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State of Minnesota
HOUSE OF REPRESENTATIVES

SPECIAL SESSION

H. F. No. 2

- 06/14/2021 Authored by Davnie, Youakim and Bernardy
The bill was read for the first time and referred to the Committee on Ways and Means
- 06/24/2021 Adoption of Report: Placed on the General Register as Amended
Read for the Second Time
- 06/26/2021 Calendar for the Day
Bill was laid on the Table
Bill was taken from the Table
Read for the Third Time
- 06/30/2021 Passed by the House and transmitted to the Senate
Presented to Governor
Governor Approval

1.1 A bill for an act

1.2 relating to education finance; providing funding for prekindergarten through grade

1.3 12 education; modifying provisions for general education, education excellence,

1.4 teachers, charter schools, special education, health and safety, facilities, nutrition

1.5 and libraries, early childhood, community education, and state agencies; making

1.6 forecast adjustments; requiring reports; appropriating money; amending Minnesota

1.7 Statutes 2020, sections 120A.35; 120B.132; 120B.21; 122A.61, subdivision 1;

1.8 122A.63, subdivisions 6, 9; 122A.70; 124D.111; 124D.151, subdivision 6; 124E.03,

1.9 by adding a subdivision; 124E.05, subdivision 6; 126C.05, subdivisions 1, 3;

1.10 126C.10, subdivisions 2, 2d, 2e; 126C.15, subdivision 5; 127A.49, subdivision 3;

1.11 469.176, subdivision 2; 609A.03, subdivision 7a; Laws 2019, First Special Session

1.12 chapter 11, article 1, section 25, subdivisions 2, as amended, 3, as amended, 4, as

1.13 amended, 6, as amended, 7, as amended, 9, as amended; article 2, section 33,

1.14 subdivisions 2, as amended, 3, as amended, 5, as amended, 6, as amended, 16, as

1.15 amended; article 3, section 23, subdivision 3, as amended; article 4, section 11,

1.16 subdivisions 2, as amended, 3, as amended, 4, as amended, 5, as amended; article

1.17 6, section 7, subdivisions 2, as amended, 3, as amended; article 7, section 1,

1.18 subdivisions 2, as amended, 3, as amended, 4, as amended; article 8, section 13,

1.19 subdivisions 5, as amended, 14, as amended; article 9, section 3, subdivision 2, as

1.20 amended; article 10, section 5, subdivision 2, as amended; proposing coding for

1.21 new law in Minnesota Statutes, chapters 121A; 122A; 124D; 127A.

1.22 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.23 **ARTICLE 1**
1.24 **GENERAL EDUCATION**

1.25 Section 1. Minnesota Statutes 2020, section 120A.35, is amended to read:

1.26 **120A.35 ABSENCE FROM SCHOOL FOR RELIGIOUS OBSERVANCE.**

1.27 Reasonable efforts must be made by a school district to accommodate any pupil who

1.28 wishes to be excused from a curricular activity for a religious observance. A school board

2.1 must provide annual notice to parents of the school district's policy relating to a pupil's
2.2 absence from school for religious observance.

2.3 **EFFECTIVE DATE.** This section is effective for the 2021-2022 school year and later.

2.4 Sec. 2. Minnesota Statutes 2020, section 126C.05, subdivision 1, is amended to read:

2.5 Subdivision 1. **Pupil unit.** Pupil units for each Minnesota resident pupil under the age
2.6 of 21 or who meets the requirements of section 120A.20, subdivision 1, paragraph (c), in
2.7 average daily membership enrolled in the district of residence, in another district under
2.8 sections 123A.05 to 123A.08, 124D.03, 124D.08, or 124D.68; in a charter school under
2.9 chapter 124E; or for whom the resident district pays tuition under section 123A.18, 123A.22,
2.10 123A.30, 123A.32, 123A.44, 123A.488, 123B.88, subdivision 4, 124D.04, 124D.05, 125A.03
2.11 to 125A.24, 125A.51, or 125A.65, shall be counted according to this subdivision.

2.12 (a) A prekindergarten pupil with a disability who is enrolled in a program approved by
2.13 the commissioner and has an individualized education program is counted as the ratio of
2.14 the number of hours of assessment and education service to 825 times 1.0 with a minimum
2.15 average daily membership of 0.28, but not more than 1.0 pupil unit.

2.16 (b) A prekindergarten pupil who is assessed but determined not to be disabled is counted
2.17 as the ratio of the number of hours of assessment service to 825 times 1.0.

2.18 (c) A kindergarten pupil with a disability who is enrolled in a program approved by the
2.19 commissioner is counted as the ratio of the number of hours of assessment and education
2.20 services required in the fiscal year by the pupil's individualized education program to 875,
2.21 but not more than one.

2.22 (d) A prekindergarten pupil who is not included in paragraph (a) or (b) and is enrolled
2.23 in an approved voluntary prekindergarten program under section 124D.151 is counted as
2.24 the ratio of the number of hours of instruction to 850 times 1.0, but not more than 0.6 pupil
2.25 units.

2.26 (e) A kindergarten pupil who is not included in paragraph (c) is counted as 1.0 pupil
2.27 unit if the pupil is enrolled in a free all-day, every day kindergarten program available to
2.28 all kindergarten pupils at the pupil's school that meets the minimum hours requirement in
2.29 section 120A.41, or is counted as .55 pupil unit, if the pupil is not enrolled in a free all-day,
2.30 every day kindergarten program available to all kindergarten pupils at the pupil's school.

2.31 (f) A pupil who is in any of grades 1 to 6 is counted as 1.0 pupil unit.

2.32 (g) A pupil who is in any of grades 7 to 12 is counted as 1.2 pupil units.

3.1 (h) A pupil who is in the postsecondary enrollment options program is counted as 1.2
3.2 pupil units.

3.3 (i) For fiscal years 2018 through ~~2021~~ 2023, a prekindergarten pupil who:

3.4 (1) is not included in paragraph (a), (b), or (d);

3.5 (2) is enrolled in a school readiness plus program under Laws 2017, First Special Session
3.6 chapter 5, article 8, section 9; and

3.7 (3) has one or more of the risk factors specified by the eligibility requirements for a
3.8 school readiness plus program,

3.9 is counted as the ratio of the number of hours of instruction to 850 times 1.0, but not more
3.10 than 0.6 pupil units. A pupil qualifying under this paragraph must be counted in the same
3.11 manner as a voluntary prekindergarten student for all general education and other school
3.12 funding formulas.

3.13 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2022 and later.

3.14 Sec. 3. Minnesota Statutes 2020, section 126C.05, subdivision 3, is amended to read:

3.15 Subd. 3. **Compensation revenue pupil units.** Compensation revenue pupil units ~~for~~
3.16 ~~fiscal year 1998 and thereafter~~ must be computed according to this subdivision.

3.17 (a) The compensation revenue concentration percentage for each building in a district
3.18 equals the product of 100 times the ratio of:

3.19 (1) the sum of the number of pupils enrolled in the building eligible to receive free lunch
3.20 plus one-half of the pupils eligible to receive reduced priced lunch on October 1 of the
3.21 previous fiscal year; to

3.22 (2) the number of pupils enrolled in the building on October 1 of the previous fiscal
3.23 year.

3.24 (b) The compensation revenue pupil weighting factor for a building equals the lesser of
3.25 one or the quotient obtained by dividing the building's compensation revenue concentration
3.26 percentage by 80.0.

3.27 (c) The compensation revenue pupil units for a building equals the product of:

3.28 (1) the sum of the number of pupils enrolled in the building eligible to receive free lunch
3.29 and one-half of the pupils eligible to receive reduced priced lunch on October 1 of the
3.30 previous fiscal year; times

3.31 (2) the compensation revenue pupil weighting factor for the building; times

4.1 (3) .60.

4.2 (d) Notwithstanding paragraphs (a) to (c), for voluntary prekindergarten programs under
4.3 section 124D.151, charter schools, and contracted alternative programs in the first year of
4.4 operation, compensation revenue pupil units shall be computed using data for the current
4.5 fiscal year. If the voluntary prekindergarten program, charter school, or contracted alternative
4.6 program begins operation after October 1, compensatory revenue pupil units shall be
4.7 computed based on pupils enrolled on an alternate date determined by the commissioner,
4.8 and the compensation revenue pupil units shall be prorated based on the ratio of the number
4.9 of days of student instruction to 170 days.

4.10 (e) Notwithstanding paragraphs (a) to (c), for voluntary prekindergarten seats discontinued
4.11 in fiscal year ~~2022~~ 2024 due to the reduction in the participation limit under section
4.12 124D.151, subdivision 6, those discontinued seats must not be used to calculate compensation
4.13 revenue pupil units for fiscal year ~~2022~~ 2024.

4.14 (f) The percentages in this subdivision must be based on the count of individual pupils
4.15 and not on a building average or minimum.

4.16 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2022 and later.

4.17 Sec. 4. Minnesota Statutes 2020, section 126C.10, subdivision 2, is amended to read:

4.18 Subd. 2. **Basic revenue.** The basic revenue for each district equals the formula allowance
4.19 times the adjusted pupil units for the school year. ~~The formula allowance for fiscal year~~
4.20 ~~2019 is \$6,312. The formula allowance for fiscal year 2020 is \$6,438. The formula allowance~~
4.21 ~~for fiscal year 2021 and later is \$6,567. The formula allowance for fiscal year 2022 is \$6,728.~~
4.22 The formula allowance for fiscal year 2023 and later is \$6,863.

4.23 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2022 and later.

4.24 Sec. 5. Minnesota Statutes 2020, section 126C.10, subdivision 2e, is amended to read:

4.25 Subd. 2e. **Local optional revenue.** (a) ~~For fiscal year 2020, local optional revenue for~~
4.26 ~~a school district equals \$424 times the adjusted pupil units of the district for that school~~
4.27 ~~year. For fiscal year 2021 and later, local optional revenue for a school district equals the~~
4.28 ~~sum of the district's first tier local optional revenue and second tier local optional revenue.~~
4.29 ~~A district's first tier local optional revenue equals \$300 times the adjusted pupil units of the~~
4.30 ~~district for that school year. A district's second tier local optional revenue equals \$424 times~~
4.31 ~~the adjusted pupil units of the district for that school year.~~

5.1 ~~(b) For fiscal year 2020, a district's local optional levy equals its local optional revenue~~
5.2 ~~times the lesser of one or the ratio of its referendum market value per resident pupil unit to~~
5.3 ~~\$510,000.~~

5.4 (b) For fiscal year 2021 and later, a district's local optional levy equals the sum of the
5.5 first tier local optional levy and the second tier local optional levy.

5.6 (c) A district's first tier local optional levy equals the district's first tier local optional
5.7 revenue times the lesser of one or the ratio of the district's referendum market value per
5.8 resident pupil unit to \$880,000.

5.9 (d) For fiscal year 2022, a district's second tier local optional levy equals the district's
5.10 second tier local optional revenue times the lesser of one or the ratio of the district's
5.11 referendum market value per resident pupil unit to \$510,000. For fiscal year 2023, a district's
5.12 second tier local optional levy equals the district's second tier local optional revenue times
5.13 the lesser of one or the ratio of the district's referendum market value per resident pupil unit
5.14 to \$548,842. For fiscal year 2024 and later, a district's second tier local optional levy equals
5.15 the district's second tier local optional revenue times the lesser of one or the ratio of the
5.16 district's referendum market value per resident pupil unit to \$510,000.

5.17 (e) The local optional levy must be spread on referendum market value. A district may
5.18 levy less than the permitted amount.

5.19 ~~(e)~~ (f) A district's local optional aid equals its local optional revenue minus its local
5.20 optional levy. If a district's actual levy for first or second tier local optional revenue is less
5.21 than its maximum levy limit for that tier, its aid must be proportionately reduced.

5.22 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2022 and later.

5.23 Sec. 6. Minnesota Statutes 2020, section 126C.15, subdivision 5, is amended to read:

5.24 Subd. 5. **Annual expenditure report.** Each year a district that receives basic skills
5.25 revenue must submit a report identifying the expenditures it incurred to meet the needs of
5.26 eligible learners under subdivision 1. The report must conform to uniform financial and
5.27 reporting standards established for this purpose and provide a breakdown by functional
5.28 area. Using valid and reliable data and measurement criteria, the report also must determine
5.29 whether increased expenditures raised student achievement levels.

5.30 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2022 and later.

6.1 Sec. 7. Minnesota Statutes 2020, section 127A.49, subdivision 3, is amended to read:

6.2 Subd. 3. **Excess tax increment.** (a) If a return of excess tax increment is made to a
6.3 district pursuant to sections 469.176, subdivision 2, and 469.177, subdivision 9, or upon
6.4 decertification of a tax increment district, the school district's aid and levy limitations must
6.5 be adjusted for the fiscal year in which the excess tax increment is paid under the provisions
6.6 of this subdivision.

6.7 (b) An amount must be subtracted from the district's aid for the current fiscal year equal
6.8 to the product of:

6.9 (1) the amount of the payment of excess tax increment to the district in the preceding
6.10 year, times

6.11 (2) the ratio of:

6.12 (i) the sum of the amounts of the district's certified levy ~~for the fiscal year in which the~~
6.13 ~~excess tax increment is paid~~ in the third preceding year according to the following:

6.14 (A) section 123B.57, if the district received health and safety aid according to that section
6.15 for the second preceding year;

6.16 (B) section 124D.20, if the district received aid for community education programs
6.17 according to that section for the second preceding year;

6.18 (C) section 124D.135, subdivision 3, if the district received early childhood family
6.19 education aid according to section 124D.135 for the second preceding year;

6.20 (D) section 126C.17, subdivision 6, if the district received referendum equalization aid
6.21 according to that section for the second preceding year;

6.22 (E) section 126C.10, subdivision 13a, if the district received operating capital aid
6.23 according to section 126C.10, subdivision 13b, in the second preceding year;

6.24 (F) section 126C.10, subdivision 29, if the district received equity aid according to
6.25 section 126C.10, subdivision 30, in the second preceding year;

6.26 (G) section 126C.10, subdivision 32, if the district received transition aid according to
6.27 section 126C.10, subdivision 33, in the second preceding year;

6.28 (H) section 123B.53, subdivision 5, if the district received debt service equalization aid
6.29 according to section 123B.53, subdivision 6, in the second preceding year;

6.30 (I) section 123B.535, subdivision 4, if the district received natural disaster debt service
6.31 equalization aid according to section 123B.535, subdivision 5, in the second preceding year;

7.1 (J) section 124D.22, subdivision 3, if the district received school-age care aid according
7.2 to section 124D.22, subdivision 4, in the second preceding year; and

7.3 (K) section 122A.415, subdivision 5, if the district received alternative teacher
7.4 compensation equalization aid according to section 122A.415, subdivision 6, paragraph (a),
7.5 in the second preceding year; to

7.6 (ii) the total amount of the district's certified levy ~~for the fiscal~~ in the third preceding
7.7 year, plus or minus auditor's adjustments.

7.8 (c) An amount must be subtracted from the school district's levy limitation for the next
7.9 levy certified equal to the difference between:

7.10 (1) the amount of the distribution of excess increment; and

7.11 (2) the amount subtracted from aid pursuant to clause (a).

7.12 If the aid and levy reductions required by this subdivision cannot be made to the aid for
7.13 the fiscal year specified or to the levy specified, the reductions must be made from aid for
7.14 subsequent fiscal years, and from subsequent levies. The school district must use the payment
7.15 of excess tax increment to replace the aid and levy revenue reduced under this subdivision.

7.16 (d) This subdivision applies only to the total amount of excess increments received by
7.17 a district for a calendar year that exceeds \$25,000.

7.18 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2022 and later.

7.19 Sec. 8. Minnesota Statutes 2020, section 469.176, subdivision 2, is amended to read:

7.20 Subd. 2. **Excess increments.** (a) The authority shall annually determine the amount of
7.21 excess increments for a district, if any. This determination must be based on the tax increment
7.22 financing plan in effect on December 31 of the year and the increments and other revenues
7.23 received as of December 31 of the year. The authority must spend or return the excess
7.24 increments under paragraph (c) within nine months after the end of the year.

7.25 (b) For purposes of this subdivision, "excess increments" equals the excess of:

7.26 (1) total increments collected from the district since its certification, reduced by any
7.27 excess increments paid under paragraph (c), clause (4), for a prior year, over

7.28 (2) the total costs authorized by the tax increment financing plan to be paid with
7.29 increments from the district, reduced, but not below zero, by the sum of:

7.30 (i) the amounts of those authorized costs that have been paid from sources other than
7.31 tax increments from the district;

8.1 (ii) revenues, other than tax increments from the district, that are dedicated for or
8.2 otherwise required to be used to pay those authorized costs and that the authority has received
8.3 and that are not included in item (i);

8.4 (iii) the amount of principal and interest obligations due on outstanding bonds after
8.5 December 31 of the year and not prepaid under paragraph (c) in a prior year; and

8.6 (iv) increased by the sum of the transfers of increments made under section 469.1763,
8.7 subdivision 6, to reduce deficits in other districts made by December 31 of the year.

8.8 (c) The authority shall use excess increment only to do one or more of the following:

8.9 (1) prepay any outstanding bonds;

8.10 (2) discharge the pledge of tax increment for any outstanding bonds;

8.11 (3) pay into an escrow account dedicated to the payment of any outstanding bonds; or

8.12 (4) return the excess amount to the county auditor who shall distribute the excess amount
8.13 to the city or town, county, and school district in which the tax increment financing district
8.14 is located in direct proportion to their respective local tax rates.

8.15 (d) For purposes of a district for which the request for certification was made prior to
8.16 August 1, 1979, excess increments equal the amount of increments on hand on December
8.17 31, less the principal and interest obligations due on outstanding bonds or advances,
8.18 qualifying under subdivision 1c, clauses (1), (2), (4), and (5), after December 31 of the year
8.19 and not prepaid under paragraph (c).

8.20 (e) The county auditor must, prior to February 1 of each year, report to the commissioner
8.21 of education the amount of any excess tax increment distributed to a school district ~~within~~
8.22 30 days of the distribution for the preceding taxable year.

8.23 (f) For purposes of this subdivision, "outstanding bonds" means bonds which are secured
8.24 by increments from the district.

8.25 (g) The state auditor may exempt an authority from reporting the amounts calculated
8.26 under this subdivision for a calendar year, if the authority certifies to the auditor in its report
8.27 that the total amount authorized by the tax increment plan to be paid with increments from
8.28 the district exceeds the sum of the total increments collected for the district for all years by
8.29 20 percent.

8.30 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2022 and later.

9.1 **Sec. 9. ENGLISH LEARNER CROSS SUBSIDY REDUCTION AID.**

9.2 (a) Notwithstanding Minnesota Statutes, section 124D.65, English learner aid is increased
 9.3 by \$2,000,000 per year for fiscal years 2022, 2023, 2024, and 2025. The commissioner
 9.4 must allocate the aid to each school district and charter school based on the school district's
 9.5 or charter school's proportionate share of English learner and concentration revenue under
 9.6 Minnesota Statutes, section 126C.10, subdivision 4, clauses (2) and (3), for the preceding
 9.7 fiscal year.

9.8 (b) Revenue under this section must be used and reserved as basic skills revenue
 9.9 according to Minnesota Statutes, section 126C.15.

9.10 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2022 and
 9.11 expires at the end of fiscal year 2025.

9.12 **Sec. 10. APPROPRIATIONS.**

9.13 Subdivision 1. **Department of Education.** The sums indicated in this section are
 9.14 appropriated from the general fund to the Department of Education for the fiscal years
 9.15 designated.

9.16 Subd. 2. **General education aid.** For general education aid under Minnesota Statutes,
 9.17 section 126C.13, subdivision 4:

9.18 \$ 7,569,266,000 2022
 9.19 \$ 7,804,527,000 2023

9.20 The 2022 appropriation includes \$717,326,000 for 2021 and \$6,851,940,000 for 2022.

9.21 The 2023 appropriation includes \$734,520,000 for 2022 and \$7,070,007,000 for 2023.

9.22 Subd. 3. **Enrollment options transportation.** For transportation of pupils attending
 9.23 postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation
 9.24 of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:

9.25 \$ 12,000 2022
 9.26 \$ 13,000 2023

9.27 Subd. 4. **Abatement aid.** For abatement aid under Minnesota Statutes, section 127A.49:

9.28 \$ 2,897,000 2022
 9.29 \$ 3,558,000 2023

9.30 The 2022 appropriation includes \$269,000 for 2021 and \$2,628,000 for 2022.

9.31 The 2023 appropriation includes \$291,000 for 2022 and \$3,267,000 for 2023.

10.1 Subd. 5. Consolidation transition aid. For districts consolidating under Minnesota
 10.2 Statutes, section 123A.485:

10.3 \$ 309,000 2022

10.4 \$ 373,000 2023

10.5 The 2022 appropriation includes \$30,000 for 2021 and \$279,000 for 2022.

10.6 The 2023 appropriation includes \$31,000 for 2022 and \$342,000 for 2023.

10.7 Subd. 6. Nonpublic pupil education aid. For nonpublic pupil education aid under
 10.8 Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:

10.9 \$ 16,991,000 2022

10.10 \$ 17,450,000 2023

10.11 The 2022 appropriation includes \$1,903,000 for 2021 and \$15,088,000 for 2022.

10.12 The 2023 appropriation includes \$1,676,000 for 2022 and \$15,774,000 for 2023.

10.13 Subd. 7. Nonpublic pupil transportation. For nonpublic pupil transportation aid under
 10.14 Minnesota Statutes, section 123B.92, subdivision 9:

10.15 \$ 19,770,000 2022

10.16 \$ 19,906,000 2023

10.17 The 2022 appropriation includes \$1,910,000 for 2021 and \$17,860,000 for 2022.

10.18 The 2023 appropriation includes \$1,984,000 for 2022 and \$17,922,000 for 2023.

10.19 Subd. 8. One-room schoolhouse. For a grant to Independent School District No. 690,
 10.20 Warroad, to operate the Angle Inlet School:

10.21 \$ 65,000 2022

10.22 \$ 65,000 2023

10.23 Subd. 9. Career and technical aid For career and technical aid under Minnesota Statutes,
 10.24 section 124D.4531, subdivision 1b:

10.25 \$ 2,668,000 2022

10.26 \$ 2,279,000 2023

10.27 The 2022 appropriation includes \$323,000 for 2021 and \$2,345,000 for 2022.

10.28 The 2023 appropriation includes \$260,000 for 2022 and \$2,019,000 for 2023.

12.1 ~~(3)~~ must propose to further raise students' academic achievement by:

12.2 ~~(i)~~ (1) increasing the availability of and all students' access to advanced placement or
12.3 international baccalaureate courses or programs;

12.4 ~~(ii)~~ (2) expanding the breadth of advanced placement or international baccalaureate
12.5 courses or programs that are available to students;

12.6 ~~(iii)~~ (3) increasing the number and the diversity of the students who participate in
12.7 advanced placement or international baccalaureate courses or programs and succeed;

12.8 ~~(iv)~~ (4) providing low-income and other disadvantaged students with increased access
12.9 to advanced placement or international baccalaureate courses and programs; or

12.10 ~~(v)~~ (5) increasing the number of high school students, including low-income and other
12.11 disadvantaged students, who receive college credit by successfully completing advanced
12.12 placement or international baccalaureate courses or programs and achieving satisfactory
12.13 scores on related exams.

12.14 (b) Within 90 days of receiving a grant under this section, a school district or charter
12.15 school must:

12.16 (1) adopt a three-year plan approved by the local school board to establish a new
12.17 international baccalaureate program leading to international baccalaureate authorization,
12.18 expand an existing program that leads to international baccalaureate authorization, or expand
12.19 an existing authorized international baccalaureate program; or

12.20 (2) adopt a three-year plan approved by the local school board to create a new program
12.21 or expand an existing program to implement the college board advanced placement courses
12.22 and exams or preadvanced placement initiative.

12.23 Subd. 2. **Application and review process; funding priority.** (a) Charter schools and
12.24 school districts in which eligible schools under subdivision 1 are located may apply to the
12.25 commissioner, in the form and manner the commissioner determines, for competitive funding
12.26 to further raise students' academic achievement. The application must detail the specific
12.27 efforts the applicant intends to undertake in further raising students' academic achievement,
12.28 consistent with subdivision 1, and a proposed budget detailing the district or charter school's
12.29 current and proposed expenditures for advanced placement, preadvanced placement, and
12.30 international baccalaureate courses and programs. The proposed budget must demonstrate
12.31 that the applicant's efforts will support implementation of advanced placement, preadvanced
12.32 placement, and international baccalaureate courses and programs. Expenditures for
12.33 administration must not exceed five percent of the proposed budget. Priority for advanced

13.1 placement grants must be given to grantees who add or expand offerings of advanced
 13.2 placement computer science principles. The commissioner may require an applicant to
 13.3 provide additional information.

13.4 (b) When reviewing applications, the commissioner must determine whether the applicant
 13.5 satisfied all the requirements in this subdivision and subdivision 1. The commissioner may
 13.6 give funding priority to an otherwise qualified applicant that demonstrates:

13.7 (1) a focus on developing or expanding preadvanced placement, advanced placement,
 13.8 or international baccalaureate courses or programs or increasing students' participation in,
 13.9 access to, or success with the courses or programs, including the participation, access, or
 13.10 success of low-income and other disadvantaged students;

13.11 (2) a compelling need for access to preadvanced placement, advanced placement, or
 13.12 international baccalaureate courses or programs;

13.13 (3) an effective ability to actively involve local business and community organizations
 13.14 in student activities that are integral to preadvanced placement, advanced placement, or
 13.15 international baccalaureate courses or programs;

13.16 (4) access to additional public or nonpublic funds or in-kind contributions that are
 13.17 available for preadvanced placement, advanced placement, or international baccalaureate
 13.18 courses or programs;

13.19 (5) an intent to implement activities that target low-income and other disadvantaged
 13.20 students; or

13.21 (6) an intent to increase the advanced placement and international baccalaureate course
 13.22 offerings in science, technology, engineering, and math to low-income and other
 13.23 disadvantaged students.

13.24 Subd. 3. **Funding; permissible funding uses.** (a) The commissioner shall award grants
 13.25 to applicant school districts and charter schools that meet the requirements of subdivisions
 13.26 1 and 2. The commissioner must award grants on an equitable geographical basis to the
 13.27 extent feasible and consistent with this section. Grant awards must not exceed ~~the lesser of:~~

13.28 ~~(1) \$85 times the number of pupils enrolled at the participating sites on October 1 of the~~
 13.29 ~~previous fiscal year;~~

13.30 ~~(2) the approved supplemental expenditures based on the budget submitted under~~
 13.31 ~~subdivision 2. For charter schools in their first year of operation, the maximum funding~~
 13.32 ~~award must be calculated using the number of pupils enrolled on October 1 of the current~~
 13.33 ~~fiscal year. The commissioner may adjust the maximum funding award computed using~~

14.1 ~~prior year data for changes in enrollment attributable to school closings, school openings,~~
14.2 ~~grade level reconfigurations, or school district reorganizations between the prior fiscal year~~
14.3 ~~and the current fiscal year; or~~

14.4 ~~(3) \$150,000~~ \$75,000 per district or charter school.

14.5 (b) School districts and charter schools that submit an application and receive funding
14.6 under this section must use the funding, consistent with the application, to:

14.7 (1) provide teacher training and instruction to more effectively serve students, including
14.8 low-income and other disadvantaged students, who participate in preadvanced placement,
14.9 advanced placement, or international baccalaureate courses or programs;

14.10 (2) further develop preadvanced placement, advanced placement, or international
14.11 baccalaureate courses or programs;

14.12 (3) improve the transition between grade levels to better prepare students, including
14.13 low-income and other disadvantaged students, for succeeding in preadvanced placement,
14.14 advanced placement, or international baccalaureate courses or programs;

14.15 (4) purchase books and supplies;

14.16 (5) pay course or program fees;

14.17 (6) increase students' participation in and success with preadvanced placement, advanced
14.18 placement, or international baccalaureate courses or programs;

14.19 (7) expand students' access to preadvanced placement, advanced placement, or
14.20 international baccalaureate courses or programs through online learning;

14.21 (8) hire appropriately licensed personnel to teach additional advanced placement or
14.22 international baccalaureate courses or programs; or

14.23 (9) engage in other activities to expand low-income or disadvantaged students' access
14.24 to, participation in, and success with preadvanced placement, advanced placement, or
14.25 international baccalaureate courses or programs. Other activities may include but are not
14.26 limited to preparing and disseminating promotional materials to low-income and other
14.27 disadvantaged students and their families.

14.28 Subd. 4. **Grants; annual reports.** (a) Each school district and charter school that receives
14.29 a grant under this section annually must collect demographic and other student data to
14.30 demonstrate and measure the extent to which the district or charter school raised students'
14.31 academic achievement under this program and must report the data to the commissioner in
14.32 the form and manner the commissioner determines. The commissioner annually by February

15.1 15 must make summary data about this program available to the education policy and finance
15.2 committees of the legislature.

15.3 (b) Each school district and charter school that receives a grant under this section annually
15.4 must report to the commissioner, consistent with the Uniform Financial Accounting and
15.5 Reporting Standards, its actual expenditures for advanced placement, preadvanced placement,
15.6 and international baccalaureate courses and programs. The report must demonstrate that
15.7 the school district or charter school has maintained its effort from other sources for advanced
15.8 placement, preadvanced placement, and international baccalaureate courses and programs
15.9 compared with the previous fiscal year, and the district or charter school has expended all
15.10 grant funds, consistent with its approved budget.

15.11 (c) Notwithstanding any law to the contrary, a grant under this section is available for
15.12 three years from the date of the grant if the district or charter school meets the annual
15.13 benchmarks in its plan under subdivision 1.

15.14 **EFFECTIVE DATE.** This section is effective the day following final enactment.

15.15 Sec. 2. **REVISED ACADEMIC STANDARDS IMPLEMENTATION SUSPENSION.**

15.16 Notwithstanding Minnesota Statutes, section 120B.021, the commissioner of education
15.17 must suspend until June 1, 2023, any implementation of revised academic standards not
15.18 already implemented as of January 1, 2021, under Minnesota Statutes, section 120B.021.
15.19 This suspension does not prevent the commissioner from continuing with current rulemaking
15.20 activities or developing future statewide assessments.

15.21 **EFFECTIVE DATE.** This section is effective the day following final enactment.

15.22 Sec. 3. **DIGITAL WELL-BEING GRANT.**

15.23 Subdivision 1. Findings; grant. (a) The legislature finds that the negative effects of
15.24 screen overuse and misuse impact the healthy development of young people. Research
15.25 supports a growing amount of evidence on the effects of screen overuse and misuse on the
15.26 following dimensions of well-being:

15.27 (1) physically, including sleep disturbances, eye strain, headaches, obesity, back and
15.28 neck pain, and physiological changes in the brain;

15.29 (2) mentally, including depression, anxiety, suicidal ideation, and addictive tendencies;

16.1 (3) socially, including loneliness, social upward mobility comparison, nomophobia,
16.2 sexting, cyberbullying, unfiltered access to pornography, and diminished social and
16.3 interpersonal skills;

16.4 (4) emotionally, including emotional dysregulation, decreased ability to express empathy,
16.5 and lowered self-esteem; and

16.6 (5) cognitive distraction, including diminished academic performance, decreased working
16.7 memory, decrease in cognitive capacity and functioning, and increase in ADHD.

16.8 (b) The effects of screen overuse and misuse impact every generation, gender, race, and
16.9 social class. Technology poses a greater detriment to underserved populations on social
16.10 mobility comparisons, academic achievement, distraction by devices in the learning
16.11 environment, compromised use of technology as a learning tool, reduced social and emotional
16.12 learning skills, and lower levels of learning motivation and self-confidence.

16.13 (c) The negative effects of social media on young people include sleep disruption,
16.14 increased cyberbullying and rumor spreading, increased depression and anxiety, declines
16.15 in life satisfaction, loss of interest in daily activities with peers, increased tendency to send
16.16 sexualized images, suicidal ideation, self-harming, and obesity.

16.17 (d) The commissioner of education must award a grant to LiveMore ScreenLess, a
16.18 Minnesota-based organization that collaborates with communities to promote digital
16.19 well-being. LiveMore ScreenLess must use the grant funds as described in subdivisions 2
16.20 to 5.

16.21 Subd. 2. **Digital well-being resource hub.** The grant to LiveMore ScreenLess must be
16.22 used to support the development of a library of resources for young people, parents, schools,
16.23 after-school programs, and community-based organizations to serve Minnesota as the
16.24 premiere resource for promoting digital well-being.

16.25 Subd. 3. **Network of organizations.** LiveMore ScreenLess must identify key local and
16.26 national organizations focused on particular aspects of healthy screen use and healthy youth
16.27 development, including the issues of cyberbullying, suicide prevention, mental health,
16.28 antipornography, mindfulness, and social and emotional learning, in order to create a robust
16.29 network for addressing digital well-being. LiveMore ScreenLess must collaborate, coordinate,
16.30 and build upon Minnesota organizations and resources to address the effects of screen
16.31 overuse and misuse with other advocates of young people.

16.32 Subd. 4. **Train-the-trainer series.** LiveMore ScreenLess must implement the digital
16.33 well-being train-the-trainer series for all Minnesotans serving and advocating for young

17.1 people in Minnesota, including youth development and leadership organizations, schools,
 17.2 community-based organizations, government sectors, and other related agencies.

17.3 Subd. 5. Peer-to-peer training development. LiveMore ScreenLess must deliver
 17.4 peer-to-peer training to develop young people as mentors and leaders to advocate and
 17.5 promote digital well-being among their peers and younger students.

17.6 **Sec. 4. APPROPRIATIONS.**

17.7 Subdivision 1. Department of Education. The sums indicated in this section are
 17.8 appropriated from the general fund to the Department of Education for the fiscal years
 17.9 designated.

17.10 Subd. 2. Achievement and integration aid. For achievement and integration aid under
 17.11 Minnesota Statutes, section 124D.862:

17.12 \$ 84,057,000 2022
 17.13 \$ 83,431,000 2023

17.14 The 2022 appropriation includes \$8,868,000 for 2021 and \$75,189,000 for 2022.

17.15 The 2023 appropriation includes \$8,353,000 for 2022 and \$75,078,000 for 2023.

17.16 Subd. 3. American Indian education aid. For American Indian education aid under
 17.17 Minnesota Statutes, section 124D.81, subdivision 2a:

17.18 \$ 11,351,000 2022
 17.19 \$ 11,775,000 2023

17.20 The 2022 appropriation includes \$1,102,000 for 2021 and \$10,249,000 for 2022.

17.21 The 2023 appropriation includes \$1,138,000 for 2022 and \$10,637,000 for 2023.

17.22 Subd. 4. Charter school building lease aid. For building lease aid under Minnesota
 17.23 Statutes, section 124E.22:

17.24 \$ 93,547,000 2022
 17.25 \$ 99,819,000 2023

17.26 The 2022 appropriation includes \$8,617,000 for 2021 and \$84,930,000 for 2022.

17.27 The 2023 appropriation includes \$9,436,000 for 2022 and \$90,383,000 for 2023.

17.28 Subd. 5. Civic education grants. (a) For the Minnesota Civic Education Coalition for
 17.29 grants to Youth in Government, the Learning Law and Democracy Foundation, and the
 17.30 YMCA Center for Youth Voice to support civic education programs for youth age 18 and

18.1 under to provide teacher professional development, educational resources, and program
 18.2 support:

18.3 \$ 75,000 2022

18.4 \$ 75,000 2023

18.5 (b) The programs must instruct students in:

18.6 (1) the constitutional principles and the democratic foundation of our national, state,
 18.7 and local institutions; and

18.8 (2) the political processes and structures of government, grounded in the understanding
 18.9 of constitutional government and individual rights.

18.10 (c) Any balance in the first year does not cancel but is available in the second year.

18.11 (d) The base for fiscal year 2024 is \$0.

18.12 Subd. 6. College entrance examination reimbursement. (a) To reimburse districts for
 18.13 the costs of college entrance examination fees of free or reduced-price meal eligible students
 18.14 who take the ACT or SAT test under Minnesota Statutes, section 120B.30, subdivision 1,
 18.15 paragraph (e):

18.16 \$ 1,011,000 2022

18.17 \$ 1,011,000 2023

18.18 (b) Any balance in the first year does not cancel but is available in the second year.

18.19 Subd. 7. Concurrent enrollment aid. (a) For concurrent enrollment aid under Minnesota
 18.20 Statutes, section 124D.091:

18.21 \$ 4,000,000 2022

18.22 \$ 4,000,000 2023

18.23 (b) If the appropriation is insufficient, the commissioner must proportionately reduce
 18.24 the aid payment to each school district.

18.25 (c) Any balance in the first year does not cancel but is available in the second year.

18.26 Subd. 8. Early childhood literacy programs. (a) For early childhood literacy programs
 18.27 under Minnesota Statutes, section 119A.50, subdivision 3:

18.28 \$ 7,950,000 2022

18.29 \$ 7,950,000 2023

18.30 (b) Up to \$7,950,000 each year is for leveraging federal and private funding to support
 18.31 AmeriCorps members serving in the Minnesota reading corps program established by

19.1 Serve Minnesota, including costs associated with training and teaching early literacy skills
 19.2 to children ages three through grade 3 and evaluating the impact of the program under
 19.3 Minnesota Statutes, sections 124D.38, subdivision 2, and 124D.42, subdivision 6.

19.4 (c) Any balance in the first year does not cancel but is available in the second year.

19.5 Subd. 9. Examination fees; teacher training and support programs. (a) For students'
 19.6 advanced placement and international baccalaureate examination fees under Minnesota
 19.7 Statutes, section 120B.13, subdivision 3, and the training and related costs for teachers and
 19.8 other interested educators under Minnesota Statutes, section 120B.13, subdivision 1:

19.9 \$ 4,500,000 2022

19.10 \$ 4,500,000 2023

19.11 (b) The advanced placement program shall receive 75 percent of the appropriation each
 19.12 year and the international baccalaureate program shall receive 25 percent of the appropriation
 19.13 each year. The department, in consultation with representatives of the advanced placement
 19.14 and international baccalaureate programs selected by the Advanced Placement Advisory
 19.15 Council and International Baccalaureate Minnesota, respectively, shall determine the amounts
 19.16 of the expenditures each year for examination fees and training and support programs for
 19.17 each program.

19.18 (c) Notwithstanding Minnesota Statutes, section 120B.13, subdivision 1, at least \$500,000
 19.19 each year is for teachers to attend subject matter summer training programs and follow-up
 19.20 support workshops approved by the advanced placement or international baccalaureate
 19.21 programs. The amount of the subsidy for each teacher attending an advanced placement or
 19.22 international baccalaureate summer training program or workshop shall be the same. The
 19.23 commissioner shall determine the payment process and the amount of the subsidy.

19.24 (d) The commissioner shall pay all examination fees for all students of low-income
 19.25 families under Minnesota Statutes, section 120B.13, subdivision 3, and to the extent of
 19.26 available appropriations, shall also pay examination fees for students sitting for an advanced
 19.27 placement examination, international baccalaureate examination, or both.

19.28 (e) Any balance in the first year does not cancel but is available in the second year.

19.29 Subd. 10. Girls in Action grant. (a) For a grant to the Girls in Action program to enable
 19.30 Girls in Action to continue to provide and expand Twin Cities metropolitan area school and
 19.31 community-based programs that encourage and support low-income girls of color:

19.32 \$ 1,500,000 2022

19.33 \$ 0 2023

20.1 (b) Of the appropriated funds, \$1,000,000 must be used to sustain 16 current Girls in
 20.2 Action program sites and expand to reach an additional four sites in inner ring suburban
 20.3 communities with growing ethnic diversity among students.

20.4 (c) Of the appropriated funds, \$500,000 must be used to sustain three community-based
 20.5 Girls in Action programs for Asian, East African, and Latina girls in Hennepin, Ramsey,
 20.6 and Dakota Counties, and to expand an additional two community-based programs in these
 20.7 counties to reach Native American and African American girls.

20.8 (d) Girls in Action programs supported by these funds must include programs focused
 20.9 on:

20.10 (1) increasing academic performance, high school graduation rates, and enrollment in
 20.11 postsecondary education for girls faced with social, demographic, racial, and economic
 20.12 barriers and challenges;

20.13 (2) increasing mentoring, literacy, career development, positive community engagement,
 20.14 and number of qualified female employees of color in the workforce pipeline, particularly
 20.15 in the science, technology, engineering, and mathematics fields;

20.16 (3) providing coaching, mentoring, health and wellness counseling, resources to girls
 20.17 whose experience with sexual assault has negatively impacted their academics and behavior,
 20.18 and culturally sensitive therapy resources and counseling services to sexual assault victims;
 20.19 and

20.20 (4) increasing financial literacy and knowledge of options for financing college or
 20.21 postsecondary education.

20.22 (e) This is a onetime appropriation.

20.23 (f) Any balance in the first year does not cancel but is available until June 30, 2024.

20.24 **Subd. 11. Grants to increase science, technology, engineering, and math course**
 20.25 **offerings.** (a) For grants to schools to encourage low-income and other underserved students
 20.26 to participate in advanced placement and international baccalaureate programs according
 20.27 to Minnesota Statutes, section 120B.132:

20.28 \$ 250,000 2022

20.29 \$ 250,000 2023

20.30 (b) The commissioner must consider grant applications from schools located in greater
 20.31 Minnesota and from schools located in the seven-county metropolitan area.

20.32 (c) Any balance in the first year does not cancel but is available in the second year.

21.1 Subd. 12. **Interdistrict desegregation or integration transportation grants.** For
 21.2 interdistrict desegregation or integration transportation grants under Minnesota Statutes,
 21.3 section 124D.87:

21.4 \$ 12,310,000 2022

21.5 \$ 14,823,000 2023

21.6 Subd. 13. **Literacy incentive aid.** For literacy incentive aid under Minnesota Statutes,
 21.7 section 124D.98:

21.8 \$ 45,075,000 2022

21.9 \$ 45,968,000 2023

21.10 The 2022 appropriation includes \$4,463,000 for 2021 and \$40,612,000 for 2022.

21.11 The 2023 appropriation includes \$4,512,000 for 2022 and \$41,456,000 for 2023.

21.12 Subd. 14. **Minnesota Independence College and Community.** (a) For transfer to the
 21.13 Office of Higher Education for grants to Minnesota Independence College and Community
 21.14 for tuition reduction and institutional support:

21.15 \$ 625,000 2022

21.16 \$ 625,000 2023

21.17 (b) Any balance in the first year does not cancel but is available in the second year.

21.18 Subd. 15. **Minnesota math corps program.** (a) For the Minnesota math corps program
 21.19 under Minnesota Statutes, section 124D.42, subdivision 9:

21.20 \$ 1,000,000 2022

21.21 \$ 1,000,000 2023

21.22 (b) Any balance in the first year does not cancel but is available in the second year.

21.23 (c) The base for fiscal year 2024 and later is \$500,000.

21.24 Subd. 16. **Minnesota Principals Academy.** (a) For grants to the University of Minnesota
 21.25 College of Education and Human Development for the operation of the Minnesota Principals
 21.26 Academy:

21.27 \$ 200,000 2022

21.28 \$ 200,000 2023

21.29 (b) Of these amounts, \$50,000 must be used to pay the costs of attendance for principals
 21.30 and school leaders from schools identified for intervention under the state's accountability
 21.31 system as implemented to comply with the federal Every Student Succeeds Act. To the

22.1 extent funds are available, the Department of Education is encouraged to use up to \$200,000
 22.2 of federal Title II funds to support additional participation in the Principals Academy by
 22.3 principals and school leaders from schools identified for intervention under the state's
 22.4 accountability system as implemented to comply with the federal Every Student Succeeds
 22.5 Act.

22.6 (c) Any balance in the first year does not cancel but is available in the second year.

22.7 Subd. 17. **Minnesota Youth Council.** (a) For grants to the Minnesota Alliance With
 22.8 Youth for the activities of the Minnesota Youth Council:

22.9 \$ 187,000 2022

22.10 \$ 188,000 2023

22.11 (b) Any balance in the first year does not cancel but is available in the second year.

22.12 (c) The base for fiscal year 2024 and later is \$0.

22.13 Subd. 18. **Museums and education centers.** (a) For grants to museums and education
 22.14 centers:

22.15 \$ 610,000 2022

22.16 \$ 610,000 2023

22.17 (b) \$269,000 each year is for the Minnesota Children's Museum.

22.18 (c) \$50,000 each year is for the Minnesota Children's Museum, Rochester.

22.19 (d) \$50,000 each year is for the Duluth Children's Museum.

22.20 (e) \$41,000 each year is for the Minnesota Academy of Science.

22.21 (f) \$50,000 each year is for the Headwaters Science Center.

22.22 (g) \$50,000 in fiscal years 2022 and 2023 only is for the Children's Museum of Southern
 22.23 Minnesota.

22.24 (h) \$50,000 in fiscal years 2022 and 2023 only is for the Works Museum in Bloomington.

22.25 (i) \$50,000 in fiscal years 2022 and 2023 only is for the Children's Discovery Museum
 22.26 of Grand Rapids.

22.27 (j) A recipient of a grant under this subdivision must use the funds to encourage and
 22.28 increase access for historically underserved communities.

22.29 (k) Any balance in the first year does not cancel but is available in the second year.

23.1 (l) The base for fiscal year 2024 and later is \$460,000 for the museums and amounts
 23.2 indicated in paragraphs (b) to (f).

23.3 Subd. 19. P-TECH schools. (a) For P-TECH support grants under Minnesota Statutes,
 23.4 section 124D.093, subdivision 5:

23.5 \$ 791,000 2022

23.6 \$ 791,000 2023

23.7 (b) The amounts in this subdivision are for grants to a public-private partnership that
 23.8 includes Independent School District No. 535, Rochester.

23.9 (c) Any balance in the first year does not cancel but is available in the second year.

23.10 Subd. 20. Recovery program grants. (a) For recovery program grants under Minnesota
 23.11 Statutes, section 124D.695:

23.12 \$ 750,000 2022

23.13 \$ 750,000 2023

23.14 (b) Any balance in the first year does not cancel but is available in the second year.

23.15 Subd. 21. Rural career and technical education consortium. (a) For rural career and
 23.16 technical education consortium grants:

23.17 \$ 3,000,000 2022

23.18 \$ 3,000,000 2023

23.19 (b) Any balance in the first year does not cancel but is available in the second year.

23.20 Subd. 22. Sanneh Foundation. (a) For grants to the Sanneh Foundation for purposes
 23.21 of paragraph (b):

23.22 \$ 1,500,000 2022

23.23 \$ 1,500,000 2023

23.24 (b) The grants to the Sanneh Foundation must be directed toward programs for
 23.25 low-performing and chronically absent students with a focus on low-income students and
 23.26 students of color. The goals of the grants include decreasing absenteeism, encouraging
 23.27 school engagement, improving grades, and improving graduation rates. The grants may be
 23.28 used to:

23.29 (1) provide all-day, in-school academic and behavioral interventions and social and
 23.30 emotional learning throughout the school year;

24.1 (2) provide year-round, out-of-school behavioral, social, and emotional learning
 24.2 interventions and enrichment activities;

24.3 (3) enhance career exploration opportunities, including exposure to businesses and
 24.4 business activities; and

24.5 (4) develop pathways in cooperation with businesses or higher education partners for
 24.6 participants to pursue careers in education and youth development.

24.7 (c) Any balance in the first year does not cancel but is available in the second year.

24.8 (d) The base for fiscal year 2024 is \$0.

24.9 Subd. 23. **ServeMinnesota program.** (a) For funding ServeMinnesota programs under
 24.10 Minnesota Statutes, sections 124D.37 to 124D.45:

24.11 \$ 900,000 2022

24.12 \$ 900,000 2023

24.13 (b) A grantee organization may provide health and child care coverage to the dependents
 24.14 of each participant enrolled in a full-time ServeMinnesota program to the extent such
 24.15 coverage is not otherwise available.

24.16 (c) Any balance in the first year does not cancel but is available in the second year.

24.17 Subd. 24. **Starbase MN.** (a) For a grant to Starbase MN for a rigorous science,
 24.18 technology, engineering, and math (STEM) program providing students in grades 4 through
 24.19 6 with a multisensory learning experience and a hands-on curriculum in an aerospace
 24.20 environment using state-of-the-art technology:

24.21 \$ 500,000 2022

24.22 \$ 500,000 2023

24.23 (b) Any balance in the first year does not cancel but is available in the second year.

24.24 Subd. 25. **Statewide testing and reporting system.** (a) For the statewide testing and
 24.25 reporting system under Minnesota Statutes, section 120B.30:

24.26 \$ 9,692,000 2022

24.27 \$ 9,692,000 2023

24.28 (b) Any balance in the first year does not cancel but is available in the second year.

24.29 (c) The base in 2024 and 2025 is \$10,892,000 per year.

24.30 Subd. 26. **Student organizations.** (a) For student organizations:

25.1 \$ 768,000 2022

25.2 \$ 768,000 2023

25.3 (b) \$46,000 each year is for student organizations serving health occupations (HOSA).

25.4 (c) \$100,000 each year is for student organizations serving trade and industry occupations
 25.5 (Skills USA, secondary and postsecondary).

25.6 (d) \$95,000 each year is for student organizations serving business occupations (BPA,
 25.7 secondary and postsecondary).

25.8 (e) \$193,000 each year is for student organizations serving agriculture occupations (FFA,
 25.9 PAS).

25.10 (f) \$185,000 each year is for student organizations serving family and consumer science
 25.11 occupations (FCCLA). Notwithstanding Minnesota Rules, part 3505.1000, subparts 28 and
 25.12 31, the student organizations serving FCCLA shall continue to serve students younger than
 25.13 grade 9.

25.14 (g) \$109,000 each year is for student organizations serving marketing occupations (DECA
 25.15 and DECA collegiate).

25.16 (h) \$40,000 each year is for the Minnesota Foundation for Student Organizations.

25.17 (i) Any balance in the first year does not cancel but is available in the second year.

25.18 Subd. 27. Tribal contract school aid. For Tribal contract school aid under Minnesota
 25.19 Statutes, section 124D.83:

25.20 \$ 2,743,000 2022

25.21 \$ 3,160,000 2023

25.22 The 2022 appropriation includes \$240,000 for 2021 and \$2,503,000 for 2022.

25.23 The 2023 appropriation includes \$278,000 for 2022 and \$2,882,000 for 2023.

25.24 Subd. 28. Digital well-being. (a) For a grant to LiveMore ScreenLess to promote digital
 25.25 well-being consistent with the provisions of section 3:

25.26 \$ 1,000,000 2022

25.27 \$ 0 2023

25.28 (b) Prior to receiving funds under this subdivision, LiveMore ScreenLess must submit
 25.29 a proposed budget and timeline for expenditure of grant funds to the commissioner. LiveMore
 25.30 ScreenLess must submit regular progress reports in a form and manner determined by the

26.1 commissioner in each year of the grant, which may include financial reconciliation of
26.2 expenditures made by LiveMore ScreenLess.

26.3 (c) By January 15 of each year, LiveMore ScreenLess must submit a report detailing
26.4 expenditures, activities, and outcomes to the commissioner and the chairs and ranking
26.5 minority members of the legislative committees with primary jurisdiction over kindergarten
26.6 through grade 12 education policy and finance.

26.7 (d) Any balance in the first year does not cancel but is available in the second year. The
26.8 base for fiscal year 2024 and later is \$0.

26.9 **ARTICLE 3**

26.10 **TEACHERS**

26.11 Section 1. **[122A.59] COME TEACH IN MINNESOTA HIRING BONUSES.**

26.12 Subdivision 1. **Purpose.** This section establishes a program to support districts and
26.13 schools recruiting and offering hiring bonuses for licensed teachers who are American
26.14 Indian or a person of color from another state or country in order to meet staffing needs in
26.15 shortage areas in economic development regions in Minnesota.

26.16 Subd. 2. **Eligibility.** A district or school must verify that the hiring bonus is given to
26.17 teachers licensed in another state who:

26.18 (1) qualify for a Tier 3 or Tier 4 Minnesota license;

26.19 (2) have moved to the economic development region in Minnesota where they were
26.20 hired; and

26.21 (3) belong to a racial or ethnic group that is underrepresented among teachers compared
26.22 to students in the district or school under section 120B.35, subdivision 3, paragraph (b),
26.23 clause (2).

26.24 Subd. 3. **Bonus amount.** A district or school may offer a signing and retention bonus
26.25 of a minimum of \$2,500 and a maximum of \$5,000 to a teacher who meets the eligibility
26.26 requirements. A teacher who meets the eligibility requirements and meets a licensure shortage
26.27 area in the economic development region of the state where the school is located may be
26.28 offered a signing bonus of a minimum of \$4,000 and a maximum of \$8,000. A teacher must
26.29 be paid half of the bonus when starting employment and half after completing four years
26.30 of service in the hiring district or school if the teacher has demonstrated teaching effectiveness
26.31 and is not on a professional improvement plan under section 122A.40, subdivision 8,
26.32 paragraph (b), clause (12) or (13), or section 122A.41, subdivision 5, paragraph (b), clause

27.1 (12) or (13), or is not being considered for termination for a reason listed in section 122A.40,
27.2 subdivision 9, including a teacher hired by a school district located in a city of the first class.
27.3 A teacher who does not complete their first school year upon receiving a hiring bonus must
27.4 repay the hiring bonus.

27.5 Subd. 4. **Administration.** The commissioner must establish a process for districts or
27.6 schools to seek reimbursement for hiring bonuses given to teachers in shortage areas moving
27.7 to and working in Minnesota schools experiencing specific shortages. The commissioner
27.8 must provide guidance for districts to seek repayment of a hiring bonus from a teacher who
27.9 does not complete the first year of employment. The department may conduct a pilot program
27.10 with a small number of teachers during the 2022-2023 biennium to establish feasibility.
27.11 The department must submit a report by December 1, 2022, to the chairs and ranking minority
27.12 members of the legislative committees with jurisdiction over kindergarten through grade
27.13 12 education detailing the effectiveness of the program and recommendations for
27.14 improvement in future years.

27.15 Subd. 5. **Come Teach in Minnesota Hiring Bonus program account.** (a) An account
27.16 is established in the special revenue fund known as the "Come Teach in Minnesota Hiring
27.17 Bonus program account."

27.18 (b) Funds appropriated for the Come Teach in Minnesota Hiring Bonus program under
27.19 this section must be transferred to the Come Teach in Minnesota Hiring Bonus program
27.20 account in the special revenue fund.

27.21 (c) Money in the account is annually appropriated to the commissioner for hiring bonuses
27.22 under this section. Any returned funds are available to be regranted.

27.23 (d) Up to \$35,000 annually is appropriated to the commissioner for costs associated with
27.24 developing and administering the program under this section.

27.25 **EFFECTIVE DATE.** This section applies to teacher contracts entered into on or after
27.26 July 1, 2021. Subdivision 5 is effective the day following final enactment.

27.27 Sec. 2. Minnesota Statutes 2020, section 122A.61, subdivision 1, is amended to read:

27.28 Subdivision 1. **Staff development revenue.** (a) A district is required to reserve an amount
27.29 equal to at least two percent of the basic revenue under section 126C.10, subdivision 2, for:

27.30 (1) teacher development and evaluation under section 122A.40, subdivision 8, or 122A.41,
27.31 subdivision 5;

27.32 (2) principal development and evaluation under section 123B.147, subdivision 3;

28.1 (3) professional development under section 122A.60; ~~and~~

28.2 (4) in-service education for programs under section 120B.22, subdivision 2; and

28.3 (5) teacher mentorship under section 122A.70, subdivision 1.

28.4 (b) To the extent extra funds remain, staff development revenue may be used for staff
 28.5 development plans, including plans for challenging instructional activities and experiences
 28.6 under section 122A.60, and for curriculum development and programs, other in-service
 28.7 education, ~~teachers' mentoring under section 122A.70 and evaluation~~, teachers' workshops,
 28.8 teacher conferences, the cost of substitute teachers for staff development purposes, preservice
 28.9 and in-service education for special education professionals and paraprofessionals, and
 28.10 other related costs for staff development efforts.

28.11 (c) A district may annually waive the requirement to reserve their basic revenue under
 28.12 this section if a majority vote of the licensed teachers in the district and a majority vote of
 28.13 the school board agree to a resolution to waive the requirement. A district in statutory
 28.14 operating debt is exempt from reserving basic revenue according to this section. Districts
 28.15 may expend an additional amount of unreserved revenue for staff development based on
 28.16 their needs.

28.17 **EFFECTIVE DATE.** This section is effective July 1, 2021.

28.18 Sec. 3. Minnesota Statutes 2020, section 122A.63, subdivision 6, is amended to read:

28.19 Subd. 6. **Eligibility for scholarships Eligible students.** ~~(a) The following American~~
 28.20 ~~Indian people are eligible for scholarships~~ An eligible student is a person who:

28.21 (1) ~~a student having~~ has origins in any of the original peoples of North America and
 28.22 ~~maintaining~~ maintains cultural identification through tribal affiliation or community
 28.23 recognition; and

28.24 (2) is:

28.25 (i) a student, including a teacher aide employed by a district receiving a joint grant or
 28.26 their contracted partner school, who intends to become a teacher or ~~who~~ is interested in the
 28.27 field of education, and ~~who~~ is enrolled in a postsecondary institution ~~or their contracted~~
 28.28 ~~partner institutions receiving a joint grant;~~

28.29 ~~(3)~~ (ii) a licensed employee of a district receiving a joint grant or a contracted partner
 28.30 institution, who is enrolled in a master of education program; ~~and~~ or

28.31 ~~(4)~~ (iii) a student who, after applying for federal and state financial aid and an American
 28.32 Indian scholarship according to section 136A.126, has financial needs that remain unmet.

29.1 Financial need must be determined according to the congressional methodology for needs
29.2 determination or as otherwise set in federal law.

29.3 (b) Priority must be given first to ~~a student~~ eligible students who ~~is~~ are tribally enrolled
29.4 in a federally or state recognized Tribe and then to first- and second-generation descendants.

29.5 Sec. 4. Minnesota Statutes 2020, section 122A.63, subdivision 9, is amended to read:

29.6 Subd. 9. **Eligible programming.** (a) The grantee institutions ~~and their contracted partner~~
29.7 ~~institutions~~ may provide scholarships to eligible students progressing toward educational
29.8 goals in any area of teacher licensure, including an associate's, bachelor's, master's, or
29.9 doctoral degree in the following:

29.10 (1) any educational certification necessary for employment;

29.11 (2) early childhood family education or prekindergarten licensure;

29.12 (3) elementary and secondary education;

29.13 (4) school administration; or

29.14 (5) any educational program that provides services to American Indian students in
29.15 prekindergarten through grade 12.

29.16 (b) Scholarships may be used to cover an eligible student's cost of attendance under
29.17 section 136A.126, subdivision 3.

29.18 ~~(b)~~ (c) For purposes of recruitment, the grantees or their contracted partner institutions
29.19 must agree to work with their respective organizations to hire an American Indian work-study
29.20 student or other American Indian staff to conduct initial information queries and to contact
29.21 persons working in schools to provide programming regarding education professions to
29.22 high school students who may be interested in education as a profession.

29.23 ~~(c)~~ (d) At least 80 percent of the grants awarded under this section must be used for
29.24 student scholarships. No more than 20 percent of the grants awarded under this section may
29.25 be used for recruitment or administration of the student scholarships.

29.26 Sec. 5. Minnesota Statutes 2020, section 122A.70, is amended to read:

29.27 **122A.70 TEACHER MENTORSHIP AND RETENTION OF EFFECTIVE**
29.28 **TEACHERS.**

29.29 Subdivision 1. **Teacher mentoring, induction, and retention programs.** (a) School
29.30 districts ~~are encouraged to~~ must develop teacher mentoring programs for teachers new to

30.1 the profession or district, including teaching residents, teachers of color, teachers who are
30.2 American Indian, teachers in license shortage areas, teachers with special needs, or
30.3 experienced teachers in need of peer coaching.

30.4 (b) Teacher mentoring programs must be included in or aligned with districts' teacher
30.5 evaluation and peer review processes under sections 122A.40, subdivision 8, and 122A.41,
30.6 subdivision 5. A district may use staff development revenue under section 122A.61, special
30.7 grant programs established by the legislature, or another funding source to pay a stipend to
30.8 a mentor who may be a current or former teacher who has taught at least three years and is
30.9 not on an improvement plan. Other initiatives using such funds or funds available under
30.10 sections 124D.861 and 124D.862 may include:

30.11 (1) additional stipends as incentives to mentors of color or who are American Indian;

30.12 (2) financial supports for professional learning community affinity groups across schools
30.13 within and between districts for teachers from underrepresented racial and ethnic groups to
30.14 come together throughout the school year. For purposes of this section, "affinity groups"
30.15 are groups of educators who share a common racial or ethnic identity in society as persons
30.16 of color or who are American Indian;

30.17 (3) programs for induction aligned with the district or school mentorship program during
30.18 the first three years of teaching, especially for teachers from underrepresented racial and
30.19 ethnic groups; or

30.20 (4) grants supporting licensed and nonlicensed educator participation in professional
30.21 development, such as workshops and graduate courses, related to increasing student
30.22 achievement for students of color and American Indian students in order to close opportunity
30.23 and achievement gaps.

30.24 (c) A school or district that receives a grant must negotiate additional retention strategies
30.25 or protection from unrequested leave of absences in the beginning years of employment for
30.26 teachers of color and teachers who are American Indian. Retention strategies may include
30.27 providing financial incentives for teachers of color and teachers who are American Indian
30.28 to work in the school or district for at least five years and placing American Indian educators
30.29 at sites with other American Indian educators and educators of color at sites with other
30.30 educators of color to reduce isolation and increase opportunity for collegial support.

30.31 Subd. 2. **Applications Board grants.** The Professional Educator Licensing and Standards
30.32 Board must make grant application forms available to sites interested in developing or
30.33 expanding a mentorship program. A school district; a group of school districts; a coalition
30.34 of districts, teachers, and teacher education institutions; or a coalition of schools, teachers,

31.1 or nonlicensed educators may apply for a program grant. The Professional Educator Licensing
 31.2 and Standards Board, in consultation with the teacher mentoring task force, must approve
 31.3 or disapprove the applications. To the extent possible, the approved applications must reflect
 31.4 effective mentoring, professional development, and retention components, and be
 31.5 geographically distributed throughout the state. The Professional Educator Licensing and
 31.6 Standards Board must encourage the selected sites to consider the use of its assessment
 31.7 procedures.

31.8 Subd. 3. **Criteria for selection.** At a minimum, applicants for grants under subdivision
 31.9 2 must express commitment to:

- 31.10 (1) allow staff participation;
- 31.11 (2) assess skills of both beginning and mentor teachers;
- 31.12 (3) provide appropriate in-service to needs identified in the assessment;
- 31.13 (4) provide leadership to the effort;
- 31.14 (5) cooperate with higher education institutions;
- 31.15 (6) provide facilities and other resources;
- 31.16 (7) share findings, materials, and techniques with other school districts; and
- 31.17 (8) retain teachers of color and teachers who are American Indian.

31.18 Subd. 4. **Additional funding.** Grant applicants are required to must seek additional
 31.19 funding and assistance from sources such as school districts, postsecondary institutions,
 31.20 foundations, and the private sector.

31.21 Subd. 5. **Program implementation.** New and expanding mentorship sites that ~~are funded~~
 31.22 receive a board grant under subdivision 2 to design, develop, implement, and evaluate their
 31.23 program must participate in activities that support program development and implementation.
 31.24 ~~The Professional Educator Licensing and Standards Board must provide resources and~~
 31.25 ~~assistance to support new sites in their program efforts. These activities and services may~~
 31.26 ~~include, but are not limited to: planning, planning guides, media, training, conferences,~~
 31.27 ~~institutes, and regional and statewide networking meetings. Nonfunded schools or districts~~
 31.28 ~~interested in getting started may participate. Fees may be charged for meals, materials, and~~
 31.29 ~~the like.~~

31.30 Subd. 6. **Report.** By June 30 of each year after receiving a grant, recipients must submit
 31.31 a report to the Professional Educator Licensing and Standards Board on program efforts

32.1 that describes mentoring and induction activities and assesses the impact of these programs
32.2 on teacher effectiveness and retention.

32.3 **EFFECTIVE DATE.** This section is effective July 1, 2021.

32.4 Sec. 6. **[122A.73] GRANTS FOR GROW YOUR OWN PROGRAMS.**

32.5 Subdivision 1. **Establishment.** The commissioner of education must award grants for
32.6 Grow Your Own programs established under this section in order to develop a teaching
32.7 workforce that more closely reflects the state's increasingly diverse student population and
32.8 ensure all students have equitable access to effective and diverse teachers.

32.9 Subd. 2. **Grow Your Own district programs.** (a) A school district may apply for a
32.10 grant for a Professional Educator Licensing and Standards Board-approved teacher
32.11 preparation program. The grant recipient must use at least 80 percent of grant funds to
32.12 provide tuition scholarships or stipends to enable school district employees or community
32.13 members affiliated with a school district, who are of color or American Indian and who
32.14 seek a teaching license, to participate in the teacher preparation program.

32.15 (b) A district using grant funds under this subdivision to provide financial support to
32.16 teacher candidates may require a commitment as determined by the district to teach in the
32.17 district for a reasonable amount of time that does not exceed five years.

32.18 Subd. 3. **Grants for programs serving secondary school students.** (a) In addition to
32.19 grants for developing and offering dual-credit postsecondary course options in schools for
32.20 "Introduction to Teaching" or "Introduction to Education" courses under section 124D.09,
32.21 subdivision 10, a school district or charter school may apply for grants under this section
32.22 to offer other innovative programs that encourage secondary school students, especially
32.23 students of color and American Indian students, to pursue teaching. To be eligible for a
32.24 grant under this subdivision, a school district or charter school must ensure that the aggregate
32.25 percentage of secondary school students of color and American Indian students participating
32.26 in the program is equal to or greater than the aggregate percentage of students of color and
32.27 American Indian students in the school district or charter school.

32.28 (b) A grant recipient must use grant funds awarded under this subdivision for:

32.29 (1) supporting future teacher clubs or service-learning opportunities that provide middle
32.30 and high school students with experiential learning that supports the success of younger
32.31 students or peers and increases students' interest in pursuing a teaching career;

32.32 (2) providing direct support, including wrap-around services, for students who are of
32.33 color or American Indian to enroll and be successful in postsecondary enrollment options

33.1 courses under section 124D.09 that would meet degree requirements for teacher licensure;
33.2 or

33.3 (3) offering scholarships to graduating high school students who are of color or American
33.4 Indian to enroll in board-approved undergraduate teacher preparation programs at a college
33.5 or university in Minnesota.

33.6 Subd. 4. **Grant procedure.** (a) A district must apply for a grant under this section in
33.7 the form and manner specified by the commissioner. The commissioner must give priority
33.8 to districts with the highest total number or percentage of students who are of color or
33.9 American Indian. To the extent that there are sufficient applications, the commissioner must,
33.10 to the extent practicable, award an equal number of grants between districts in greater
33.11 Minnesota and those in the Twin Cities metropolitan area.

33.12 (b) For the 2022-2023 school year and later, grant applications for new and existing
33.13 programs must be received by the commissioner no later than January 15 of the year prior
33.14 to the school year in which the grant will be used. The commissioner must review all
33.15 applications and notify grant recipients by March 15 or as soon as practicable of the
33.16 anticipated amount awarded. If the commissioner determines that sufficient funding is
33.17 unavailable for the grants, the commissioner must notify grant applicants by June 30 or as
33.18 soon as practicable that there are insufficient funds.

33.19 (c) For the 2021-2022 school year, the commissioner must set a timetable for awarding
33.20 grants as soon as practicable.

33.21 Subd. 5. **Grow Your Own program account.** (a) An account is established in the special
33.22 revenue fund known as the "Grow Your Own program account."

33.23 (b) Funds appropriated for the Grow Your Own program under this section must be
33.24 transferred to the Grow Your Own program account in the special revenue fund.

33.25 (c) Money in the account is annually appropriated to the commissioner for the Grow
33.26 Your Own program under this section. Any returned funds are available to be regrantd.
33.27 Grant recipients may apply to use grant money over a period of up to 60 months.

33.28 (d) Up to \$100,000 annually is appropriated to the commissioner for costs associated
33.29 with administering and monitoring the program under this section.

33.30 Subd. 6. **Report.** Grant recipients must annually report to the commissioner in the form
33.31 and manner determined by the commissioner on their activities under this section, including
33.32 the number of participants, the percentage of participants who are of color or American
33.33 Indian, and an assessment of program effectiveness, including participant feedback, areas

34.1 for improvement, the percentage of participants continuing to pursue teacher licensure, and
 34.2 where applicable, the number of participants hired in the school or district as teachers after
 34.3 completing preparation programs. The commissioner must publish a report for the public
 34.4 that summarizes the activities and outcomes of grant recipients and what was done to promote
 34.5 sharing of effective practices among grant recipients and potential grant applicants.

34.6 **EFFECTIVE DATE.** This section is effective the day following final enactment.

34.7 Sec. 7. **APPROPRIATIONS; DEPARTMENT OF EDUCATION.**

34.8 Subdivision 1. **Department of Education.** The sums indicated in this section are
 34.9 appropriated from the general fund to the Department of Education for the fiscal years
 34.10 designated.

34.11 Subd. 2. **Black Men Teach Twin Cities grant.** (a) For transfer to the Office of Higher
 34.12 Education for a grant to Black Men Teach Twin Cities to establish partnerships with eight
 34.13 school district elementary schools or elementary charter schools with a goal of increasing
 34.14 the number of black male teachers to 20 percent of the employees at each school site:

34.15	\$	<u>750,000</u>	.....	<u>2022</u>
34.16	\$	<u>0</u>	.....	<u>2023</u>

34.17 (b) Any balance does not cancel but is available until June 30, 2024. The base for fiscal
 34.18 year 2024 and later is \$0.

34.19 (c) The grant recipient must provide a detailed report to the chairs and ranking minority
 34.20 members of the legislative committees having jurisdiction over higher education and
 34.21 kindergarten through grade 12 education by January 15 of each year until 2025 describing
 34.22 how the grant funds were used. The report must describe the progress made toward the goal
 34.23 of increasing the number of black male teachers at each school site and strategies used.

34.24 Subd. 3. **Statewide concurrent enrollment teacher training program.** (a) For the
 34.25 concurrent enrollment teacher partnership under Minnesota Statutes, section 122A.76:

34.26	\$	<u>375,000</u>	.....	<u>2022</u>
34.27	\$	<u>375,000</u>	.....	<u>2023</u>

34.28 (b) Any balance in the first year does not cancel but is available in the second year.

34.29 Subd. 4. **Grow Your Own.** (a) For grants to develop, continue, or expand Grow Your
 34.30 Own new teacher programs under Minnesota Statutes, section 122A.73:

34.31	\$	<u>6,500,000</u>	.....	<u>2022</u>
34.32	\$	<u>6,500,000</u>	.....	<u>2023</u>

35.1 (b) This appropriation is subject to the requirements under Minnesota Statutes, section
 35.2 122A.73, subdivision 5.

35.3 (c) Any balance in the first year does not cancel but is available in the second year.

35.4 Subd. 5. **Nonexclusionary discipline.** (a) For grants to school districts and charter
 35.5 schools to provide training for school staff on nonexclusionary disciplinary practices:

35.6 \$ 1,750,000 2022

35.7 \$ 0 2023

35.8 (b) Grants are to develop training and to work with schools to train staff on
 35.9 nonexclusionary disciplinary practices that maintain the respect, trust, and attention of
 35.10 students and help keep students in classrooms. These funds may also be used for grant
 35.11 administration.

35.12 (c) Eligible grantees include school districts, charter schools, intermediate school districts,
 35.13 and cooperative units as defined in section 123A.24, subdivision 2.

35.14 (d) Any balance in the first year does not cancel but is available in the second year.

35.15 (e) The base for fiscal year 2024 and later is \$0.

35.16 Subd. 6. **Expanded concurrent enrollment grants.** (a) For grants to institutions offering
 35.17 "Introduction to Teaching" or "Introduction to Education" college in the schools courses
 35.18 under Minnesota Statutes, section 124D.09, subdivision 10, paragraph (b):

35.19 \$ 500,000 2022

35.20 \$ 500,000 2023

35.21 (b) The department may retain up to five percent of the appropriation amount to monitor
 35.22 and administer the grant program.

35.23 (c) Any balance in the first year does not cancel but is available in the second year.

35.24 Subd. 7. **Alternative teacher compensation aid.** (a) For alternative teacher compensation
 35.25 aid under Minnesota Statutes, section 122A.415, subdivision 4:

35.26 \$ 88,896,000 2022

35.27 \$ 88,898,000 2023

35.28 (b) The 2022 appropriation includes \$8,877,000 for 2021 and \$80,019,000 for 2022.

35.29 (c) The 2023 appropriation includes \$8,891,000 for 2022 and \$80,007,000 for 2023.

35.30 Subd. 8. **Agricultural educator grants.** (a) For agricultural educator grants under Laws
 35.31 2017, First Special Session chapter 5, article 2, section 51:

36.1 \$ 250,000 2022

36.2 \$ 250,000 2023

36.3 (b) Any balance in the first year does not cancel but is available in the second year.

36.4 Subd. 9. **American Indian teacher preparation grants.** (a) For joint grants to assist
 36.5 people who are American Indian to become teachers under Minnesota Statutes, section
 36.6 122A.63:

36.7 \$ 600,000 2022

36.8 \$ 600,000 2023

36.9 (b) Any balance in the first year does not cancel but is available in the second year.

36.10 Subd. 10. **Come Teach in Minnesota hiring bonuses.** (a) For the Come Teach in
 36.11 Minnesota hiring bonuses pilot program under Minnesota Statutes, section 122A.59:

36.12 \$ 200,000 2022

36.13 \$ 200,000 2023

36.14 (b) This appropriation is subject to the requirements under Minnesota Statutes, section
 36.15 122A.59, subdivision 5.

36.16 (c) Any balance in the first year does not cancel but is available in the second year.

36.17 Subd. 11. **Language Essentials for Teachers of Reading and Spelling grant.** (a) For
 36.18 grants to Minnesota licensed teachers to complete the Language Essentials for Teachers of
 36.19 Reading and Spelling (LETRS) program:

36.20 \$ 3,000,000 2022

36.21 \$ 0 2023

36.22 (b) Any balance in the first year does not cancel but is available in the second year.

36.23 (c) The base for fiscal year 2024 and later is \$0.

36.24 Sec. 8. **APPROPRIATIONS; PROFESSIONAL EDUCATOR LICENSING AND**
 36.25 **STANDARDS BOARD.**

36.26 Subdivision 1. **Professional Educator Licensing and Standards Board.** The sums
 36.27 indicated in this section are appropriated from the general fund to the Professional Educator
 36.28 Licensing and Standards Board for the fiscal years designated.

36.29 Subd. 2. **Collaborative urban and greater Minnesota educators of color grants.** (a)
 36.30 For collaborative urban and greater Minnesota educators of color grants under Minnesota
 36.31 Statutes, section 122A.635:

37.1 \$ 1,000,000 2022

37.2 \$ 1,000,000 2023

37.3 (b) The board may retain up to \$30,000 of the appropriation amount in each fiscal year
 37.4 to monitor and administer the grant program and a portion of these funds may be transferred
 37.5 to the Office of Higher Education as determined by the executive director of the board and
 37.6 the commissioner to support the administration of the program.

37.7 (c) Any balance in the first year does not cancel but is available in the second year.

37.8 Subd. 3. Mentoring, induction, and retention incentive program grants for teachers
 37.9 of color. (a) For the development and expansion of mentoring, induction, and retention
 37.10 programs designed for teachers of color or American Indian teachers under Minnesota
 37.11 Statutes, section 122A.70:

37.12 \$ 3,004,000 2022

37.13 \$ 2,996,000 2023

37.14 (b) Any balance does not cancel but is available in the following fiscal year.

37.15 (c) The base appropriation for grants under Minnesota Statutes, section 122A.70, for
 37.16 fiscal year 2024 and later is \$2,996,000, of which at least \$2,330,000 each fiscal year must
 37.17 be granted for the development and expansion of mentoring, induction, and retention
 37.18 programs designed for teachers of color or American Indian teachers.

37.19 (d) The board may retain up to three percent of the appropriation amount to monitor and
 37.20 administer the grant program.

37.21 Subd. 4. Teacher recruitment marketing campaign. (a) To develop contracts to develop
 37.22 and implement an outreach and marketing campaign under this subdivision:

37.23 \$ 250,000 2022

37.24 \$ 250,000 2023

37.25 (b) The Professional Educator Licensing and Standards Board must issue a request for
 37.26 proposals to develop and implement an outreach and marketing campaign to elevate the
 37.27 profession and recruit teachers, especially teachers of color and American Indian teachers.
 37.28 Outreach efforts should include and support current and former Teacher of the Year finalists
 37.29 interested in being recruitment fellows to encourage prospective educators throughout the
 37.30 state.

37.31 (c) The outreach and marketing campaign must focus on making the following individuals
 37.32 become interested in teaching in Minnesota public schools:

38.1 (1) high school and college students of color or American Indian students who have not
 38.2 chosen a career path; or

38.3 (2) adults from racial or ethnic groups underrepresented in the teacher workforce who
 38.4 may be seeking to change careers.

38.5 (d) The board must award grants each year to firms or organizations that demonstrate
 38.6 capacity to reach wide and varied audiences of prospective teachers based on a work plan
 38.7 with quarterly deliverables. Preferences should be given to firms or organizations that are
 38.8 led by people of color and that have people of color working on the campaign with a proven
 38.9 record of success. The grant recipients must recognize current pathways or programs to
 38.10 become a teacher and must partner with educators, schools, institutions, and racially diverse
 38.11 communities. The grant recipients are encouraged to provide in-kind contributions or seek
 38.12 funds from nonstate sources to supplement the grant award.

38.13 (e) The board may use no more than three percent of the appropriation amount to
 38.14 administer the program under this subdivision, and may have an interagency agreement
 38.15 with the Department of Education including transfer of funds to help administer the program.

38.16 (f) Any balance in the first year does not cancel but is available in the second year.

38.17 **EFFECTIVE DATE.** This section is effective July 1, 2021.

38.18 **ARTICLE 4**
 38.19 **CHARTER SCHOOLS**

38.20 Section 1. Minnesota Statutes 2020, section 124E.03, is amended by adding a subdivision
 38.21 to read:

38.22 Subd. 9. **Corporal punishment.** A charter school is subject to and must comply with
 38.23 section 121A.58 as though it were a district.

38.24 Sec. 2. Minnesota Statutes 2020, section 124E.05, subdivision 6, is amended to read:

38.25 Subd. 6. **Corrective action.** (a) If, consistent with this chapter, the commissioner finds
 38.26 that an authorizer has not met the requirements of this chapter, the commissioner may subject
 38.27 the authorizer to a corrective action plan, which may ~~include terminating the contract with~~
 38.28 ~~the charter school board of directors of a school it chartered.~~ last no longer than 130 business
 38.29 days. The commissioner may prohibit an authorizer on a corrective plan from accepting a
 38.30 transfer application from a charter school and an application to establish a charter school.

39.1 (b) The commissioner must notify the authorizer in writing of that the authorizer has
 39.2 been placed on a corrective plan. The notice must include any findings that may subject the
 39.3 authorizer to corrective action at the conclusion of the corrective plan and the authorizer
 39.4 then has 15 business days to request an informal hearing before the commissioner takes
 39.5 corrective action. The commissioner must hold an informal hearing within 15 business days
 39.6 of the request. If the issues identified as the basis for the corrective action are not resolved
 39.7 at the informal hearing, the authorizer must make the requested improvements and notify
 39.8 the commissioner of the improvements within 45 business days. Within 20 business days,
 39.9 the commissioner must review the changes and notify the authorizer of any remaining issues
 39.10 to be resolved. An authorizer must address the remaining issues as directed by the
 39.11 commissioner within 20 business days. Within 15 business days, the commissioner must
 39.12 review the changes and notify the authorizer whether all issues in the corrective plan have
 39.13 been resolved.

39.14 (c) If the commissioner terminates a contract between an authorizer and a charter school
 39.15 under this paragraph the authorizer's ability to charter a school, the commissioner may must
 39.16 assist the affected charter school in acquiring a new authorizer. A charter school board of
 39.17 directors may submit to the commissioner a request to transfer to a new authorizer without
 39.18 the approval or consent of the current authorizer if that authorizer has been under a corrective
 39.19 action plan for more than 130 business days.

39.20 ~~(b)~~ (d) The commissioner may at any time take corrective action against an authorizer,
 39.21 including terminating an authorizer's ability to charter a school, terminating a contract with
 39.22 a charter school, and other appropriate sanctions for:

39.23 (1) failing to demonstrate the criteria under subdivision 3 under which the commissioner
 39.24 approved the authorizer;

39.25 (2) violating a term of the chartering contract between the authorizer and the charter
 39.26 school board of directors;

39.27 (3) unsatisfactory performance as an approved authorizer; or

39.28 (4) any good cause shown that gives the commissioner a legally sufficient reason to take
 39.29 corrective action against an authorizer; or

39.30 (5) failing to meet the terms of a corrective action plan by the specified deadline.

39.31 **EFFECTIVE DATE.** This section is effective July 1, 2022.

ARTICLE 5

SPECIAL EDUCATION

Section 1. SPECIAL EDUCATION RECOVERY SERVICES AND SUPPORTS.

Subdivision 1. Special education recovery. The commissioner of education, school districts, and charter schools must collaborate with families of students with disabilities as provided in this section to address the impact of disruptions to in-person instruction on students' access to a free appropriate public education related to the COVID-19 pandemic.

Subd. 2. Special education services and supports. (a) A school district or charter school that serves one or more students with disabilities must invite the parents of a student with a disability to a meeting of each individualized education program (IEP) team as soon as practicable but no later than December 1, 2021, to determine whether special education services and supports are necessary to address lack of progress on IEP goals or in the general education curriculum or loss of learning or skills due to disruptions related to the COVID-19 pandemic. The services and supports may include but are not limited to extended school year services, additional IEP services, compensatory services, or other appropriate services. This meeting may occur in an annual or other regularly scheduled IEP meeting. If the IEP team determines that the services and supports are necessary, the team shall determine what services and supports are appropriate for the student and when and how those services should be provided, in accordance with relevant guidance from the Minnesota Department of Education and the United States Department of Education. The services and supports must be included in the IEP of the student. A district or charter school must report to the commissioner, in the form and manner determined by the commissioner, the services and supports provided to students with disabilities under this section, including the cost of providing the services.

(b) In determining whether a student is eligible for services and supports described in paragraph (a), and what services and supports are appropriate for the student, the IEP team must consider, in conjunction with any other considerations advised by guidance from the Minnesota Department of Education or the United States Department of Education:

(1) services and supports provided to the student before the disruptions to in-person instruction related to the COVID-19 pandemic;

(2) the ability of the student to access services and supports;

(3) the student's progress toward IEP goals, including the goals in the IEP in effect before disruptions to in-person instruction related to the COVID-19 pandemic, and progress in the general education curriculum;

41.1 (4) the student's regression or lost skills resulting from disruptions to instruction;

41.2 (5) other significant influences on the student's ability to participate in and benefit from
41.3 instruction related to the COVID-19 pandemic, including family loss, changed family
41.4 circumstances, other trauma, and illness; and

41.5 (6) the types of services and supports that would benefit the student and improve the
41.6 student's ability to benefit from school, including academic supports, behavioral supports,
41.7 mental health supports, related services, and other services and supports.

41.8 (c) When considering how and when the services and supports described in paragraph
41.9 (a) should be provided, the IEP team must take into account the timing and delivery method
41.10 most appropriate for the student, such as time of day, day of the week, or time of year, and
41.11 the availability of other services accessible to the student to address learning loss. The IEP
41.12 team may determine that providers in addition to school district or charter school staff are
41.13 most appropriate to provide the services and supports described in paragraph (a).

41.14 (d) A school district or charter school must make available the services and supports
41.15 included in an IEP, as described in paragraph (a), until the IEP team determines that services
41.16 and supports are no longer necessary to address lack of progress on IEP goals or in the
41.17 general education curriculum or loss of learning or skills due to disruptions related to the
41.18 COVID-19 pandemic.

41.19 (e) A school district providing special education services on a shared time basis to a
41.20 student enrolled in a nonpublic school must offer the student special education services and
41.21 supports in accordance with this section.

41.22 (f) The commissioner may identify school district, charter school, and cooperative unit
41.23 pandemic-related expenses incurred under this section, and if the commissioner determines
41.24 the costs are eligible for funding using the additional funds set aside under the American
41.25 Rescue Plan Act, section 2014, for the Individuals with Disabilities Education Act, the
41.26 commissioner may allocate the federal funds for 100 percent of the costs of the services
41.27 provided under this section and exclude these expenses from state special education aid
41.28 under Minnesota Statutes, sections 125A.76 and 125A.79.

41.29 **Sec. 2. REPORT ON BEHAVIORAL HEALTH SERVICES REIMBURSEMENT.**

41.30 The commissioners of education and human services shall consult with stakeholders to
41.31 identify strategies to streamline access and reimbursement for behavioral health services
41.32 for children with an individualized education program or an individualized family service
41.33 plan who are enrolled in medical assistance and, whenever possible, avoid duplication of

42.1 services and procedures. The commissioners shall identify strategies to reduce administrative
 42.2 burden for schools while ensuring continuity of care for student's accessing services when
 42.3 not in school and shall review models in other states. The commissioners shall provide an
 42.4 update, including any recommendations for statutory changes, to the chairs and ranking
 42.5 minority members of the committees with jurisdiction over kindergarten through grade 12
 42.6 education and human services by November 1, 2021.

42.7 Sec. 3. **APPROPRIATIONS.**

42.8 Subdivision 1. **Department of Education.** The sums indicated in this section are
 42.9 appropriated from the general fund to the Department of Education for the fiscal years
 42.10 designated.

42.11 Subd. 2. **Special education; regular.** For special education aid under Minnesota Statutes,
 42.12 section 125A.75:

42.13 \$ 1,822,998,000 2022

42.14 \$ 1,945,533,000 2023

42.15 The 2022 appropriation includes \$215,125,000 for 2021 and \$1,607,873,000 for 2022.

42.16 The 2023 appropriation includes \$226,342,000 for 2022 and \$1,719,191,000 for 2023.

42.17 Subd. 3. **Aid for children with disabilities.** For aid under Minnesota Statutes, section
 42.18 125A.75, subdivision 3, for children with disabilities placed in residential facilities within
 42.19 the district boundaries for whom no district of residence can be determined:

42.20 \$ 1,818,000 2022

42.21 \$ 2,010,000 2023

42.22 If the appropriation for either year is insufficient, the appropriation for the other year is
 42.23 available.

42.24 Subd. 4. **Travel for home-based services.** For aid for teacher travel for home-based
 42.25 services under Minnesota Statutes, section 125A.75, subdivision 1:

42.26 \$ 465,000 2022

42.27 \$ 512,000 2023

42.28 The 2022 appropriation includes \$23,000 for 2021 and \$442,000 for 2022.

42.29 The 2023 appropriation includes \$49,000 for 2022 and \$463,000 for 2023.

43.1 Subd. 5. Court-placed special education revenue. For reimbursing serving school
 43.2 districts for unreimbursed eligible expenditures attributable to children placed in the serving
 43.3 school district by court action under Minnesota Statutes, section 125A.79, subdivision 4:

43.4 \$ 24,000 2022

43.5 \$ 25,000 2023

43.6 Subd. 6. Special education out-of-state tuition. For special education out-of-state
 43.7 tuition under Minnesota Statutes, section 125A.79, subdivision 8:

43.8 \$ 250,000 2022

43.9 \$ 250,000 2023

43.10 Subd. 7. Onetime special education cross subsidy aid. (a) For onetime special education
 43.11 cross subsidy aid:

43.12 \$ 10,425,000 2022

43.13 (b) The onetime special education cross subsidy aid for each school district equals the
 43.14 ratio of the school district's initial special education cross subsidy in fiscal year 2021, as
 43.15 defined in Minnesota Statutes, section 125A.76, subdivision 1, to the total initial special
 43.16 education cross subsidy in fiscal year 2021 for all districts.

43.17 **ARTICLE 6**

43.18 **HEALTH AND SAFETY**

43.19 Section 1. Minnesota Statutes 2020, section 120B.21, is amended to read:

43.20 **120B.21 MENTAL HEALTH EDUCATION.**

43.21 School districts and charter schools are encouraged to provide mental health instruction
 43.22 for students in grades 4 through 12 aligned with local health standards and integrated into
 43.23 existing programs, curriculum, or the general school environment of a district or charter
 43.24 school. The commissioner, in consultation with the commissioner of human services,
 43.25 commissioner of health, and mental health organizations, must, by July 1, 2020, and July
 43.26 1 of each even-numbered year thereafter, provide districts and charter schools with resources
 43.27 gathered by Minnesota mental health advocates, including:

43.28 (1) age-appropriate model learning activities for grades 4 through 12 that encompass
 43.29 the mental health components of the National Health Education Standards and the
 43.30 benchmarks developed by the department's quality teaching network in health and best
 43.31 practices in mental health education; and

44.1 (2) a directory of resources for planning and implementing age-appropriate mental health
44.2 curriculum and instruction in grades 4 through 12 that includes resources on suicide and
44.3 self-harm prevention. A district or charter school providing instruction or presentations on
44.4 preventing suicide or self-harm must use either the resources provided by the commissioner
44.5 or other evidence-based instruction.

44.6 Sec. 2. [121A.24] SEIZURE TRAINING AND ACTION PLAN.

44.7 Subdivision 1. Seizure action plan. (a) For purposes of this section, "seizure action
44.8 plan" means a written individualized health plan designed to acknowledge and prepare for
44.9 the health care needs of a student with a seizure disorder diagnosed by the student's treating
44.10 licensed health care provider.

44.11 (b) The requirements of this subdivision apply to a school district or charter school where
44.12 an enrolled student's parent or guardian has notified the school district or charter school that
44.13 the student has a diagnosed seizure disorder and has seizure rescue medication or medication
44.14 prescribed by the student's licensed health care provider to treat seizure disorder symptoms
44.15 approved by the United States Food and Drug Administration. The parent or guardian of a
44.16 student with a diagnosed seizure disorder must collaborate with school personnel to
44.17 implement the seizure action plan.

44.18 (c) A seizure action plan must:

44.19 (1) identify a school nurse or a designated individual at each school site who is on duty
44.20 during the regular school day and can administer or assist with the administration of seizure
44.21 rescue medication or medication prescribed to treat seizure disorder symptoms approved
44.22 by the United States Food and Drug Administration;

44.23 (2) require training on seizure medications for an employee identified under clause (1),
44.24 recognition of signs and symptoms of seizures, and appropriate steps to respond to seizures;

44.25 (3) be provided to the person identified under clause (1); and

44.26 (4) be filed in the office of the school principal or licensed school nurse or, in the absence
44.27 of a licensed school nurse, a professional nurse or designated individual.

44.28 (d) A school district or charter school employee or volunteer responsible for the
44.29 supervision or care of a student with a diagnosed seizure disorder must be given notice and
44.30 a copy of the seizure action plan, the name or position of the employee identified under
44.31 paragraph (c), clause (1), and the method by which the trained school employee may be
44.32 contacted in an emergency.

46.1 additional information about the hazard, including any actions that may reduce potential
 46.2 harm to those affected by the hazard.

46.3 **Sec. 2. APPROPRIATIONS.**

46.4 **Subdivision 1. Department of Education.** The sums indicated in this section are
 46.5 appropriated from the general fund to the Department of Education for the fiscal years
 46.6 designated.

46.7 **Subd. 2. Debt service equalization aid.** For debt service equalization aid under
 46.8 Minnesota Statutes, section 123B.53, subdivision 6:

46.9 \$ 25,001,000 2022
 46.10 \$ 24,286,000 2023

46.11 The 2022 appropriation includes \$2,588,000 for 2021 and \$22,413,000 for 2022.

46.12 The 2023 appropriation includes \$2,490,000 for 2022 and \$21,796,000 for 2023.

46.13 **Subd. 3. Long-term facilities maintenance equalized aid.** For long-term facilities
 46.14 maintenance equalized aid under Minnesota Statutes, section 123B.595, subdivision 9:

46.15 \$ 108,582,000 2022
 46.16 \$ 111,077,000 2023

46.17 The 2022 appropriation includes \$10,660,000 for 2021 and \$97,922,000 for 2022.

46.18 The 2023 appropriation includes \$10,880,000 for 2022 and \$100,197,000 for 2023.

46.19 **Subd. 4. Equity in telecommunications access.** (a) For equity in telecommunications
 46.20 access:

46.21 \$ 3,750,000 2022
 46.22 \$ 3,750,000 2023

46.23 (b) If the appropriation amount is insufficient, the commissioner shall reduce the
 46.24 reimbursement rate in Minnesota Statutes, section 125B.26, subdivisions 4 and 5, and the
 46.25 revenue for fiscal years 2022 and 2023 shall be prorated.

46.26 (c) Any balance in the first year does not cancel but is available in the second year.

46.27 **Subd. 5. Maximum effort loan aid.** For aid payments to schools under Minnesota
 46.28 Statutes, section 477A.09.

46.29 \$ 3,288,000 2022
 46.30 \$ 0 2023

47.1 The base for fiscal year 2024 is \$0.

47.2 **ARTICLE 8**

47.3 **NUTRITION AND LIBRARIES**

47.4 Section 1. Minnesota Statutes 2020, section 124D.111, is amended to read:

47.5 **124D.111 SCHOOL MEALS POLICIES; LUNCH AID; FOOD SERVICE**
47.6 **ACCOUNTING.**

47.7 Subdivision 1. **School ~~lunch aid computation~~ meals policies.** (a) Each Minnesota
47.8 participant in the national school lunch program must adopt and post to its website, or the
47.9 website of the organization where the meal is served, a school meals policy.

47.10 (b) The policy must be in writing and clearly communicate student meal charges when
47.11 payment cannot be collected at the point of service. The policy must be reasonable and
47.12 well-defined and maintain the dignity of students by prohibiting lunch shaming or otherwise
47.13 ostracizing the student.

47.14 (c) The policy must address whether the participant uses a collections agency to collect
47.15 unpaid school meals debt.

47.16 (d) The policy must ensure that once a participant has placed a meal on a tray or otherwise
47.17 served the meal to a student, the meal may not be subsequently withdrawn from the student
47.18 by the cashier or other school official, whether or not the student has an outstanding meals
47.19 balance.

47.20 (e) The policy must ensure that a student who has been determined eligible for free and
47.21 reduced-price lunch must always be served a reimbursable meal even if the student has an
47.22 outstanding debt.

47.23 (f) If a school contracts with a third party for its meal services, it must provide the vendor
47.24 with its school meals policy. Any contract between the school and a third-party provider
47.25 entered into or modified after July 1, 2021, must ensure that the third-party provider adheres
47.26 to the participant's school meals policy.

47.27 **Subd. 1a. School lunch aid amounts.** Each school year, the state must pay participants
47.28 in the national school lunch program the amount of 12.5 cents for each full paid and free
47.29 student lunch and 52.5 cents for each reduced-price lunch served to students.

47.30 **Subd. 2. Application.** A school district, charter school, nonpublic school, or other
47.31 participant in the national school lunch program shall apply to the department for this
47.32 payment on forms provided by the department.

48.1 Subd. 2a. **Federal child and adult care food program; criteria and notice.** The
48.2 commissioner must post on the department's website eligibility criteria and application
48.3 information for nonprofit organizations interested in applying to the commissioner for
48.4 approval as a multisite sponsoring organization under the federal child and adult care food
48.5 program. The posted criteria and information must inform interested nonprofit organizations
48.6 about:

48.7 (1) the criteria the commissioner uses to approve or disapprove an application, including
48.8 how an applicant demonstrates financial viability for the Minnesota program, among other
48.9 criteria;

48.10 (2) the commissioner's process and time line for notifying an applicant when its
48.11 application is approved or disapproved and, if the application is disapproved, the explanation
48.12 the commissioner provides to the applicant; and

48.13 (3) any appeal or other recourse available to a disapproved applicant.

48.14 Subd. 3. **School food service fund.** (a) The expenses described in this subdivision must
48.15 be recorded as provided in this subdivision.

48.16 (b) In each district, the expenses for a school food service program for pupils must be
48.17 attributed to a school food service fund. Under a food service program, the school food
48.18 service may prepare or serve milk, meals, or snacks in connection with school or community
48.19 service activities.

48.20 (c) Revenues and expenditures for food service activities must be recorded in the food
48.21 service fund. The costs of processing applications, accounting for meals, preparing and
48.22 serving food, providing kitchen custodial services, and other expenses involving the preparing
48.23 of meals or the kitchen section of the lunchroom may be charged to the food service fund
48.24 or to the general fund of the district. The costs of lunchroom supervision, lunchroom custodial
48.25 services, lunchroom utilities, and other administrative costs of the food service program
48.26 must be charged to the general fund.

48.27 That portion of superintendent and fiscal manager costs that can be documented as
48.28 attributable to the food service program may be charged to the food service fund provided
48.29 that the school district does not employ or contract with a food service director or other
48.30 individual who manages the food service program, or food service management company.
48.31 If the cost of the superintendent or fiscal manager is charged to the food service fund, the
48.32 charge must be at a wage rate not to exceed the statewide average for food service directors
48.33 as determined by the department.

49.1 (d) Capital expenditures for the purchase of food service equipment must be made from
49.2 the general fund and not the food service fund, unless the restricted balance in the food
49.3 service fund at the end of the last fiscal year is greater than the cost of the equipment to be
49.4 purchased.

49.5 (e) If the condition set out in paragraph (d) applies, the equipment may be purchased
49.6 from the food service fund.

49.7 (f) If a deficit in the food service fund exists at the end of a fiscal year, and the deficit
49.8 is not eliminated by revenues from food service operations in the next fiscal year, then the
49.9 deficit must be eliminated by a permanent fund transfer from the general fund at the end of
49.10 that second fiscal year. However, if a district contracts with a food service management
49.11 company during the period in which the deficit has accrued, the deficit must be eliminated
49.12 by a payment from the food service management company.

49.13 (g) Notwithstanding paragraph (f), a district may incur a deficit in the food service fund
49.14 for up to three years without making the permanent transfer if the district submits to the
49.15 commissioner by January 1 of the second fiscal year a plan for eliminating that deficit at
49.16 the end of the third fiscal year.

49.17 (h) If a surplus in the food service fund exists at the end of a fiscal year for three
49.18 successive years, a district may recode for that fiscal year the costs of lunchroom supervision,
49.19 lunchroom custodial services, lunchroom utilities, and other administrative costs of the food
49.20 service program charged to the general fund according to paragraph (c) and charge those
49.21 costs to the food service fund in a total amount not to exceed the amount of surplus in the
49.22 food service fund.

49.23 Subd. 4. **No fees.** A participant that receives school lunch aid under this section must
49.24 make lunch available without charge and must not deny a school lunch to all participating
49.25 students who qualify for free or reduced-price meals, whether or not that student has an
49.26 outstanding balance in the student's meals account attributable to a la carte purchases or for
49.27 any other reason.

49.28 Subd. 5. **Respectful treatment.** (a) The participant must also provide meals to students
49.29 in a respectful manner according to the policy adopted under subdivision 1. The participant
49.30 must ensure that any reminders for payment of outstanding student meal balances do not
49.31 demean or stigmatize any child participating in the school lunch program; including but
49.32 not limited to dumping meals, withdrawing a meal that has been served, announcing or
49.33 listing students' names publicly, or affixing stickers, stamps, or pins. The participant must
49.34 not impose any other restriction prohibited under section 123B.37 due to unpaid student

50.1 meal balances. The participant must not limit a student's participation in any school activities,
 50.2 graduation ceremonies, field trips, athletics, activity clubs, or other extracurricular activities
 50.3 or access to materials, technology, or other items provided to students due to an unpaid
 50.4 student meal balance.

50.5 (b) If the commissioner or the commissioner's designee determines a participant has
 50.6 violated the requirement to provide meals to participating students in a respectful manner,
 50.7 the commissioner or the commissioner's designee must send a letter of noncompliance to
 50.8 the participant. The participant is required to respond and, if applicable, remedy the practice
 50.9 within 60 days.

50.10 **Sec. 2. SCHOOL NUTRITION FORMULAS ADJUSTED.**

50.11 (a) Notwithstanding any law to the contrary, for school meals served during the
 50.12 2020-2021 school year, the commissioner of education may adjust the appropriations under
 50.13 Laws 2020, chapter 116, article 6, sections 20, 21, and 22, as amended by this act, as specified
 50.14 in paragraph (b).

50.15 (b) On June 30, 2021, the commissioner must subtract the amount actually paid to
 50.16 participants for the 2020-2021 school year under Laws 2020, chapter 116, article 6, sections
 50.17 20, 21, and 22, as amended by this act, from the total appropriations for each program. The
 50.18 commissioner must then allocate the remaining funds under each appropriation to participants
 50.19 in the summer food service program on a per meal basis for meals served during the
 50.20 2020-2021 school year.

50.21 **EFFECTIVE DATE.** This section is effective the day following final enactment.

50.22 **Sec. 3. APPROPRIATIONS.**

50.23 Subdivision 1. **Department of Education.** The sums indicated in this section are
 50.24 appropriated from the general fund to the Department of Education for the fiscal years
 50.25 designated. Any balance in the first year does not cancel but is available in the second year.

50.26 Subd. 2. **School lunch.** For school lunch aid under Minnesota Statutes, section 124D.111,
 50.27 and Code of Federal Regulations, title 7, section 210.17:

50.28	<u>\$</u>	<u>16,661,000</u>	<u>.....</u>	<u>2022</u>
50.29	<u>\$</u>	<u>16,954,000</u>	<u>.....</u>	<u>2023</u>

50.30 Subd. 3. **School breakfast.** For traditional school breakfast aid under Minnesota Statutes,
 50.31 section 124D.1158:

51.1 \$ 11,848,000 2022

51.2 \$ 12,200,000 2023

51.3 Subd. 4. **Kindergarten milk.** For kindergarten milk aid under Minnesota Statutes,
 51.4 section 124D.118:

51.5 \$ 656,000 2022

51.6 \$ 658,000 2023

51.7 Subd. 5. **Summer school food service replacement.** For summer school food service
 51.8 replacement aid under Minnesota Statutes, section 124D.119:

51.9 \$ 150,000 2022

51.10 \$ 150,000 2023

51.11 Subd. 6. **Basic system support.** For basic system support aid under Minnesota Statutes,
 51.12 section 134.355:

51.13 \$ 13,570,000 2022

51.14 \$ 13,570,000 2023

51.15 The 2022 appropriation includes \$1,357,000 for 2021 and \$12,213,000 for 2022.

51.16 The 2023 appropriation includes \$1,357,000 for 2022 and \$12,213,000 for 2023.

51.17 Subd. 7. **Multicounty, multitype library systems.** For aid under Minnesota Statutes,
 51.18 sections 134.353 and 134.354, to multicounty, multitype library systems:

51.19 \$ 1,300,000 2022

51.20 \$ 1,300,000 2023

51.21 The 2022 appropriation includes \$130,000 for 2021 and \$1,170,000 for 2022.

51.22 The 2023 appropriation includes \$130,000 for 2022 and \$1,170,000 for 2023.

51.23 Subd. 8. **Electronic library for Minnesota.** For statewide licenses to online databases
 51.24 selected in cooperation with the Minnesota Office of Higher Education for school media
 51.25 centers, public libraries, state government agency libraries, and public or private college or
 51.26 university libraries:

51.27 \$ 900,000 2022

51.28 \$ 900,000 2023

51.29 Subd. 9. **Regional library telecommunications.** For regional library telecommunications
 51.30 aid under Minnesota Statutes, section 134.355:

53.1 (b) Notwithstanding paragraph (a), for fiscal year ~~2022~~ 2024 only, prekindergarten pupil
 53.2 units under section 126C.05, subdivision 1, paragraph (d), must be excluded from the
 53.3 calculation of declining enrollment revenue.

53.4 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2022 and later.

53.5 Sec. 4. **APPROPRIATIONS.**

53.6 Subdivision 1. **Department of Education.** The sums indicated in this section are
 53.7 appropriated from the general fund to the Department of Education for the fiscal years
 53.8 designated.

53.9 Subd. 2. **School readiness.** (a) For revenue for school readiness programs under
 53.10 Minnesota Statutes, sections 124D.15 and 124D.16:

53.11 \$ 33,683,000 2022

53.12 \$ 33,683,000 2023

53.13 (b) The 2022 appropriation includes \$3,368,000 for 2021 and \$30,315,000 for 2022.

53.14 (c) The 2023 appropriation includes \$3,368,000 for 2022 and \$30,315,000 for 2023.

53.15 Subd. 3. **Early learning scholarships.** (a) For the early learning scholarship program
 53.16 under Minnesota Statutes, section 124D.165:

53.17 \$ 70,709,000 2022

53.18 \$ 70,709,000 2023

53.19 (b) This appropriation is subject to the requirements under Minnesota Statutes, section
 53.20 124D.165, subdivision 6.

53.21 Subd. 4. **Head Start program.** For Head Start programs under Minnesota Statutes,
 53.22 section 119A.52:

53.23 \$ 25,100,000 2022

53.24 \$ 25,100,000 2023

53.25 Subd. 5. **Early childhood family education aid.** (a) For early childhood family education
 53.26 aid under Minnesota Statutes, section 124D.135:

53.27 \$ 35,003,000 2022

53.28 \$ 36,478,000 2023

53.29 (b) The 2022 appropriation includes \$3,341,000 for 2021 and \$31,662,000 for 2022.

53.30 (c) The 2023 appropriation includes \$3,518,000 for 2022 and \$32,960,000 for 2023.

54.1 Subd. 6. **Developmental screening aid.** (a) For developmental screening aid under
 54.2 Minnesota Statutes, sections 121A.17 and 121A.19:

54.3 \$ 3,582,000 2022

54.4 \$ 3,476,000 2023

54.5 (b) The 2022 appropriation includes \$360,000 for 2021 and \$3,222,000 for 2022.

54.6 (c) The 2023 appropriation includes \$357,000 for 2022 and \$3,119,000 for 2023.

54.7 Subd. 7. **ParentChild+ program.** For a grant to the ParentChild+ program:

54.8 \$ 900,000 2022

54.9 \$ 900,000 2023

54.10 The grant must be used for an evidence-based and research-validated early childhood literacy
 54.11 and school readiness program for children ages 16 months to four years at its existing
 54.12 suburban program location. The program must include urban and rural program locations
 54.13 for fiscal years 2022 and 2023.

54.14 Subd. 8. **Kindergarten entrance assessment initiative and intervention program.** For
 54.15 the kindergarten entrance assessment initiative and intervention program under Minnesota
 54.16 Statutes, section 124D.162:

54.17 \$ 281,000 2022

54.18 \$ 281,000 2023

54.19 Subd. 9. **Quality rating and improvement system.** (a) For transfer to the commissioner
 54.20 of human services for the purposes of expanding the quality rating and improvement system
 54.21 under Minnesota Statutes, section 124D.142, in greater Minnesota and increasing supports
 54.22 for providers participating in the quality rating and improvement system:

54.23 \$ 1,750,000 2022

54.24 \$ 1,750,000 2023

54.25 (b) The amounts in paragraph (a) must be in addition to any federal funding under the
 54.26 child care and development block grant authorized under Public Law 101-508 in that year
 54.27 for the system under Minnesota Statutes, section 124D.142.

54.28 (c) Any balance in the first year does not cancel but is available in the second year.

54.29 Subd. 10. **Early childhood programs at tribal contract schools.** For early childhood
 54.30 family education programs at tribal contract schools under Minnesota Statutes, section
 54.31 124D.83, subdivision 4:

56.1 Subd. 4. **Hearing-impaired adults.** For programs for hearing-impaired adults under
 56.2 Minnesota Statutes, section 124D.57:

56.3 \$ 70,000 2022

56.4 \$ 70,000 2023

56.5 Subd. 5. **School-age care aid.** For school-age care aid under Minnesota Statutes, section
 56.6 124D.22:

56.7 \$ 1,000 2022

56.8 \$ 1,000 2023

56.9 The 2022 appropriation includes \$0 for 2021 and \$1,000 for 2022.

56.10 The 2023 appropriation includes \$0 for 2022 and \$1,000 for 2023.

56.11 Subd. 6. **Tier 1 grants.** (a) For education partnership program Tier 1 sustaining grants
 56.12 under Minnesota Statutes, section 124D.99:

56.13 \$ 2,600,000 2022

56.14 \$ 2,600,000 2023

56.15 (b) Of the amounts in paragraph (a), \$1,300,000 each year is for the Northside
 56.16 Achievement Zone and \$1,300,000 each year is for the St. Paul Promise Neighborhood.

56.17 (c) Any balance in the first year does not cancel but is available in the second year.

56.18 Subd. 7. **Tier 2 implementing grants.** For Tier 2 implementing grants under Minnesota
 56.19 Statutes, section 124D.99:

56.20 \$ 480,000 2022

56.21 \$ 480,000 2023

56.22 Subd. 8. **Adult basic education aid.** For adult basic education aid under Minnesota
 56.23 Statutes, section 124D.531:

56.24 \$ 53,191,000 2022

56.25 \$ 54,768,000 2023

56.26 The 2022 appropriation includes \$5,177,000 for 2021 and \$48,014,000 for 2022.

56.27 The 2023 appropriation includes \$5,334,000 for 2022 and \$49,434,000 for 2023.

56.28 Subd. 9. **High school equivalency tests.** For payment of the costs of the
 56.29 commissioner-selected high school equivalency tests under Minnesota Statutes, section
 56.30 124D.55:

58.1 Sec. 2. Minnesota Statutes 2020, section 609A.03, subdivision 7a, is amended to read:

58.2 Subd. 7a. **Limitations of order effective January 1, 2015, and later.** (a) Upon issuance
58.3 of an expungement order related to a charge supported by probable cause, the DNA samples
58.4 and DNA records held by the Bureau of Criminal Apprehension and collected under authority
58.5 other than section 299C.105 shall not be sealed, returned to the subject of the record, or
58.6 destroyed.

58.7 (b) Notwithstanding the issuance of an expungement order:

58.8 (1) except as provided in clause (2), an expunged record may be opened, used, or
58.9 exchanged between criminal justice agencies without a court order for the purposes of
58.10 initiating, furthering, or completing a criminal investigation or prosecution or for sentencing
58.11 purposes or providing probation or other correctional services;

58.12 (2) when a criminal justice agency seeks access to a record that was sealed under section
58.13 609A.02, subdivision 3, paragraph (a), clause (1), after an acquittal or a court order dismissing
58.14 for lack of probable cause, for purposes of a criminal investigation, prosecution, or
58.15 sentencing, the requesting agency must obtain an ex parte court order after stating a
58.16 good-faith basis to believe that opening the record may lead to relevant information;

58.17 (3) an expunged record of a conviction may be opened for purposes of evaluating a
58.18 prospective employee in a criminal justice agency without a court order;

58.19 (4) an expunged record of a conviction may be opened for purposes of a background
58.20 study under section 245C.08 unless the commissioner had been properly served with notice
58.21 of the petition for expungement and the court order for expungement is directed specifically
58.22 to the commissioner of human services;

58.23 (5) an expunged record of a conviction may be opened for purposes of a background
58.24 check required under section 122A.18, subdivision 8, unless the court order for expungement
58.25 is directed specifically to the Professional Educator Licensing and Standards Board ~~or the~~
58.26 ~~licensing division of the Department of Education;~~ and

58.27 (6) the court may order an expunged record opened upon request by the victim of the
58.28 underlying offense if the court determines that the record is substantially related to a matter
58.29 for which the victim is before the court.

58.30 (c) An agency or jurisdiction subject to an expungement order shall maintain the record
58.31 in a manner that provides access to the record by a criminal justice agency under paragraph
58.32 (b), clause (1) or (2), but notifies the recipient that the record has been sealed. The Bureau
58.33 of Criminal Apprehension shall notify the commissioner of human services, or the

59.1 Professional Educator Licensing and Standards Board, ~~or the licensing division of the~~
 59.2 ~~Department of Education~~ of the existence of a sealed record and of the right to obtain access
 59.3 under paragraph (b), clause (4) or (5). Upon request, the agency or jurisdiction subject to
 59.4 the expungement order shall provide access to the record to the commissioner of human
 59.5 services, or the Professional Educator Licensing and Standards Board, ~~or the licensing~~
 59.6 ~~division of the Department of Education~~ under paragraph (b), clause (4) or (5).

59.7 (d) An expunged record that is opened or exchanged under this subdivision remains
 59.8 subject to the expungement order in the hands of the person receiving the record.

59.9 (e) A criminal justice agency that receives an expunged record under paragraph (b),
 59.10 clause (1) or (2), must maintain and store the record in a manner that restricts the use of the
 59.11 record to the investigation, prosecution, or sentencing for which it was obtained.

59.12 (f) For purposes of this section, a "criminal justice agency" means a court or government
 59.13 agency that performs the administration of criminal justice under statutory authority.

59.14 (g) This subdivision applies to expungement orders subject to its limitations and effective
 59.15 on or after January 1, 2015.

59.16 Sec. 3. Laws 2019, First Special Session chapter 11, article 10, section 5, subdivision 2,
 59.17 as amended by Laws 2020, chapter 116, article 5, section 4, is amended to read:

59.18 Subd. 2. **Department.** (a) For the Department of Education:

59.19 \$ 29,196,000 2020

59.20 \$ 24,911,000 2021

59.21 Of these amounts:

59.22 (1) \$319,000 each year is for the Board of School Administrators;

59.23 (2) \$1,000,000 each year is for regional centers of excellence under Minnesota Statutes,
 59.24 section 120B.115;

59.25 (3) \$250,000 each year is for the School Finance Division to enhance financial data
 59.26 analysis;

59.27 (4) \$720,000 each year is for implementing Minnesota's Learning for English Academic
 59.28 Proficiency and Success Act under Laws 2014, chapter 272, article 1, as amended;

59.29 (5) \$123,000 each year is for a dyslexia specialist;

59.30 (6) \$4,700,000 in fiscal year 2020 only is for legal fees and costs associated with
 59.31 litigation; and

60.1 (7) \$400,000 in fiscal year 2020 and \$480,000 in fiscal year 2021 and later are for the
 60.2 Department of Education's mainframe update.

60.3 (b) None of the amounts appropriated under this subdivision may be used for Minnesota's
 60.4 Washington, D.C. office.

60.5 (c) The expenditures of federal grants and aids as shown in the biennial budget document
 60.6 and its supplements are approved and appropriated and shall be spent as indicated.

60.7 (d) This appropriation includes funds for information technology project services and
 60.8 support subject to the provisions of Minnesota Statutes, section ~~16E.0466~~ 16E.21. Any
 60.9 ongoing information technology costs will be incorporated into the service level agreement
 60.10 and will be paid to the Office of MN.IT Services by the Department of Education under the
 60.11 rates and mechanism specified in that agreement.

60.12 (e) To account for the base adjustments provided in Laws 2018, chapter 211, article 21,
 60.13 section 1, paragraph (a), and section 3, paragraph (a), the base for fiscal year 2022 is
 60.14 \$24,591,000. The base for fiscal year 2023 is \$24,611,000. The base for fiscal year 2024 is
 60.15 \$24,629,000.

60.16 (f) On the effective date of this act, \$2,000,000 from the fiscal year 2020 appropriation
 60.17 for legal fees and costs associated with litigation is canceled to the general fund.

60.18 (g) On the effective date of this act, \$1,252,000 from the fiscal year 2021 appropriation
 60.19 for agency operations is canceled to the general fund.

60.20 **EFFECTIVE DATE.** This section is effective the day following final enactment.

60.21 **Sec. 4. APPROPRIATIONS; DEPARTMENT OF EDUCATION.**

60.22 **Subdivision 1. Department of Education.** Unless otherwise indicated, the sums indicated
 60.23 in this section are appropriated from the general fund to the Department of Education for
 60.24 the fiscal years designated. Any balance in the first year does not cancel but is available in
 60.25 the second year.

60.26 **Subd. 2. Department.** (a) For the Department of Education:

60.27 \$ 30,837,000 2022

60.28 \$ 26,287,000 2023

60.29 Of these amounts:

60.30 (1) \$319,000 each year is for the Board of School Administrators;

61.1 (2) \$1,000,000 each year is for regional centers of excellence under Minnesota Statutes,
 61.2 section 120B.115;

61.3 (3) \$250,000 each year is for the School Finance Division to enhance financial data
 61.4 analysis;

61.5 (4) \$720,000 each year is for implementing Minnesota's Learning for English Academic
 61.6 Proficiency and Success Act under Laws 2014, chapter 272, article 1, as amended;

61.7 (5) \$123,000 each year is for a dyslexia specialist;

61.8 (6) \$480,000 each year is for the Department of Education's mainframe update;

61.9 (7) \$4,500,000 in fiscal year 2022 only is for legal fees and costs associated with
 61.10 litigation; and

61.11 (8) \$340,000 in fiscal years 2022 and 2023 only are for voluntary prekindergarten
 61.12 programs.

61.13 (b) None of the amounts appropriated under this subdivision may be used for Minnesota's
 61.14 Washington, D.C., office.

61.15 (c) The expenditures of federal grants and aids as shown in the biennial budget document
 61.16 and its supplements are approved and appropriated and must be spent as indicated.

61.17 (d) This appropriation includes funds for information technology project services and
 61.18 support subject to the provisions of Minnesota Statutes, section 16E.21. Any ongoing
 61.19 information technology costs will be incorporated into the service level agreement and will
 61.20 be paid to the Office of MN.IT Services by the Department of Education under the rates
 61.21 and mechanisms specified in that agreement.

61.22 (e) To account for the base adjustments provided in Laws 2018, chapter 211, article 21,
 61.23 section 1, paragraph (a), and section 3, paragraph (a), the base for fiscal year 2024 and later
 61.24 is \$25,965,000.

61.25 **Sec. 5. APPROPRIATIONS; MINNESOTA STATE ACADEMIES.**

61.26 (a) The sums indicated in this section are appropriated from the general fund to the
 61.27 Minnesota State Academies for the Deaf and the Blind for the fiscal years designated:

61.28 \$ 14,056,000 2022

61.29 \$ 14,317,000 2023

61.30 (b) Any balance in the first year does not cancel but is available in the second year.

62.1 (c) To account for the base adjustments provided in Laws 2018, chapter 211, article 21,
 62.2 section 1, paragraph (a), and section 3, paragraph (b), the base for fiscal year 2024 and later
 62.3 is \$14,323,000.

62.4 **Sec. 6. APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION.**

62.5 (a) The sums in this section are appropriated from the general fund to the Perpich Center
 62.6 for Arts Education for the fiscal years designated:

62.7 \$ 7,406,000 2022

62.8 \$ 7,527,000 2023

62.9 (b) Any balance in the first year does not cancel but is available in the second year.

62.10 (c) To account for the base adjustments provided in Laws 2018, chapter 211, article 21,
 62.11 section 1, paragraph (a), and section 3, paragraph (c), the base for fiscal year 2024 and later
 62.12 is \$7,532,000.

62.13 **Sec. 7. APPROPRIATIONS; PROFESSIONAL EDUCATOR LICENSING AND**
 62.14 **STANDARDS BOARD.**

62.15 Subdivision 1. **Professional Educator Licensing and Standards Board.** (a) The sums
 62.16 indicated in this section are appropriated from the general fund to the Professional Educator
 62.17 Licensing and Standards Board for the fiscal years designated:

62.18 \$ 2,792,000 2022

62.19 \$ 2,839,000 2023

62.20 (b) Any balance in the first year does not cancel but is available in the second year.

62.21 (c) This appropriation includes funds for information technology project services and
 62.22 support subject to Minnesota Statutes, section 16E.21. Any ongoing information technology
 62.23 costs will be incorporated into an interagency agreement and will be paid to the Office of
 62.24 MN.IT Services by the Professional Educator Licensing and Standards Board under the
 62.25 mechanism specified in that agreement.

62.26 Subd. 2. **Licensure by portfolio.** For licensure by portfolio:

62.27 \$ 34,000 2022

62.28 \$ 34,000 2023

62.29 This appropriation is from the education licensure portfolio account in the special revenue
 62.30 fund.

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ARTICLE 12
FORECAST

A. GENERAL EDUCATION

Section 1. Laws 2019, First Special Session chapter 11, article 1, section 25, subdivision 2, as amended by Laws 2020, chapter 116, article 6, section 1, is amended to read:

Subd. 2. **General education aid.** For general education aid under Minnesota Statutes, section 126C.13, subdivision 4:

\$	7,347,424,000	.....	2020
	7,509,639,000		
\$	<u>7,408,985,000</u>	.....	2021

The 2020 appropriation includes \$700,383,000 for 2019 and \$6,647,041,000 for 2020.

The 2021 appropriation includes \$711,885,000 for 2020 and ~~\$6,797,754,000~~ \$6,697,100,000 for 2021.

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 2. Laws 2019, First Special Session chapter 11, article 1, section 25, subdivision 3, as amended by Laws 2020, chapter 116, article 6, section 2, is amended to read:

Subd. 3. **Enrollment options transportation.** For transportation of pupils attending postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:

\$	19,000	.....	2020
	20,000		
\$	<u>11,000</u>	.....	2021

EFFECTIVE DATE. This section is effective the day following final enactment.

Sec. 3. Laws 2019, First Special Session chapter 11, article 1, section 25, subdivision 4, as amended by Laws 2020, chapter 116, article 6, section 3, is amended to read:

Subd. 4. **Abatement aid.** For abatement aid under Minnesota Statutes, section 127A.49:

\$	1,770,000	.....	2020
	2,827,000		
\$	<u>2,595,000</u>	.....	2021

The 2020 appropriation includes \$274,000 for 2019 and \$1,496,000 for 2020.

64.1 The 2021 appropriation includes \$166,000 for 2020 and ~~\$2,661,000~~ \$2,429,000 for
64.2 2021.

64.3 **EFFECTIVE DATE.** This section is effective the day following final enactment.

64.4 Sec. 4. Laws 2019, First Special Session chapter 11, article 1, section 25, subdivision 6,
64.5 as amended by Laws 2020, chapter 116, article 6, section 4, is amended to read:

64.6 Subd. 6. **Nonpublic pupil education aid.** For nonpublic pupil education aid under
64.7 Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:

64.8 \$ 17,925,000 2020

64.9 ~~18,917,000~~

64.10 \$ 18,918,000 2021

64.11 The 2020 appropriation includes \$1,806,000 for 2019 and \$16,119,000 for 2020.

64.12 The 2021 appropriation includes \$1,790,000 for 2020 and ~~\$17,127,000~~ \$17,128,000 for
64.13 2021.

64.14 **EFFECTIVE DATE.** This section is effective the day following final enactment.

64.15 Sec. 5. Laws 2019, First Special Session chapter 11, article 1, section 25, subdivision 7,
64.16 as amended by Laws 2020, chapter 116, article 6, section 5, is amended to read:

64.17 Subd. 7. **Nonpublic pupil transportation.** For nonpublic pupil transportation aid under
64.18 Minnesota Statutes, section 123B.92, subdivision 9:

64.19 \$ 19,168,000 2020

64.20 ~~20,100,000~~

64.21 \$ 19,106,000 2021

64.22 The 2020 appropriation includes \$1,961,000 for 2019 and \$17,207,000 for 2020.

64.23 The 2021 appropriation includes \$1,911,000 for 2020 and ~~\$18,189,000~~ \$17,195,000 for
64.24 2021.

64.25 **EFFECTIVE DATE.** This section is effective the day following final enactment.

64.26 Sec. 6. Laws 2019, First Special Session chapter 11, article 1, section 25, subdivision 9,
64.27 as amended by Laws 2020, chapter 116, article 6, section 6, is amended to read:

64.28 Subd. 9. **Career and technical aid.** For career and technical aid under Minnesota
64.29 Statutes, section 124D.4531, subdivision 1b:

66.1 Sec. 9. Laws 2019, First Special Session chapter 11, article 2, section 33, subdivision 5,
 66.2 as amended by Laws 2020, chapter 116, article 6, section 9, is amended to read:

66.3 Subd. 5. **Tribal contract school aid.** For tribal contract school aid under Minnesota
 66.4 Statutes, section 124D.83:

66.5 \$ 2,766,000 2020
 66.6 ~~3,106,000~~
 66.7 \$ 2,435,000 2021

66.8 The 2020 appropriation includes \$299,000 for 2019 and \$2,467,000 for 2020.

66.9 The 2021 appropriation includes \$274,000 for 2020 and ~~\$2,832,000~~ \$2,161,000 for
 66.10 2021.

66.11 **EFFECTIVE DATE.** This section is effective the day following final enactment.

66.12 Sec. 10. Laws 2019, First Special Session chapter 11, article 2, section 33, subdivision 6,
 66.13 as amended by Laws 2020, chapter 116, article 6, section 10, is amended to read:

66.14 Subd. 6. **American Indian education aid.** For American Indian education aid under
 66.15 Minnesota Statutes, section 124D.81, subdivision 2a:

66.16 \$ 10,113,000 2020
 66.17 ~~10,696,000~~
 66.18 \$ 10,939,000 2021

66.19 The 2020 appropriation includes \$960,000 for 2019 and \$9,153,000 for 2020.

66.20 The 2021 appropriation includes \$1,016,000 for 2020 and ~~\$9,680,000~~ \$9,923,000 for
 66.21 2021.

66.22 **EFFECTIVE DATE.** This section is effective the day following final enactment.

66.23 Sec. 11. Laws 2019, First Special Session chapter 11, article 2, section 33, subdivision
 66.24 16, as amended by Laws 2020, chapter 116, article 6, section 11, is amended to read:

66.25 Subd. 16. **Charter school building lease aid.** For building lease aid under Minnesota
 66.26 Statutes, section 124E.22:

66.27 \$ 83,214,000 2020
 66.28 ~~88,454,000~~
 66.29 \$ 85,916,000 2021

66.30 The 2020 appropriation includes \$8,021,000 for 2019 and \$75,193,000 for 2020.

67.1 The 2021 appropriation includes \$8,354,000 for 2020 and ~~\$80,100,000~~ \$77,562,000 for
 67.2 2021.

67.3 **EFFECTIVE DATE.** This section is effective the day following final enactment.

67.4 Sec. 12. Laws 2019, First Special Session chapter 11, article 3, section 23, subdivision 3,
 67.5 as amended by Laws 2020, chapter 116, article 6, section 12, is amended to read:

67.6 Subd. 3. **Alternative teacher compensation aid.** (a) For alternative teacher compensation
 67.7 aid under Minnesota Statutes, section 122A.415, subdivision 4:

67.8 \$ 89,166,000 2020

67.9 ~~88,851,000~~

67.10 \$ 88,788,000 2021

67.11 (b) The 2020 appropriation includes \$8,974,000 for 2019 and \$80,192,000 for 2020.

67.12 (c) The 2021 appropriation includes \$8,887,000 for 2020 and ~~\$79,964,000~~ \$79,901,000
 67.13 for 2021.

67.14 **EFFECTIVE DATE.** This section is effective the day following final enactment.

67.15 **C. SPECIAL EDUCATION**

67.16 Sec. 13. Laws 2019, First Special Session chapter 11, article 4, section 11, subdivision 2,
 67.17 as amended by Laws 2020, chapter 116, article 6, section 13, is amended to read:

67.18 Subd. 2. **Special education; regular.** For special education aid under Minnesota Statutes,
 67.19 section 125A.75:

67.20 \$ 1,600,889,000 2020

67.21 ~~1,747,701,000~~

67.22 \$ 1,727,596,000 2021

67.23 The 2020 appropriation includes \$184,363,000 for 2019 and \$1,416,526,000 for 2020.

67.24 The 2021 appropriation includes \$199,406,000 for 2020 and ~~\$1,548,295,000~~
 67.25 \$1,528,190,000 for 2021.

67.26 **EFFECTIVE DATE.** This section is effective the day following final enactment.

68.1 Sec. 14. Laws 2019, First Special Session chapter 11, article 4, section 11, subdivision 3,
 68.2 as amended by Laws 2020, chapter 116, article 6, section 14, is amended to read:

68.3 Subd. 3. **Aid for children with disabilities.** For aid under Minnesota Statutes, section
 68.4 125A.75, subdivision 3, for children with disabilities placed in residential facilities within
 68.5 the district boundaries for whom no district of residence can be determined:

68.6 \$ 1,109,000 2020

68.7 ~~1,267,000~~

68.8 \$ 1,644,000 2021

68.9 If the appropriation for either year is insufficient, the appropriation for the other year is
 68.10 available.

68.11 **EFFECTIVE DATE.** This section is effective the day following final enactment.

68.12 Sec. 15. Laws 2019, First Special Session chapter 11, article 4, section 11, subdivision 4,
 68.13 as amended by Laws 2020, chapter 116, article 6, section 15, is amended to read:

68.14 Subd. 4. **Travel for home-based services.** For aid for teacher travel for home-based
 68.15 services under Minnesota Statutes, section 125A.75, subdivision 1:

68.16 \$ 445,000 2020

68.17 ~~467,000~~

68.18 \$ 254,000 2021

68.19 The 2020 appropriation includes \$40,000 for 2019 and \$405,000 for 2020.

68.20 The 2021 appropriation includes \$44,000 for 2020 and ~~\$423,000~~ \$210,000 for 2021.

68.21 **EFFECTIVE DATE.** This section is effective the day following final enactment.

68.22 Sec. 16. Laws 2019, First Special Session chapter 11, article 4, section 11, subdivision 5,
 68.23 as amended by Laws 2020, chapter 116, article 6, section 16, is amended to read:

68.24 Subd. 5. **Court-placed special education revenue.** For reimbursing serving school
 68.25 districts for unreimbursed eligible expenditures attributable to children placed in the serving
 68.26 school district by court action under Minnesota Statutes, section 125A.79, subdivision 4:

68.27 \$ -0- 2020

68.28 ~~23,000~~

68.29 \$ -0- 2021

68.30 **EFFECTIVE DATE.** This section is effective the day following final enactment.

69.1

D. FACILITIES AND TECHNOLOGY

69.2 Sec. 17. Laws 2019, First Special Session chapter 11, article 6, section 7, subdivision 2,
 69.3 as amended by Laws 2020, chapter 116, article 6, section 17, and Laws 2020, Fifth Special
 69.4 Session chapter 3, article 5, section 36, is amended to read:

69.5 Subd. 2. **Debt service equalization aid.** For debt service equalization aid under
 69.6 Minnesota Statutes, section 123B.53, subdivision 6:

69.7	\$	20,684,000	.....	2020
69.8		25,380,000		
69.9	\$	<u>25,335,000</u>	.....	2021

69.10 The 2020 appropriation includes \$2,292,000 for 2019 and \$18,392,000 for 2020.

69.11 The 2021 appropriation includes \$2,043,000 for 2020 and ~~\$23,337,000~~ \$23,292,000 for
 69.12 2021.

69.13 **EFFECTIVE DATE.** This section is effective the day following final enactment.

69.14 Sec. 18. Laws 2019, First Special Session chapter 11, article 6, section 7, subdivision 3,
 69.15 as amended by Laws 2020, chapter 116, article 6, section 18, is amended to read:

69.16 Subd. 3. **Long-term facilities maintenance equalized aid.** For long-term facilities
 69.17 maintenance equalized aid under Minnesota Statutes, section 123B.595, subdivision 9:

69.18	\$	104,690,000	.....	2020
69.19		107,820,000		
69.20	\$	<u>106,356,000</u>	.....	2021

69.21 The 2020 appropriation includes \$10,464,000 for 2019 and \$94,226,000 for 2020.

69.22 The 2021 appropriation includes \$10,412,000 for 2020 and ~~\$97,408,000~~ \$95,944,000
 69.23 for 2021.

69.24 **EFFECTIVE DATE.** This section is effective the day following final enactment.

69.25 **E. NUTRITION**

69.26 Sec. 19. Laws 2019, First Special Session chapter 11, article 7, section 1, subdivision 2,
 69.27 as amended by Laws 2020, chapter 116, article 6, section 20, is amended to read:

69.28 Subd. 2. **School lunch.** For school lunch aid under Minnesota Statutes, section 124D.111,
 69.29 and Code of Federal Regulations, title 7, section 210.17:

70.1 \$ 16,245,000 2020
 70.2 ~~16,514,000~~
 70.3 \$ 4,796,000 2021

70.4 **EFFECTIVE DATE.** This section is effective the day following final enactment.

70.5 Sec. 20. Laws 2019, First Special Session chapter 11, article 7, section 1, subdivision 3,
 70.6 as amended by Laws 2020, chapter 116, article 6, section 21, is amended to read:

70.7 Subd. 3. **School breakfast.** For traditional school breakfast aid under Minnesota Statutes,
 70.8 section 124D.1158:

70.9 \$ 11,428,000 2020
 70.10 ~~11,846,000~~
 70.11 \$ 3,242,000 2021

70.12 **EFFECTIVE DATE.** This section is effective the day following final enactment.

70.13 Sec. 21. Laws 2019, First Special Session chapter 11, article 7, section 1, subdivision 4,
 70.14 as amended by Laws 2020, chapter 116, article 6, section 22, is amended to read:

70.15 Subd. 4. **Kindergarten milk.** For kindergarten milk aid under Minnesota Statutes,
 70.16 section 124D.118:

70.17 \$ 658,000 2020
 70.18 ~~658,000~~
 70.19 \$ 494,000 2021

70.20 **EFFECTIVE DATE.** This section is effective the day following final enactment.

70.21 **F. EARLY CHILDHOOD AND FAMILY SUPPORT**

70.22 Sec. 22. Laws 2019, First Special Session chapter 11, article 8, section 13, subdivision 5,
 70.23 as amended by Laws 2020, chapter 116, article 6, section 23, is amended to read:

70.24 Subd. 5. **Early childhood family education aid.** (a) For early childhood family education
 70.25 aid under Minnesota Statutes, section 124D.135:

70.26 \$ 32,151,000 2020
 70.27 ~~33,540,000~~
 70.28 \$ 33,204,000 2021

70.29 (b) The 2020 appropriation includes \$3,098,000 for 2019 and \$29,053,000 for 2020.

70.30 (c) The 2021 appropriation includes \$3,133,000 for 2020 and ~~\$30,407,000~~ \$30,071,000
 70.31 for 2021.

71.1 **EFFECTIVE DATE.** This section is effective the day following final enactment.

71.2 Sec. 23. Laws 2019, First Special Session chapter 11, article 8, section 13, subdivision
 71.3 14, as amended by Laws 2020, chapter 116, article 6, section 24, is amended to read:

71.4 Subd. 14. **Home visiting aid.** (a) For home visiting aid under Minnesota Statutes, section
 71.5 124D.135:

71.6 \$ 521,000 2020

71.7 ~~528,000~~

71.8 \$ 481,000 2021

71.9 (b) The 2020 appropriation includes \$54,000 for 2019 and \$467,000 for 2020.

71.10 (c) The 2021 appropriation includes \$51,000 for 2020 and ~~\$477,000~~ \$430,000 for 2021.

71.11 **EFFECTIVE DATE.** This section is effective the day following final enactment.

71.12 **G. COMMUNITY EDUCATION AND LIFELONG LEARNING**

71.13 Sec. 24. Laws 2019, First Special Session chapter 11, article 9, section 3, subdivision 2,
 71.14 as amended by Laws 2020, chapter 116, article 6, section 25, is amended to read:

71.15 Subd. 2. **Community education aid.** For community education aid under Minnesota
 71.16 Statutes, section 124D.20:

71.17 \$ 327,000 2020

71.18 ~~249,000~~

71.19 \$ 236,000 2021

71.20 The 2020 appropriation includes \$40,000 for 2019 and \$287,000 for 2020.

71.21 The 2021 appropriation includes \$31,000 for 2020 and ~~\$218,000~~ \$205,000 for 2021.

71.22 **EFFECTIVE DATE.** This section is effective the day following final enactment.