SS/CH

17-3691

SENATE STATE OF MINNESOTA NINETIETH SESSION

S.F. No. 1809

| (SENATE AUTHORS: GOGGIN, Draheim, Eken and Sparks) | | | | | | |
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| DATE | D-PG | OFFICIAL STATUS | | | | |
| 03/06/2017 | 1071 | Introduction and first reading Referred to Jobs and Economic Growth Finance and Policy | | | | |
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| 1.1 | A bill for an act |
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| 1.2 1.3 1.4 | relating to rural development; creating a pilot project for community design that addresses community assets, needs, and goals for growth in culture, arts, humanities, recreation, and community design in greater Minnesota; appropriating money. |
| 1.5 | BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA: |
| 1.6 | Section 1. GREATER MINNESOTA COMMUNITY DESIGN PILOT PROJECT. |
| 1.7 | Subdivision 1. Creation. The Minnesota Design Center at the University of Minnesota |
| 1.8 | shall partner with relevant organizations and greater Minnesota communities to establish a |
| 1.9 | pilot project for community design. The pilot project shall identify current and future |
| 1.10 | opportunities for rural development, create designs, seek funding from existing sources, |
| 1.11 | and assist with the implementation of economically, environmentally, and culturally sensitive |
| 1.12 | projects that respond to current community conditions, needs, capabilities, and aspirations |
| 1.13 | in support of the communities as good places to live, work, and play. For the purposes of |
| 1.14 | this section, "greater Minnesota" means the area of Minnesota outside of the metropolitan |
| 1.15 | area as defined in Minnesota Statutes, section 473.121, subdivision 2. |
| 1.16 | Subd. 2. Pilot project activities. Among other activities, the pilot project, in partnership |
| 1.17 | with relevant organizations and greater Minnesota communities, shall: |
| 1.18 | (1) assess community capacity to engage in design, development, and implementation; |
| 1.19 | (2) create community and project designs that respond to a community's culture and |
| 1.20 | needs, reinforce its identity as a special place, and support its future aspirations; |
| 1.21 | (3) create an implementation strategy; |

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| | 02/23/17 | REVISOR | SS/CH | 17-3691 | as introduced | | | |
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| 2.1 | (4) build capacity to implement design work by identifying potential funding strategies | | | | | | | |
| 2.2 | and sources and assisting in grant writing to secure funding; | | | | | | | |
| 2.3 | (5) create graphic designs for community use; and | | | | | | | |
| 2.4 | (6) work with the Minnesota Conservation Corps' youth and adult programs to implement | | | | | | | |
| 2.5 | those community projects appropriate to the Corps' participation. | | | | | | | |
| 2.6 Sec. 2. <u>APPROPRIATION.</u> | | | | | | | | |
| 2.7 | <u>\$500,000 i</u> | n fiscal year 2018 | is appropriated f | rom the general fund to th | ne commissioner | | | |
| 2.8 | of employment and economic development for a grant to the Minnesota Design Center at | | | | | | | |
| 2.9 | the University of Minnesota for the purpose of the greater Minnesota community design | | | | | | | |
| 2.10 | pilot project under section 1. This is a onetime appropriation. | | | | | | | |