



2.1 (1) provide professional development to elementary school administrators in early  
2.2 childhood education and development;

2.3 (2) expand providers' knowledge base and capacity to deliver high quality early  
2.4 childhood education; and

2.5 (3) collaborate with early childhood education providers, local service providers, and  
2.6 families with young children to create in the community and school setting a continuum  
2.7 of high quality early learning opportunities for young children and opportunities for  
2.8 providers' shared professional development.

2.9 Subd. 3. **Pilot project evaluation.** The education commissioner, in consultation  
2.10 with qualified and recognized early childhood education experts, must determine the  
2.11 effectiveness of the pilot project participants for the purpose of:

2.12 (1) identifying best practices in professional development for elementary school  
2.13 administrators in early childhood education;

2.14 (2) reviewing the effective coordination of provider training;

2.15 (3) disseminating the latest research and findings regarding that training; and

2.16 (4) demonstrating the alignment or misalignment between prekindergarten early  
2.17 learning programs and standards and kindergarten through grade 3 academic standards.

2.18 The commissioner must submit a report of pilot project findings to the education  
2.19 committees of the legislature by February 1, 2016.

2.20 **EFFECTIVE DATE.** This section is effective the day following final enactment  
2.21 and applies to the 2011-2012 through 2014-2015 school years.