This Document can be made available in alternative formats upon request

1.1

State of Minnesota

HOUSE OF REPRESENTATIVES

A bill for an act

NINETY-FIRST SESSION

н. ғ. №. 3583

02/20/2020 Authored by Moran and Kunesh-Podein
The bill was read for the first time and referred to the Education Finance Division

| 1.2 1.3 | relating to education finance; appropriating money for Girls in Action programming grant. |
|------------|--|
| 1.4 | BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA: |
| 1.5 | Section 1. APPROPRIATION. |
| 1.6 | Subdivision 1. Department of Education. The sums indicated in this section are |
| 1.7 | appropriated from the general fund to the Department of Education for the fiscal years |
| 1.8 | designated. |
| 1.9 | Subd. 2. Girls in Action grant. (a) For a grant to the Girls in Action program to enable |
| 1.10 | Girls in Action to continue to provide and expand Twin Cities metropolitan area school and |
| 1.11 | community-based programs that encourage and support low-income girls of color: |
| 1.12 | <u>\$</u> <u>1,500,000</u> <u></u> <u>2021</u> |
| 1.13 | (b) Of the appropriated funds, \$1,000,000 must be used to sustain 16 current Girls in |
| 1.14 | Action program sites and expand to reach an additional four sites in inner ring suburban |
| 1.15 | communities with growing ethnic diversity among students. |
| 1.16 | (c) Of the appropriated funds, \$500,000 must be used to sustain three community-based |
| 1.17 | Girls in Action programs for Asian, East African, and Latina girls in Hennepin, Ramsey, |
| 1.18 | and Dakota Counties, and to expand an additional two community-based programs in these |
| 1.19 | counties to reach Native American and African-American girls. |
| 1.20 | (d) Girls in Action programs supported by these funds must include programs focused |
| 1 21 | on: |

Section 1.

| 02/11/20 | REVISOR | CM/BM | 20-6912 |
|----------|-----------|------------|---------|
| 02/11/20 | ILL VISOR | C1V1/ D1V1 | 20 0712 |

| 2.1 | (1) increasing academic performance, high school graduation rates, and enrollment in |
|------|---|
| 2.2 | postsecondary education for girls faced with social, demographic, racial, and economic |
| 2.3 | barriers and challenges; |
| 2.4 | (2) increasing mentoring, literacy, career development, positive community engagement, |
| 2.5 | and number of qualified female employees of color in the workforce pipeline, particularly |
| 2.6 | in science, technology, engineering, and mathematics fields; |
| 2.7 | (3) providing coaching, mentoring, health and wellness counseling, resources to girls |
| 2.8 | whose experience with sexual assault has negatively impacted their academics and behavior, |
| 2.9 | and culturally sensitive therapy resources and counseling services to sexual assault victims; |
| 2.10 | and |
| 2.11 | (4) increasing financial literacy and knowledge of options for financing college or |
| 2.12 | postsecondary education. |
| 2.13 | (e) This is a onetime appropriation. Any balance in the first year does not cancel but is |
| 2.14 | available until June 30, 2023. |

Section 1. 2