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State of Minnesota

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HOUSE OF REPRESENTATIVES

NINETIETH SESSION

H. F. No. 3061

02/26/2018 Authored by Dean, M., and Albright
The bill was read for the first time and referred to the Committee on Health and Human Services Reform
03/14/2018 Adoption of Report: Placed on the General Register
Read for the Second Time

1.1 A bill for an act
1.2 relating to health; expanding grants for primary care residency programs; amending
1.3 Minnesota Statutes 2016, section 144.1506, subdivision 2.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. Minnesota Statutes 2016, section 144.1506, subdivision 2, is amended to read:

1.6 Subd. 2. Expansion grant program. (a) The commissioner of health shall award primary
1.7 care residency expansion grants to eligible primary care residency programs to plan and
1.8 implement new residency slots. A planning grant shall not exceed \$75,000, and a training
1.9 grant shall not exceed \$150,000 per new residency slot for the first year, \$100,000 for the
1.10 second year, and \$50,000 for the third year of the new residency slot. For eligible residency
1.11 programs longer than three years, training grants may be awarded for the duration of the
1.12 residency, not exceeding an average of \$100,000 per residency slot per year.

1.13 (b) Funds may be spent to cover the costs of:

1.14 (1) planning related to establishing an accredited primary care residency program;

1.15 (2) obtaining accreditation by the Accreditation Council for Graduate Medical Education
1.16 or another national body that accredits residency programs;

1.17 (3) establishing new residency programs or new resident training slots;

1.18 (4) recruitment, training, and retention of new residents and faculty;

1.19 (5) travel and lodging for new residents;

1.20 (6) faculty, new resident, and preceptor salaries related to new residency slots;

- 2.1 (7) training site improvements, fees, equipment, and supplies required for new primary
- 2.2 care resident training slots; and
- 2.3 (8) supporting clinical education in which trainees are part of a primary care team model.