SENATE STATE OF MINNESOTA NINETY-THIRD SESSION

OFFICIAL STATUS

S.F. No. 3318

(SENATE AUTHORS: DUCKWORTH)

DATE 05/02/2023

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D-PG 6906

Introduction and first reading Referred to Education Policy See HF2292

A bill for an act 1.1

relating to education; requiring assessment of school readiness for children entering 12 kindergarten; amending Minnesota Statutes 2022, section 124D.162. 1.3

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. Minnesota Statutes 2022, section 124D.162, is amended to read:

124D.162 KINDERGARTEN READINESS ASSESSMENT.

The commissioner of education may implement a kindergarten readiness assessment representative of incoming kindergartners. The assessment must be based on the Department of Education Kindergarten Readiness Assessment at kindergarten entrance study. The commissioner of education must provide a process for measuring the kindergarten readiness of incoming kindergarteners. Districts must choose from a menu of valid and reliable measurement instruments approved by the Department of Education that: (1) are aligned to the state early childhood indicators of progress and kindergarten standards that are based on the Department of Education school readiness study; and (2) meet the world's best workforce goal of measuring school readiness. The Department of Education may provide technical assistance and professional development to educators and schools if requested by school districts.

EFFECTIVE DATE. This section is effective for the 2024-2025 school year.

Section 1. 1