

State of Minnesota
HOUSE OF REPRESENTATIVES

EIGHTY-EIGHTH SESSION

H. F. No. 2115

02/25/2014 Authored by Clark and Kahn

The bill was read for the first time and referred to the Committee on Early Childhood and Youth Development Policy

1.1 A bill for an act
1.2 relating to human services; establishing a child care professional development
1.3 pilot project; requiring a report; appropriating money; repealing Minnesota
1.4 Statutes 2012, section 119B.09, subdivision 9a.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. **CHILD CARE PROFESSIONAL DEVELOPMENT PILOT**
1.7 **PROJECT; APPROPRIATION.**

1.8 (a) \$..... is appropriated in fiscal year 2015 to the commissioner of human services
1.9 to enable the commissioner to award a contract to the Child Care Resource and Referral
1.10 Network to establish a pilot project for training culturally competent child care workers
1.11 in at least four child care centers, two in the seven-county metropolitan area and two in
1.12 greater Minnesota that serve new Americans. For purposes of this section, "culturally
1.13 competent" means knowledge as to the home language, culture, and care of the child or
1.14 children. The project shall be subject to the provisions of Minnesota Statutes, chapter 178,
1.15 regarding masters and apprentices, including but not limited to the requirements for an
1.16 apprenticeship agreement and the approval and registration of apprenticeship programs.
1.17 This appropriation is available until expended.

1.18 (b) The pilot project shall be designed to provide in-service training, coursework, and
1.19 salary increases for child care workers employed in facilities licensed by the commissioner
1.20 of human services under Minnesota Rules, chapters 9502 and 9503. The program shall
1.21 be designed to support child care workers through approved training, qualified coaching,
1.22 and hands-on experience to meet licensure requirements under Minnesota Rules, chapters
1.23 9502 and 9503, and to increase the education and competency levels of the child care
1.24 workforce. Activities shall be carried out in coordination with other existing supports for

2.1 professional development of child care workers. The project shall be designed to train
2.2 child care workers to qualify as teacher aides, assistant teachers, teachers, and family child
2.3 care providers, in a career-ladder model of sequenced professional development.

2.4 (c) The commissioner shall evaluate the pilot project and shall present a report
2.5 to the legislature by February 15, 2016. The report shall contain recommendations on
2.6 the feasibility of establishing a statewide apprenticeship program for training child care
2.7 workers.

2.8 Sec. 2. **REPEALER.**

2.9 Minnesota Statutes 2012, section 119B.09, subdivision 9a, is repealed.

APPENDIX
Repealed Minnesota Statutes: 14-4198

119B.09 FINANCIAL ELIGIBILITY.

Subd. 9a. **Child care centers; assistance.** (a) For the purposes of this subdivision, "qualifying child" means a child who satisfies both of the following:

- (1) is not a child or dependent of an employee of the child care provider; and
- (2) does not reside with an employee of the child care provider.

(b) Funds distributed under this chapter must not be paid for child care services that are provided for a child by a child care provider who employs either the parent of the child or a person who resides with the child, unless at all times at least 50 percent of the children for whom the child care provider is providing care are qualifying children under paragraph (a).

(c) If a child care provider satisfies the requirements for payment under paragraph (b), but the percentage of qualifying children under paragraph (a) for whom the provider is providing care falls below 50 percent, the provider shall have four weeks to raise the percentage of qualifying children for whom the provider is providing care to at least 50 percent before payments to the provider are discontinued for child care services provided for a child who is not a qualifying child.