

SENATE

STATE OF MINNESOTA

EIGHTY-EIGHTH SESSION

S.F. No. 1902

(SENATE AUTHORS: WIGER)

DATE	D-PG	OFFICIAL STATUS
02/25/2014	5846	Introduction and first reading Referred to Education

1.1

A bill for an act

1.2

relating to education; establishing an advisory task force on better aligning

1.3

Minnesota's alternative teacher professional pay system and teacher evaluation

1.4

program.

1.5

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6

Section 1. ADVISORY TASK FORCE; BETTER ALIGNING MINNESOTA'S

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ALTERNATIVE TEACHER PROFESSIONAL PAY SYSTEM AND TEACHER

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EVALUATION PROGRAM.

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(a) An advisory task force on better aligning Minnesota's alternative teacher

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professional pay system under Minnesota Statutes, sections 122A.413 to 122A.416, and

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Minnesota's teacher evaluation program under Minnesota Statutes, sections 122A.40,

1.12

subdivision 8, and 122A.41, subdivision 5, is established to make recommendations to the

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education policy and finance committees of the legislature and the education commissioner

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on effecting and funding an improved alignment of this system and program.

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(b) The advisory task force shall include the following members appointed by their

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respective organizations:

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(1) one school superintendent appointed by the Minnesota Association of School

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Administrators;

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(2) one secondary school principal appointed by the Minnesota Association of

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Secondary School Principals;

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(3) one elementary school principal appointed by the Minnesota Elementary School

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Principals' Association;

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(4) one school board member appointed by the Minnesota School Boards Association;

2.1 (5) two Department of Education staff members appointed by the commissioner  
2.2 of education;

2.3 (6) one research faculty member appointed by the dean of the College of Education  
2.4 and Human Development at the University of Minnesota and one faculty member  
2.5 representing the Minnesota Association of the Colleges for Teacher Education appointed  
2.6 by the Minnesota Association of Colleges for Teacher Education;

2.7 (7) one licensed elementary school teacher and one licensed secondary school  
2.8 teacher employed in school districts with an alternative teacher professional pay system  
2.9 agreement and one licensed elementary school teacher and one licensed secondary school  
2.10 teacher employed in school districts without an alternative teacher professional pay  
2.11 system agreement, where one or more of these teachers may be a master teacher, peer  
2.12 evaluator, in another teacher leader position, or national board certified teacher, appointed  
2.13 by Education Minnesota;

2.14 (8) one teacher or school administrator employed in a Minnesota charter school  
2.15 with an alternative teacher professional pay system agreement and one teacher or school  
2.16 administrator employed in a Minnesota charter school without an alternative teacher  
2.17 professional pay system agreement appointed by the Minnesota Association of Charter  
2.18 Schools;

2.19 (9) one parent or guardian of a student currently enrolled in a Minnesota public  
2.20 school appointed by Parents United for Public Schools;

2.21 (10) one teacher employed in a Minnesota school district with an alternative teacher  
2.22 professional pay system agreement, who may be a master teacher, peer evaluator, in  
2.23 another teacher leader position, or national board certified teacher, appointed by the  
2.24 Association of Metropolitan School Districts; and

2.25 (11) one teacher employed in a Minnesota school district with an alternative  
2.26 professional pay system agreement, who may be a master teacher, peer evaluator, in  
2.27 another teacher leader position, or national board certified teacher, appointed by the  
2.28 Minnesota Rural Education Association.

2.29 The following individuals shall serve as ex officio advisory task force members: two current  
2.30 members of the Minnesota house of representatives appointed by the speaker of the house,  
2.31 with one from each political party, and where one house member is from the seven-county  
2.32 metropolitan area and one house member is from greater Minnesota; and two current  
2.33 members of the Minnesota senate appointed by the senate Subcommittee on Committees of  
2.34 the Committee on Rules and Administration, with one from each political party, and where  
2.35 one senate member is from the seven-county metropolitan area and one senate member is

3.1 from greater Minnesota. Task force members may identify other ex officio representatives  
3.2 of other education organizations and stakeholders to also serve on the advisory task force.

3.3 (c) The commissioner of education shall convene the first meeting of the task  
3.4 force by August 1, 2014. Task force members shall elect two members to serve as the  
3.5 task force cochair, one of whom must be a teacher-member of the task force. The task  
3.6 force must meet at least monthly. Task force members' terms and other task force matters  
3.7 are subject to Minnesota Statutes, section 15.059. The commissioner may reimburse  
3.8 task force members from the Department of Education's current operating budget but  
3.9 may not compensate task force members for task force activities. Task force members  
3.10 are encouraged to seek input from individuals, representatives of organizations, and other  
3.11 education stakeholders whose expertise can help inform the work of the task force.

3.12 (d) Task force members, by February 1, 2015, must submit to the education policy  
3.13 and finance committees of the legislature and the education commissioner their written  
3.14 recommendations on better aligning and financing the alternative teacher professional pay  
3.15 system and teacher evaluation program.

3.16 (e) The commissioner shall provide assistance to the task force upon members'  
3.17 request.

3.18 (f) The advisory task force expires on February 2, 2015, or the day after the task  
3.19 force members submit their report under paragraph (d), whichever comes first.

3.20 **EFFECTIVE DATE.** This section is effective the day following final enactment.