivision 7, is amended to read:
- Subd. 7. **Repayment of loans.** (a) The office shall establish repayment procedures for loans made under this section, but in no event shall the period of permitted repayment for SELF III or SELF III loans exceed ten years from the eligible student's termination of the student's postsecondary academic or vocational program, or 15 years from the date of the student's first loan under this section, whichever is less. in accordance with the policies,
- rules, and conditions authorized under section 136A.16, subdivision 2. The office will take

46.1	into consideration the loan limits and current financial market conditions when establishing
46.2	repayment terms.
46.3	(b) For SELF IV loans, eligible students with aggregate principal loan balances from
46.4	all SELF phases that are less than \$18,750 shall have a repayment period not exceeding ten
46.5	years from the eligible student's graduation or termination date. For SELF IV loans, eligible
46.6	students with aggregate principal loan balances from all SELF phases of \$18,750 or greater
46.7	shall have a repayment period not exceeding 15 years from the eligible student's graduation
46.8	or termination date. For SELF IV loans, the loans shall enter repayment no later than seven
46.9	years after the first disbursement date on the loan.
46.10	(c) For SELF loans from phases after SELF IV, eligible students with aggregate principal
46.11	loan balances from all SELF phases that are:
46.12	(1) less than \$20,000, must have a repayment period not exceeding ten years from the
46.13	eligible student's graduation or termination date;
46.14	(2) \$20,000 up to \$40,000, must have a repayment period not exceeding 15 years from
46.15	the eligible student's graduation or termination date; and
46.16	(3) \$40,000 or greater, must have a repayment period not exceeding 20 years from the
46.17	eligible student's graduation or termination date. For SELF loans from phases after SELF
46.18	IV, the loans must enter repayment no later than nine years after the first disbursement date
46.19	of the loan.
46.20	Sec. 12. Minnesota Statutes 2018, section 136A.1789, subdivision 1, is amended to read:
46.21	Subdivision 1. <b>Definitions.</b> (a) For purposes of this section, the terms in this subdivision
46.22	have the meanings given them.
46.23	(b) "Qualified aircraft technician" means an individual who (1) has earned an associate's
46.24	or bachelor's degree preparing individuals to obtain an aviation mechanic's certificate from
46.25	the Federal Aviation Administration from a postsecondary institution located in Minnesota,
46.26	and (2) has obtained an aviation mechanic's certificate from the Federal Aviation
46.27	Administration.
46.28	(c) "Qualified education loan" means a government, commercial, or foundation loan
46.29	used by an individual for actual costs paid for tuition to a postsecondary institution located
46.30	in Minnesota for a professional flight training degree and reasonable educational and living
46.31	expenses related to the postsecondary education of the qualified aircraft technician or
46.32	qualified pilot.

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47.1	(d) "Qualified pilot" means an individual who (1) has earned an associate's or bachelo			
47.2	degree in professional flight training preparing individuals to obtain an airline transport			
47.3	pilot certificate from a postsecondary institution located in Minnesota, and (2) is in the			
47.4	process of obtaining or has obtained an airline transport pilot certificate.			
47.5	Sec. 13. Minnesota Statutes 2018, section 136A.1789, subdivision 3, is amended to read			
47.6	Subd. 3. Eligibility. (a) To be eligible to participate in the loan forgiveness program			
47.7	under this section, an individual must:			
47.8	(1) be a qualified pilot or qualified aircraft technician;			
47.9	(2) have qualified education loans;			
47.10	(3) reside in Minnesota; and			
47.11	(4) submit an application to the commissioner in the form and manner prescribed by the			
47.12	commissioner.			
47.13	(b) An applicant selected to participate must sign a contract to agree to serve a minimum			
47.14	one-year five-year full-time service obligation according to subdivision 4. To complete the			
47.15	service obligation, the applicant must work full time in Minnesota as a qualified pilot or			
47.16	qualified aircraft technician. A participant must complete one year of service under this			
47.17	paragraph for each year the participant receives an award under this section.			
47.18	Sec. 14. Minnesota Statutes 2018, section 136A.1789, subdivision 5, is amended to read			
47.19	Subd. 5. Loan forgiveness. (a) The commissioner may select eligible applicants each			
47.20	year for participation in the aviation degree loan forgiveness program, within the limits of			
47.21	available funding. Applicants are responsible for securing their own qualified education			
47.22	loans.			
47.23	(b) For each year that the participant meets the eligibility requirements under subdivision			
47.24	3, the commissioner must make annual disbursements directly to:			
47.25	(1) a selected qualified pilot of \$5,000 or the balance of the participant's qualified			
47.26	education loans, whichever is less; and			
47.27	(2) a selected qualified aircraft technician of \$3,000 or the balance of the participant's			
47.28	qualified education loans, whichever is less.			

years.

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(c) An individual may receive disbursements under this section for a maximum of five

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(d) The participant must provide the commissioner with verification that the full amount
of the loan repayment disbursement received by the participant has been applied toward the
designated qualified education loan. After each disbursement, verification must be received
by the commissioner and approved before the next repayment disbursement is made.

- (e) If the participant receives a disbursement in the participant's fifth year of eligibility, the participant must provide the commissioner with verification that the full amount of the participant's final loan repayment disbursement was applied toward the designated qualified education loan. If a participant does not provide the verification as required under this paragraph within six 12 months of receipt of the final disbursement, the commissioner must collect from the participant the total amount of the final disbursement paid to the participant under the loan forgiveness program plus interest at a rate established according to section 270C.40. The commissioner must deposit the money collected in the aviation degree loan forgiveness program account.
- Sec. 15. Minnesota Statutes 2018, section 136A.64, subdivision 1, is amended to read:
- Subdivision 1. **Schools to provide information.** As a basis for registration, schools shall provide the office with such information as the office needs to determine the nature and activities of the school, including but not limited to the following which shall be accompanied by an affidavit attesting to its accuracy and truthfulness:
- 48.19 (1) articles of incorporation, constitution, bylaws, or other operating documents;
- 48.20 (2) a duly adopted statement of the school's mission and goals;
- 48.21 (3) evidence of current school or program licenses granted by departments or agencies of any state;
- 48.23 (4) a fiscal balance sheet on an accrual basis, or a certified audit of the immediate past 48.24 fiscal year including any management letters provided by the independent auditor or, if the 48.25 school is a public institution outside Minnesota, an income statement for the immediate past 48.26 fiscal year;
  - (5) all current promotional and recruitment materials and advertisements; and
- 48.28 (6) the current school catalog and, if not contained in the catalog:
- (i) the members of the board of trustees or directors, if any;
- 48.30 (ii) the current institutional officers;
- (iii) current full-time and part-time faculty with degrees held or applicable experience;

49.1	(iv) a description of all school facilities;
49.2	(v) a description of all current course offerings;
49.3	(vi) all requirements for satisfactory completion of courses, programs, and degrees;
49.4	(vii) the school's policy about freedom or limitation of expression and inquiry;
49.5	(viii) a current schedule of fees, charges for tuition, required supplies, student activities
49.6	housing, and all other standard charges;
49.7	(ix) the school's policy about refunds and adjustments;
49.8	(x) the school's policy about granting credit for prior education, training, and experience
49.9	<del>and</del>
49.10	(xi) the school's policies about student admission, evaluation, suspension, and dismissal-
49.11	<u>and</u>
49.12	(xii) the school's disclosure to students on the student complaint process under section
49.13	<u>136A.672.</u>
49.14	Sec. 16. Minnesota Statutes 2018, section 136A.64, subdivision 5, is amended to read:
49.15	Subd. 5. <b>Public information.</b> All information submitted to the office is public information
49.16	except financial records, student complaint data, and accreditation records and information
49.17	reports. Except for accreditation reports, the office may disclose financial any records or
49.18	information submitted to the office:
49.18 49.19	
	information submitted to the office:
49.19	information submitted to the office:  (1) to law enforcement officials; or
49.19 49.20 49.21	information submitted to the office:  (1) to law enforcement officials; or  (2) in connection with a legal or administrative proceeding to:
49.19 49.20	information submitted to the office:  (1) to law enforcement officials; or  (2) in connection with a legal or administrative proceeding to:  (i) to defend its decision to approve or disapprove granting of degrees or the use of a
49.19 49.20 49.21 49.22 49.23	information submitted to the office:  (1) to law enforcement officials; or  (2) in connection with a legal or administrative proceeding to:  (i) to defend its decision to approve or disapprove granting of degrees or the use of a name or;
49.19 49.20 49.21 49.22	information submitted to the office:  (1) to law enforcement officials; or  (2) in connection with a legal or administrative proceeding to:  (i) to defend its decision to approve or disapprove granting of degrees or the use of a name or;  (ii) defend its decisions decision to revoke the institution's approval at a hearing under
49.19 49.20 49.21 49.22 49.23 49.24	information submitted to the office:  (1) to law enforcement officials; or  (2) in connection with a legal or administrative proceeding to:  (i) to defend its decision to approve or disapprove granting of degrees or the use of a name of:  (ii) defend its decisions decision to revoke the institution's approval at a hearing under chapter 14 or other legal proceedings; or
49.19 49.20 49.21 49.22 49.23 49.24 49.25	information submitted to the office:  (1) to law enforcement officials; or  (2) in connection with a legal or administrative proceeding to:  (i) to defend its decision to approve or disapprove granting of degrees or the use of a name or;  (ii) defend its decisions decision to revoke the institution's approval at a hearing under chapter 14 or other legal proceedings; or  (iii) enforce a requirement of law.
49.19 49.20 49.21 49.22 49.23 49.24 49.25	information submitted to the office:  (1) to law enforcement officials; or  (2) in connection with a legal or administrative proceeding to:  (i) to defend its decision to approve or disapprove granting of degrees or the use of a name or;  (ii) defend its decisions decision to revoke the institution's approval at a hearing under chapter 14 or other legal proceedings; or  (iii) enforce a requirement of law.  Sec. 17. Minnesota Statutes 2018, section 136A.64, is amended by adding a subdivision

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Sec. 18. Minnesota Statutes 2018, section 136A.645, is amended to read:

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- (a) When a school <u>decides intends</u> to cease postsecondary education operations, <u>it must</u> cooperate with the office in assisting students to find alternative means to complete their studies with a minimum of disruption, and inform the office of the following announces its closure, or is informed by the office that the office anticipates the school's closure due to its registration status or ability to meet criteria for approval under section 136A.65, the school must provide the office:
  - (1) the planned date for termination of postsecondary education operations;
- 50.10 (2) the planned date for the transfer of the student records;
- 50.11 (3) confirmation of the name and address of the organization to receive and hold the student records; and
- 50.13 (4) the official at the organization receiving the student records who is designated to provide official copies of records or transcripts upon request.
- (1) a notice of closure, including the name of the school, the name of the school owner,
  an active mailing address and telephone number that the school owner may be reached at
  after the school physically closes, the name of the school director, and the planned date for
  termination of postsecondary operations;
  - (2) a report of all students currently enrolled and all students enrolled within the prior 120 days, including the following information for each student: name, address, school e-mail address, alternate e-mail address, program of study, number of credits completed, number of credits remaining, and enrollment status at closure;
- 50.23 (3) a report of refunds due to any student and the amount due;
- (4) a written statement from the school's owner or designee affirming that all recruitment efforts, school marketing, advertisement, solicitation, and enrollment of new students has ceased;
- 50.27 (5) a copy of any communication between the school's accreditors about the school closure;
- 50.29 (6) confirmation that the requirements for student records under section 136A.68 have been satisfied, including:
- 50.31 (i) the planned date for the transfer of the student records;

51.1	(ii) confirmation of the name and address of the organization to receive and hold the
51.2	student records; and
51.3	(iii) the official at the organization receiving the student records who is designated to
51.4	provide official copies of records or transcripts upon request;
51.5	(7) academic information, including the school's most recent catalog, all course syllabi,
51.6	and faculty credential information; and
51.7	(8) copies of any teach-out, transfer, or train-out agreement between the school and a
51.8	new school for students to be able to complete their studies. A teach-out fulfills the original
51.9	contract or agreement between the closing school and the student. If a teach-out is arranged
51.10	for another approved school to do the remaining occupational training, that other school
51.11	must (i) provide comparable education and training and (ii) agree that students transferring
51.12	from the closing school pay only what the cost of tuition and fees remain unpaid according
51.13	to the terms and conditions in the enrollment agreement entered into between the student
51.14	and the closing school.
51.15	(b) Upon notice from a school of its intention to cease operations, the office shall notify
51.16	the school of the date on which it must cease the enrollment of students and all postsecondary
51.17	educational operations.
51.18	(b) Without limitation as to other circumstance, a school shall be deemed to have ceased
51.19	operations when the school:
51.20	(1) has an unscheduled nonemergency closure or cancellation of classes for more than
51.21	24 hours without prior notice to the office;
51.22	(2) announces it is closed or closing; or
51.23	(3) files for bankruptcy.
51.24	(c) When a school is deemed to have ceased operations, the office shall provide the
51.25	school a reasonable time to correct transcripts and grant credentials. After that time, the
51.26	office must revoke the school's registration. This revocation is not appealable under section
51.27	136A.65, subdivision 8.
51.28	Sec. 19. Minnesota Statutes 2018, section 136A.646, is amended to read:
51.29	136A.646 ADDITIONAL SECURITY.
51.30	(a) New schools that have been granted conditional approval for degrees or names to
51.31	allow them the opportunity to apply for and receive accreditation under section 136A.65,
51.32	subdivision 7, or shall provide a surety bond in a sum equal to ten percent of the net revenue

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52.1	from tuition and fees in the registered institution's prior fiscal year, but in no case shall the
52.2	bond be less than \$10,000.

- (b) Any registered institution that is notified by the United States Department of Education that it has fallen below minimum financial standards and that its continued participation in Title IV will be conditioned upon its satisfying either the Zone Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (f), or a Letter of Credit Alternative, Code of Federal Regulations, title 34, section 668.175, paragraph (c), shall provide a surety bond in a sum equal to the "letter of credit" required by the United States Department of Education in the Letter of Credit Alternative, but in no event shall such bond be less than \$10,000 nor more than \$250,000. If the letter of credit required by the United States Department of Education is higher than ten percent of the Title IV, Higher Education Act program funds received by the institution during its most recently completed fiscal year, the office shall reduce the office's surety requirement to represent ten percent of the Title IV, Higher Education Act program funds received by the institution during its most recently completed fiscal year, subject to the minimum and maximum in this paragraph.
- (b) (c) In lieu of a bond, the applicant may deposit with the commissioner of management and budget:
- 52.18 (1) a sum equal to the amount of the required surety bond in cash;
- 52.19 (2) securities, as may be legally purchased by savings banks or for trust funds, in an aggregate market value equal to the amount of the required surety bond; or
- 52.21 (3) an irrevocable letter of credit issued by a financial institution to the amount of the required surety bond.
- (e) (d) The surety of any bond may cancel it upon giving 60 days' notice in writing to the office and shall be relieved of liability for any breach of condition occurring after the effective date of cancellation.
- destroy any private educational data under section 13.32 left at a physical campus in
  Minnesota after all other governmental agencies have recovered or retrieved records under
  their record retention policies. Any remaining funds must then be used to reimburse tuition
  and fee costs to students that were enrolled at the time of the closure or had withdrawn in
  the previous 120 calendar days but did not graduate. Priority for refunds will be given to
  students in the following order:
  - (1) cash payments made by the student or on behalf of a student;

53.1	(2) private student loans; and
53.2	(3) Veteran Administration education benefits that are not restored by the Veteran
53.3	Administration. If there are additional security funds remaining, the additional security
53.4	funds may be used to cover any administrative costs incurred by the office related to the
53.5	closure of the school.
53.6	Sec. 20. Minnesota Statutes 2018, section 136A.672, is amended by adding a subdivision
53.7	to read:
53.8	Subd. 6. Private information. Student complaint data are private data on individuals,
53.9	as defined in section 13.02, subdivision 12. The office may disclose student complaint data
53.10	as provided in section 136A.64, subdivision 5.
53.11	Sec. 21. Minnesota Statutes 2018, section 136A.821, is amended by adding a subdivision
53.12	to read:
53.13	Subd. 18. Clock hour. "Clock hour" means a period of time consisting of a 50- to
53.14	60-minute class, lecture, or recitation in a 60-minute period; a 50- to 60-minute
53.15	faculty-supervised laboratory, shop training, or internship in a 60-minute period; or 60
53.16	minutes of preparation in a correspondence course. If a school seeks to determine the number
53.17	of clock hours in an educational program by aggregating the number of minutes in that
53.18	program, it must divide those minutes by 60.
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53.19	Sec. 22. Minnesota Statutes 2018, section 136A.821, is amended by adding a subdivision
53.20	to read:
53.21	Subd. 19. Student record. "Student record" means a transcript or record of student
53.22	attendance in a program that includes, at a minimum, the student's name; the student's
53.23	address; the school's name; the school's address; the title of the course or program; the total
53.24	number of hours or courses completed; the dates of enrollment and attendance; the grade
53.25	record of each course; any credential awarded; and cumulative grade for the program.
-2.26	Can 22 Minnegata Statutas 2019 santian 1264 922 subdivision 6 is amonded to made
53.26	Sec. 23. Minnesota Statutes 2018, section 136A.822, subdivision 6, is amended to read:
53.27	Subd. 6. <b>Bond.</b> (a) No license shall be issued to any private career school which
53.28	maintains, conducts, solicits for, or advertises within the state of Minnesota any program,
53.29	unless the applicant files with the office a continuous corporate surety bond written by a
53.30	company authorized to do business in Minnesota conditioned upon the faithful performance

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of all contracts and agreements with students made by the applicant.

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- (2) A person required to obtain a private career school license due to the use of "academy," "institute," "college," or "university" in its name and which is also licensed by another state agency or board, except not including those schools licensed exclusively in order to participate in state grants or SELF loan financial aid programs, shall be required to provide a school bond of \$10,000.
- (c) The bond shall run to the state of Minnesota and to any person who may have a cause of action against the applicant arising at any time after the bond is filed and before it is canceled for breach of any contract or agreement made by the applicant with any student. The aggregate liability of the surety for all breaches of the conditions of the bond shall not exceed the principal sum deposited by the private career school under paragraph (b). The surety of any bond may cancel it upon giving 60 days' notice in writing to the office and shall be relieved of liability for any breach of condition occurring after the effective date of cancellation.
- (d) In lieu of bond, the applicant may deposit with the commissioner of management and budget a sum equal to the amount of the required surety bond in cash, an irrevocable letter of credit issued by a financial institution equal to the amount of the required surety bond, or securities as may be legally purchased by savings banks or for trust funds in an aggregate market value equal to the amount of the required surety bond.
- (e) Failure of a private career school to post and maintain the required surety bond or deposit under paragraph (d) may result in denial, suspension, or revocation of the school's license.

Subd. 10. Catalog, brochure, or electronic display. Before a license is issued to a

private career school, the private career school shall furnish to the office a catalog, brochure,

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55.1	Sec. 24. Minnesota Statutes 2018, section 136A.822, subdivision 10, is amended to read

or electronic display including: 55.4

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- 55.5 (1) identifying data, such as volume number and date of publication;
- (2) name and address of the private career school and its governing body and officials; 55.6
- 55.7 (3) a calendar of the private career school showing legal holidays, beginning and ending dates of each course quarter, term, or semester, and other important dates; 55.8
- (4) the private career school policy and regulations on enrollment including dates and specific entrance requirements for each program; 55.10
  - (5) the private career school policy and regulations about leave, absences, class cuts, make-up work, tardiness, and interruptions for unsatisfactory attendance;
  - (6) the private career school policy and regulations about standards of progress for the student including the grading system of the private career school, the minimum grades considered satisfactory, conditions for interruption for unsatisfactory grades or progress, a description of any probationary period allowed by the private career school, and conditions of reentrance for those dismissed for unsatisfactory progress;
  - (7) the private career school policy and regulations about student conduct and conditions for dismissal for unsatisfactory conduct;
  - (8) a detailed schedule of fees, charges for tuition, books, supplies, tools, student activities, laboratory fees, service charges, rentals, deposits, and all other charges;
- (9) the private career school policy and regulations, including an explanation of section 55.22 136A.827, about refunding tuition, fees, and other charges if the student does not enter the 55.23 program, withdraws from the program, or the program is discontinued; 55.24
- (10) a description of the available facilities and equipment; 55.25
- 55.26 (11) a course outline syllabus for each course offered showing course objectives, subjects or units in the course, type of work or skill to be learned, and approximate time, hours, or 55.27 credits to be spent on each subject or unit; 55.28
- (12) the private career school policy and regulations about granting credit for previous 55.29 education and preparation; 55.30

56.1	(13) a notice to students relating to the transferability of any credits earned at the private
56.2	career school to other institutions;
56.3	(14) a procedure for investigating and resolving student complaints; and
56.4	(15) the name and address of the office-; and
56.5	(16) the student complaint process and rights under section 136A.8295.
56.6	A private career school that is exclusively a distance education school is exempt from
56.7	clauses (3) and (5).
56.8	Sec. 25. Minnesota Statutes 2018, section 136A.822, subdivision 12, is amended to read:
56.9	Subd. 12. <b>Permanent</b> student records. A private career school licensed under sections
56.10	136A.82 to 136A.834 and located in Minnesota shall maintain a permanent student record
56.11	for each student for 50 years from the last date of the student's attendance. A private career
56.12	school licensed under this chapter and offering distance instruction to a student located in
56.13	Minnesota shall maintain a permanent record for each Minnesota student for 50 years from
56.14	the last date of the student's attendance. Records include school transcripts, documents, and
56.15	files containing student data about academic credits earned, courses completed, grades
56.16	awarded, degrees awarded, and periods of attendance. To preserve permanent student records,
56.17	a private career school shall submit a plan that meets the following requirements:
56.18	(1) at least one copy of the records must be held in a secure, fireproof depository;
56.19	(2) an appropriate official must be designated to provide a student with copies of records
56.20	or a transcript upon request;
56.21	(3) an alternative method, approved by the office, of complying with clauses (1) and (2)
56.22	must be established if the private career school ceases to exist; and
56.23	(4) a continuous surety bond or irrevocable letter of credit issued by a financial institution
56.24	must be filed with the office in an amount not to exceed \$20,000 if the private career school
56.25	has no binding agreement approved by the office, for preserving student records. The bond
56.26	or irrevocable letter of credit shall run to the state of Minnesota. In the event of a school
56.27	closure, the surety bond or irrevocable letter of credit must be used by the office to retrieve,
56.28	recover, maintain, digitize, and destroy academic records.
56.29	Sec. 26. [136A.8225] SCHOOL CLOSURE.
56.30	When a school intends to cease postsecondary education operations, announces its

closure, or is informed by the office that the office anticipates the school's closure due to

57.1	its licensure status or ability to meet criteria for approval under section 136A.822, subdivision
57.2	8, the school must provide the office:
57.3	(1) a notice of closure, including the name of the school, the name of the school owner,
57.4	an active mailing address and telephone number that the school owner may be reached at
57.5	after the school physically closes, the name of the school director, and the planned date for
57.6	termination of postsecondary operations;
57.7	(2) a report of all students currently enrolled and all students enrolled within the prior
57.8	120 days, including the following information for each student: name, address, school e-mail
57.9	address, alternate e-mail address, program of study, number of credits completed, number
57.10	of credits remaining, and enrollment status at closure;
57.11	(3) a report of refunds due to any student and the amount due;
57.12	(4) a written statement from the school's owner or designee affirming that all recruitment
57.13	efforts, school marketing, advertisement, solicitation, and enrollment of new students has
57.14	<u>ceased;</u>
57.15	(5) a copy of any communication between the school's accreditors about the school
57.16	closure;
57.17	(6) confirmation that the requirements for student records under section 136A.822,
57.18	subdivision 12, have been satisfied, including:
57.19	(i) the planned date for the transfer of the student records;
57.20	(ii) confirmation of the name and address of the organization to receive and hold the
57.21	student records; and
57.22	(iii) the official at the organization receiving the student records who is designated to
57.23	provide official copies of records or transcripts upon request;
57.24	(7) academic information, including the school's most recent catalog, all course syllabi,
57.25	and faculty credential information; and
57.26	(8) copies of any teach-out, transfer, or train-out agreement between the school and a
57.27	new school for students to be able to complete their studies. A teach-out fulfills the original
57.28	contract or agreement between the closing school and the student. If a teach-out is arranged
57.29	for another approved school to do the remaining occupational training, that other school
57.30	must (i) provide comparable education and training and (ii) agree that students transferring
57.31	from the closing school pay only what the cost of tuition and fees remain unpaid according

as defined under Minnesota Statutes, section

demonstrable homeless student population.

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# APPENDIX Repealed Minnesota Statutes: DIVH2544-1

### 136A.15 DEFINITIONS.

- Subd. 2. **Academic year or its equivalent.** "Academic year or its equivalent" shall be as defined in the federal regulations which govern the administration of the National Vocational Student Loan Insurance Act of 1965 and title IV of the Higher Education Act of 1965.
- Subd. 7. **Eligible lender.** "Eligible lender" means an eligible institution, an agency or instrumentality of a state, or a financial or credit institution (including an insurance company) which is subject to examination and supervision by an agency of the state of Minnesota or of the United States.

### 136A.1701 SUPPLEMENTAL AND ADDITIONAL LOANS.

Subd. 12. **Eligible student.** "Eligible student" means a student who is a Minnesota resident who is enrolled or accepted for enrollment at an eligible institution in Minnesota or in another state or province. Non-Minnesota residents are eligible students if they are enrolled or accepted for enrollment in a minimum of one course of at least 30 days in length during the academic year that requires physical attendance at an eligible institution located in Minnesota. Non-Minnesota resident students enrolled exclusively during the academic year in correspondence courses or courses offered over the Internet are not eligible students. Non-Minnesota resident students not physically attending classes in Minnesota due to enrollment in a study abroad program for 12 months or less are eligible students. Non-Minnesota residents enrolled in study abroad programs exceeding 12 months are not eligible students. For purposes of this section, an "eligible student" must also meet the eligibility requirements of section 136A.15, subdivision 8.