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State of Minnesota
HOUSE OF REPRESENTATIVES

EIGHTY-NINTH SESSION

H. F. No. 1635

03/09/2015 Authored by Schomacker
The bill was read for the first time and referred to the Committee on Education Finance

1.1 A bill for an act
1.2 relating to education; modifying certain instructor provisions; establishing grant
1.3 programs; appropriating money.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. APPROPRIATION.

1.6 Subdivision 1. Department of Education. The sums indicated in this section
1.7 are appropriated from the general fund to the Department of Education for the fiscal
1.8 year designated.

1.9 Subd. 2. Regional office of career and technical education. For a grant to
1.10 the SW/WC Service Cooperative to establish a regional office of career and technical
1.11 education:

1.12	\$	<u>150,000</u>	<u>.....</u>	<u>2016</u>
1.13	\$	<u>150,000</u>	<u>.....</u>	<u>2017</u>

1.14 The regional office of career and technical education must:

1.15 (1) facilitate the development of highly trained and knowledgeable students who
1.16 are equipped with technical and workplace skills needed by regional employers, in
1.17 collaborative participation with three or more school districts;

1.18 (2) improve access to career and technical education programs for students who
1.19 attend sparsely populated rural school districts by developing public/private partnerships
1.20 with business and industry leaders and by increasing coordination of high school and
1.21 postsecondary program options; and

1.22 (3) increase family and student awareness of the availability and benefit of career
1.23 and technical education courses and training opportunities.

2.1 Subd. 3. Regional career and technical education advisory committee. For a
 2.2 grant to the SW/WC Service Cooperative for a regional career and technical education
 2.3 advisory committee:

2.4 \$ 750,000 2016
 2.5 \$ 750,000 2017

2.6 Eligible uses of this grant are:

2.7 (1) capital start-up costs for such items as determined by the committee including,
 2.8 but not limited to, a mobile welding lab, medical equipment and lab, and industrial
 2.9 kitchen equipment;

2.10 (2) informational materials for students, families, and residents of the region that
 2.11 communicate the relationship between career and technical education programs, labor
 2.12 market needs, and well-paying employment;

2.13 (3) incentive and training grants to develop career and technical education
 2.14 instructors; and

2.15 (4) transportation reimbursement grants to provide equitable opportunities
 2.16 throughout the region for students to participate in career and technical education.